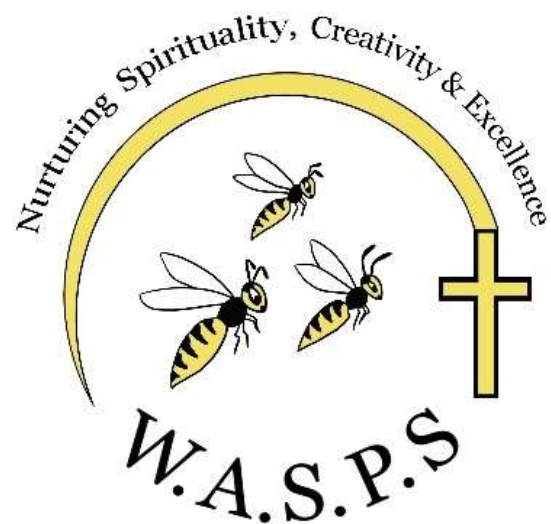




POLICY

Spirituality

This document has been prepared to set out the Spirituality Policy of Weston All Saints Primary School. The document shall be reviewed every two years and approved by the School Leadership Team.

Document Control

Version	Revisions	Revised By	Approved By	Date
1.0			SLT	May 2023
2.0	Updated to include distinctively Christian Ethos	TY		Sept 2023

Document Information

Review Cycle	Every two years
Category	Non-statutory
Effective Date	Immediate
Reviewing Authority	School Leadership Team

SPIRITUALITY POLICY

Rationale:

This policy outlines the ways in which spirituality is developed and promoted at WASPS. Children at WASPS will engage in many planned and organic spiritual development opportunities during their time at the school.

Our approach is based on the following quote:

“For a human being, especially a child or young person, to have full quality of life, spirituality in all its aspects must be nurtured and affirmed” (John Bradford).

We define spiritual development as:

- An ongoing, reflective journey that teaches us about questioning, understanding and relationships. Relationships with ourselves, others, the world and beyond.
- The process which enables our children to be happy, flourish and succeed in living a fulfilled life.

Our Approach:

Spiritual development can be encouraged through a range of activities. These will include both planned and unplanned learning opportunities. Children are encouraged to ask questions and explore topics, discussing and responding to issues around them.

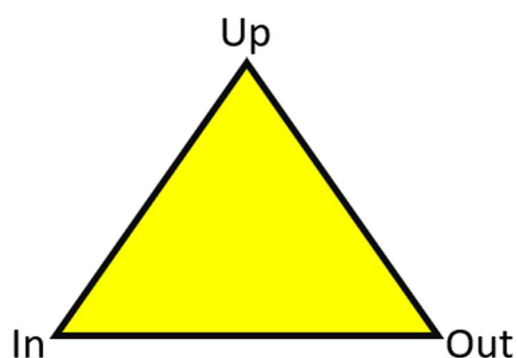
Whilst spiritual moments can just happen, at WASPS, we plan to provide high quality, thought provoking and purposeful opportunities for spiritual development.

The four elements of spiritual development form the basis of our work with children in developing a strong sense of spirituality. We also believe that it is vital that all of the adults in school also see the need to develop their own spirituality for their own wellbeing and so that they can effectively support and help our children help each other.

The four elements of spiritual development:

Element	What does this involve?
Self	- Awareness of feelings - The ability to reflect and express feelings - Gratitude for the things we have and the person we are - Exploration of personal faith - Development of imagination and creativity
Others	- Empathy and understanding - Mutual respect and tolerance - Loving and being loved - Making a difference/developing a sense of duty
World	- Developing a sense of awe and wonder - Enjoying the miracles of everyday life - Taking time to appreciate what truly matters - Appreciating beauty in art, music and nature
Beyond	- Encountering/experiencing God - Having a sense of what may lie beyond the material/physical - Developing an ability to formulate and discuss 'Big Questions' - Opportunities for prayer and meditation - Making sense of the world

We approach spiritual development with pupils by using the UP, IN and OUT model:



Opportunity	What is involved?
Up	Giving opportunities to consider creative expression as well as their own thoughts and convictions. Considering Christian values. Exploring Biblical stories and scripture. Considering how our own beliefs and faiths drive change in the world.
In	Giving opportunities for children to reflect and to look inward to consider some of the big questions of life. To explore their own insights and those of others. We will frequently visit the mirror analogy: look at yourself in a situation, how would you react? What would you say or do?
Out	Opportunities to look at the world in order to appreciate and wonder The 'Wow' and 'Ow' moments The things we find amazing and the things that bring us up short. We can wonder at the world, technology, art, music and scientific advances all around us. We may work outside, visit places of interest and celebrate inspirational people. We can reflect on injustice and inequality in the world.

Distinctively Christian Spirituality:

As a Church school with a distinctively Christian ethos, we aim to provide opportunities for Children to appreciate the corresponding upward, inward and outward imperatives that underpin Christian faith and practice:

	Focus	What is involved?	Biblical Imperative
Up	Our devotion to God	Worship and Prayer	The Great Commandment (Matthew 22:37) 'Love the Lord your God with all your heart, with all your soul and with all your mind.'
In	Our care for ourselves	Growing and reflecting together	The New Commandment (John 13:34). 'As I have loved you, so you must love one another.'
Out	Our love for others	Mission and Justice – thinking of others beyond our school	The Royal Law of Love (Matt 22:39). 'Love your neighbour as yourself'

Where spiritual development opportunities arise:

Spiritual development occurs in many ways, both planned and spontaneous. However, at WASPS, we aim to ensure that children:

- Have regular times during the day for quiet and reflection. This might include listening to a story, engaging in collective worship or engaging in reflection activities.
- Are provided with opportunities to use their creativity and imagination.
- Are provided with purposeful and regular opportunities for prayer.
- Are provided with regular opportunities to share and express feelings.
- See positive relationships modelled by adults around the school. The value of these relationships will be affirmed to them including exploration of how we talk to and relate to each other.
- Have opportunities to express awe and wonder, appreciate beauty in all its forms.
- Have opportunities to appreciate connections and unity in the world.
- Are encouraged to show perseverance, respect and trust.
- Have opportunities to explore 'Big Questions', particularly through their RE learning.

Spiritual development and values:

Spiritual development goes hand in hand with the school's values which are based on the biblical 'Fruits of the Spirit' (Galatians 5v22-23) and explored throughout the year in class and in assemblies.

Term 1: Faithfulness and Patience

Term 2: Kindness and Joy

Term 3: Peace

Term 4: Love and Self-Control

Term 5: Goodness and Friendship

Term 6: Compassion and Trust