

The Primary PE and sport premium

Planning, reporting and
evaluating website tool

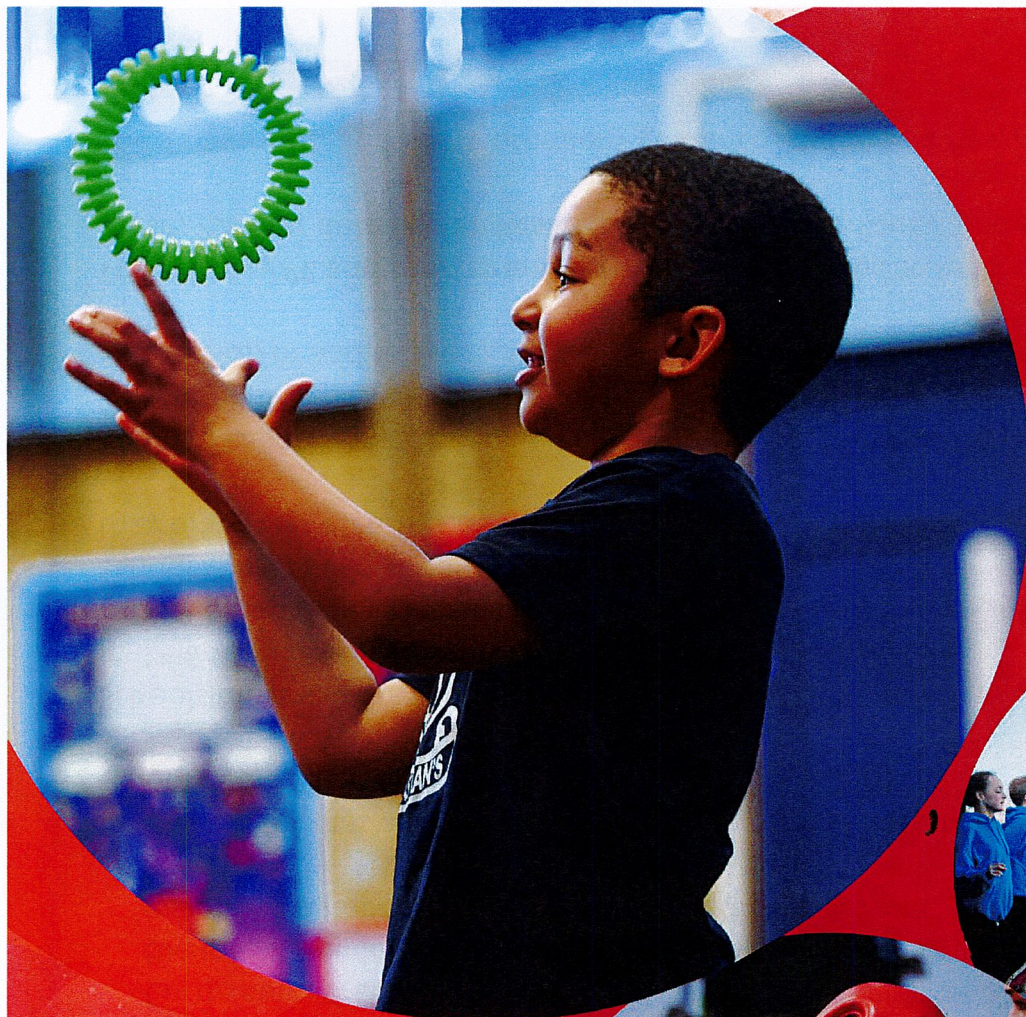
Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increased participation in competitive sporting events	More children taking part in physical activity and competitive sporting events than previous years	Continue to increase numbers of children taking part in school sports, physical activity and competitive sport
Increased numbers of SEN children taking part in sporting activities		Need to improve provision and range of activities and equipment available to pupils at break and lunch in order to increase physical activity
Increased numbers of PP children taking part in sporting activities		Focus on increasing percentage of children able to swim 25m by the end of Y6

