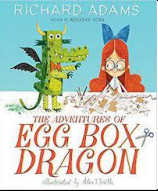
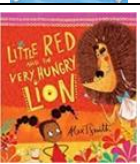
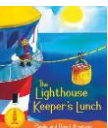


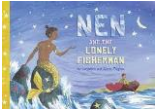
Weston All Saints Primary School – Long Term English Writing Overview

Year 1 Long Term Plan

		Text	Narrative outcome	Non-Fiction outcome	Supplementary Texts
1		The Little Red Hen Ladybird	Imitation: Re-telling Telling the story in own words	Writing to inform: Information Text Sentences about the Little Red Hen	SMP version
2		The adventures of Egg box Dragon Richard Adams	Alternative ending:	Writing to Explain: Instructions How to make an egg box dragon	Little Mouse's Big Book of Beasts
3		Meerkat Mail Emily Gravett	Innovation Other places that Sunny visits	Writing to Inform: Recount Postcards from Sunny to his family based around travels in the UK Writing to inform: Information file Based on Emperor Penguins in Antarctica	
4		Little Red and the Very Hungry Lion Alex T Smith	Innovation: Create own story based on Little Red and the Very Hungry Garden	Writing to inform: Recount based on an experience Walk to Primrose Wood	 Little Red Riding Hood by Nick Sharratt and SMP version
5		Lubna and Pebble Wendy Meddour	Alternative ending What other idea does Lubna have to help Amir?	Writing to Inform: Information report on refugees	Saving the Butterfly Simon James
6		The Lighthouse Keeper's Lunch Ronda and David Armitage Is it	Retell sections of The Lighthouse Keeper's Lunch?	Writing to Inform: Diary Diary entry for Dougal Writing to Explain: Instructions How to ice a biscuit How to make a jam and mustard sandwich	Dougal the Deep Sea Diver (diary example) 

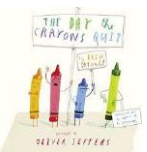
Weston All Saints Primary School – Long Term English Writing Overview

Year 2 Long Term Plan

		Topic/Text	Narrative outcome	Non-Fiction outcome	Supplementary Texts
1	 	On Sudden Hill Linda Sarah Pip and Egg David Litchfield	Imitation Write the story in their own words	Writing to Inform: Letter Write a letter from Egg to Pip about her travels	 Dear Greenpeace Simon James
2		Leaf Sandra Diechmann	Innovation: Reversal One of the creatures from the forest gets stuck in the Arctic	Writing to Inform: Diaries Write Leaf's diary before and after the animals help him	 Diary OF A Worm Doreen Cronin
3		Nen and the Lonely Fisherman	New Setting New place for Funni & Zoo to improve	Writing to Argue: Persuasive letter Nen to write to his father to persuade him to stop people polluting the sea	
4		Billy The Beast Nadia Shireen	New characters Three new characters for Billy & Fatcat to meet and save from the Beast	Writing to Explain: Instructions New recipe for the Beast's dinner	 Instructions Neil Gaiman
5	 	The Dragon Machine Helen Ward Dragon Post Emma Yarlett	New story The Land of the Dragons	Writing to Argue: Advertising Poster to advertise the Dragon Machine	
6		Emily Brown and the Thing Cressida Cowell	New setting Three new places for Emily Brown to visit	Writing to Inform: Non-Chronological Report Things	

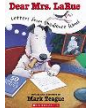
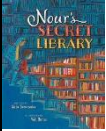
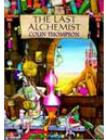
Weston All Saints Primary School – Long Term English Writing Overview

Year 3 Long Term Plan

		Text	Narrative outcome	Non-Fiction outcome	Supplementary Texts
1		The Egyptian Cinderella Shirley Climo Glass Slipper, Gold Sandal Paul Fleischman	Alternative Version A new Cinderella story from another culture	Writing to Inform: Recount Diary entries from different perspectives	
2		The Secret of Black Rock Joe Todd Stanton	New story Write the story of the 'Legend of Black Rock.'	Writing to Argue: Persuasion (Advertising) Leaflet to advertise Black Rock	The Sea Book Charlotte Milner 
3		Sulwe Lupita Nyong'o	Innovation: Write the fable of Night and Day	Writing to Inform: Letter Write a letter from Night to the people explaining why she left, how she feels and when she will come back.	 Letters of Peace Jill Morell
4		The Day The Crayons Quit Oliver Jeffers	New Story The Crayons' Strike!	Writing to Argue: Persuasive Letters Letters from different writing implements persuading Duncan to use them (<i>felt tips, pencils, marker pens, pencil crayons etc.</i>)	
5		Mr Penguin and the Lost Treasure Alex T Smith	New Story: A new adventure for Mr Penguin.	Writing to Inform: Non-Chronological Report Report on the museum	
6		The Wild Robot Peter Brown	Alternative ending Roz's escape from the RECOs	Writing to Explain: Instructions How to survive on the island	 Neil Gaiman