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
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Engage more children in physical activity at break and lunch time	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Additional basketball hoop available and safely anchored to the tarmac so that it can be accessed all year round	£242.70 Climbing rope, bench hooks replacement £124.20
Offer the opportunity for underprivileged children to attend a cricket match	Pupil premium children	Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	Pupil premium children able to attend and experience a Somerset cricket match	Cricket trip for PP children £30
Increase engagement of all pupils in physical activity	All pupils and staff	Key indicator 2: increasing engagement of all pupils in regular physical activity and sport	All pupils able to access safe to use gymnastics equipment all year round Staff able to deliver gymnastics sessions in both PE and as an extra-curricular activity	REPORT ON PE EQUIPMENT HALLS £100
Increase participation in competitive sport	Pupils taking part Staff leading events	Key indicator 5: increase participation in competitive sport	More pupils taking part in competitive sporting events than previous	£99 for going through CAZ to get to events

			years including: Netball tournaments Tag rugby tournament Boys' football tournaments, matches and cup Girls' football tournaments, matches and cup Hockey tournament Inclusive bowling event Gymnastics tournaments Gymnastics invitational Quad kids athletics Multi sports festival Swimming gala Multi activity day Cricket tournament and matches Basketball tournament	£84 for fuel £87.50 for fuel £1,800 for school sports partnership buy in FUEL PLYMOUTH FOOTBALL TOURNAMENT £87.50 Coach for National Premier League Tournament £410
Raise the profile of athletics across the school and increase number of children taking part in athletics events	Pupils	Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement	Profile of athletics is raised and more children took part in athletics events than in previous years	£442 for athletics vests

Increase the engagement of pupils in regular physical activity during break times and lunch times	Pupils	Key indicator 2: increasing engagement of all pupils in regular physical activity and sport	Pupils showed increased engagement in regular physical activity, able to play a range of physical games with the new equipment provided	Foam flyers £62.45 Play ground balls £159.90 Saturn bouncers £115.17 Padlock for playtime shed £15.81 Delivery £5 Parachutes £94.98 Howlers £51.63 Howlers £89.16 Flying disks £19.08 Pom pom balls £25.06 Space hoppers £173.40 Stilts £25.36 Foam blocks £151.93 Interlocking scooters £90.55 Transfer payment £45 6 rubber quoits 6pk x 4 £43.16 Jumbo dominos £94.47 Octopus throw £47.22 Scooter paddles £51.96 Skipping ropes £27.56 Freestyle pogos £236.20 Playground games book £23.79
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				Ball feeder £107.94 Pickleball sets £393.95
Offer a more equal experience of a range of outdoor activities to all pupils in Little WASPS	Pupils	Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	All Little WASPS pupils able to access new outside play resources, supporting the continuous provision and physical development of children	Scooter helmets £90 Outside play resources £147.92 Play sand £80 Child brooms £35.98 Child wheelbarrow £89.98
Increase engagement of all pupils taking part in extra-curricular sporting activities	Pupils Staff running clubs	Key indicator 2: increasing engagement of all pupils in regular physical activity and sport	All sporting clubs running at maximum capacity, providing optimum opportunities for pupils to take part in sporting activities	10 X SIZE 4 NETBALLS £84.54 2 X SET OF GOAL TARGETS £21.63 24 X SIZE 4 FOOTBALLS £304.04 TARGET NET FOR FBALL GOAL £70.00 HANDBALLS SIZE 1 X 30 £345.00 HANDBALL GOAL PK 2 £135.00 Basketballs £101.40 Handball goal £95 Table tennis balls £23.61

Increase confidence, knowledge and skills of PE lead so that they can pass on knowledge to all staff to improve delivery of PE	Staff and PE lead	Key indicator 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport	PE lead gained skills and confidence in leading subject and able to pass on key information to staff in order to develop delivery of PE Specific focus on warm up activities and effective assessment Mile a day relaunched across the school	Primary PE Conf 2024 Ticket £50.00
Raise the profile of sport by providing rewards and incentives where appropriate	Pupils	Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement	Levels of engagement in sports day were very high across the school Lots of positive feedback from parents about all pupils being involved Swimming team achieved 2 nd place in swimming gala and were celebrated in celebration assembly with silver medals	Medals for swimming £32.28 Sport medals £25 Ice pops for sports day £27.96 Grass paint £41.97 Stickers for sports day £52.15

Offer all children in Y6, who cannot swim 25m or perform self-safe rescue, additional swimming lessons	Pupils Staff leading swimming sessions	Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils	Percentage of children able to swim 25m and perform self-safe rescue increased from 73% to 94%	Catch up swimming lessons for children in Y6 who could not swim 25m or perform self-safe rescue after having swimming lessons in Y4 £160
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	94%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Matthew Norcott
Subject Leader or the individual responsible for the Primary PE and sport premium:	Jordan Taylor – Class Teacher/PE Coordinator
Governor:	(Name and Role) SOPHIE DYER
Date:	7.5.2025 