Weston All Saints Primary School – Long Term English Writing Overview

Year 4 Long Term Plan

	Text	Narrative outcome	Non-Fiction outcome	Supplementary Texts
1	 The Wolves in the Wall Neil Gaiman	Sequel Elephants come out of the walls	Writing to Argue: Persuasion (Formal) Letter to the wolves telling them to go (could be a solicitors' letter)	Dear Mrs. Larue: Letters from Obedience School Mark Teague 
2	 Nour's Secret Library Kafa' Tarnowska and Vali Mintzi	Alternative Viewpoint Telling the story from Amir's point of view	Writing to Inform: Recount Eyewitness report of the fighting happening outside	
3	Odd and The Frost Giants Neil Gaiman 	Prequel The Frost Giants' story – how they became Frost Giants	Writing to Inform: Non-Chronological Report Non chronological report about the Frost Giants	
4	The Last Alchemist Colin Thompson  The Alchemist's Letter (Film)	New Story Write the story of the film	Writing to Explain: Instructions How to make gold	
5	The Barnabus Project 	Innovation Return to the Place Between	Writing to Argue: Persuasion (Advertising) Travel brochure for the place between	Range of brochures
6	 Wisp Zana Fraillon Teacup Rebecca Young	New Story The story of Idris' wisp	Writing to Inform: News Broadcast Wonderous Wisps Appear From The Sky!	First News The Children's Newspaper

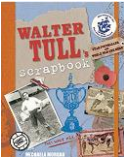
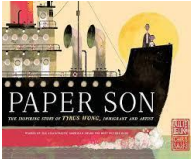
Weston All Saints Primary School – Long Term English Writing Overview

Year 5 Long Term Plan

		Text	Narrative outcome	Non-Fiction outcome	Supplementary Texts
1		The Adventures of Odysseus Hugh Lupton	New chapter Create a new beast/creature for Odysseus to overcome	Writing to Inform: Recount Odysseus' journal	Mythologica Dr Stephen P Kershaw Gender Swapped Greek Myths
2		How to Live Forever Colin Thompson	Alternative ending Peter reads the book	Writing to Argue: Discussion Should Peter read the book?	
3		The Man Who Walked Between the Towers Mordakai Gerstein El Calminante (BFI)	Film Written version of the El Caminante film	Writing to inform: Newspaper Report – reporting on the event	
4		The Golden Cage Anna Castagnoli	Invention: How do they want the story to end?	Writing to Explain: How to keep your head as a servant (servant survival guide)	 Survival for Beginners Colin Towell Ultimate Survival Guide for Kids Rob Colson
5		The Promise Nicola Davies The Promise Film	Prequel The Old Lady's story	Writing to Argue: Persuasion (formal) Argument to the council persuading them to improve and develop the city	
6		Our Tower Joseph Coelho and Richard Johnson	New chapter	Writing to Inform: News Broadcast Tsunami hits Otsuchi Writing to inform: Newspaper report The sanctuary of lost things	First News The Children's Newspaper Reports of the event

Weston All Saints Primary School – Long Term English Writing Overview

Year 6 Long Term Plan

	Text		Narrative outcome	Non-Fiction outcome	Supplementary Texts
1		Cogheart Peter Bunzl	Imitate – New Chapter/Page Lily's escape to safety after receiving the letter	Writing to explain: Instructions	Great Adventurers – Nellie Bly 
2		Walter Tull's Scrapbook Michaela Morgan	Invent – New plot Warrior and Sergeant Stubby	Writing to Inform: Report Walter Tull's Biography	War Horse 
3		Rose Blanche (Ian McKewan)	Innovate - Alternative Ending Based on The Wall	Writing to Argue: Discussion Was Rose right to feed the children in the camp?	
4		Paper Son: The Inspiring Story of Tyrus Wong Julie Leung	Re-write – the first part of the book as a story in the first person	Writing to Inform: News Report/newspaper article Secret discovered – the true artist behind the Bambi film	
5		The Giant and the Sea Trent Jamieson & Rovina Cai	Imitate – Prequel The boy's experience of the flood	Writing to Explain: Instructions Survival Guide for the flood	
6		A Range of Children's Picture Books	Invent A new picture book for a Year 0 child	Writing to Inform: Book reviews Write book reviews of children's picture books	