

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/2022	£0
Total amount allocated for 2022/2023	£21,000
How much (if any) do you intend to carry over from this total fund into 2023/2024	£0
Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2022.	£21,362.42

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			26%	
Intent	Implementation		Impact	5547.99
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sustain engagement of children in physical activity by ensuring there is enough equipment for PE and playtimes to engage all pupils in regular physical activity	Replacement netballs Replacement basketballs Replacement hockey sticks Replacement footballs	£150	522 children have access to a range of resources and equipment to engage them in daily physical activity 54 children attended a hockey club Over 60 children attended a football club 30 children attended basketball club 15 children attended netball club	Ensure there is sufficient equipment to sustain or increase numbers for the next academic year

Increase numbers of children taking part in physical activity at break and lunch times in years 0-3	Playground markings	£3108	All children in years 0-3 have access to a wider range of resources and increased numbers children are taking part in physical activity at break and lunch	Monitor use of equipment as well as quality Replace if necessary Introduce more structured playground games at lunch time via Sports Organisers
	Ball pump	£86.99		
	Multi use playground balls	£93		
	Target goals	£170		
	Foam balls	£80		
	Basketball stands	£370		
	Storage trolleys for Y2 and 3 specific playtime equipment	£200		
Increase numbers of children in years 0 and 1 taking part in regular activity in the morning	PA system	£115	30 children accessed wake and shake weekly across terms 5 and 6 Increased numbers of children in years 0 and 1 taking part in regular physical activity at break time	Introduce wake and shake from the start of Term 1 2023/2024
	Storage shed for playtime equipment	£980		
Safe gymnastics equipment available to use all year round for lessons and clubs	Gymnastics equipment inspection	£195	522 children able to take part in regular physical activity through gymnastics lessons and gymnastics club	Monitor equipment Maintain safety
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
Intent	Implementation		Impact	4679.49

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of sports day, therefore raising the profile of school sports and physical activity	Line paint Stickers Ice pops	£57.52	Children were more excited and engaged with sports day 522 children were awarded a 1 st 2 nd or 3 rd place sticker at their sports day. This has raised the profile of the event and therefore school sports and physical activity. Every child in the school took part in at least 6 events at sports day and received a sticker and an ice pop celebrating their participation. The celebration and joy around this have raised the profile of school sports.	Due to success of a new system and positive feedback, maintain structure and rewards system of sports day Pupil voice to be carried out by JT – WWW, EBI?
Raise profile of physical activity by children understanding the benefits of healthy eating and exercise, as part of their PSHE learning	Use of Jigsaw resources to promote healthy and active lifestyles	£787	100% of the children in the school accessed PSHE Jigsaw lessons and understand the benefits of healthy eating and exercise. Increased knowledge of healthy eating and exercise has raised the profile of physical activity.	Maintain and continue into 2023/2024

Raise the profile of PE by providing staff members with appropriate staff PE kit that can be worn for PE and sporting activities	Staff sports kit	£3834.97	All members of staff are now wearing appropriate PE kit when teaching PE and sporting activities. This has raised the profile of PE and kept it at the forefront of learning. It shows PE is valued and highlights how important PE is for a healthy lifestyle.	Monitor to ensure staff continue to wear the school kit Investigate new school sports kit for the children
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
Intent	Implementation		Impact	4095.12
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased confidence, knowledge and skills of staff in teaching PE	Progressive Sports coaching 2 hours (2 teachers) a week for Term 4	£597	Staff reported that their confidence in delivering PE has increased, as a result of the coaching sessions.	Reassess which teachers are teaching their PE next academic year
	Progressive Sports coaching 2 hours (2 teachers) a week for Term 5	£597	Through observing said members of staff, it is clear that their skills and knowledge have increased, improving the quality of the lessons. Teachers involved now have increased confidence in safely delivering more complex gymnastics skills such as forward rolls	Assess where the need is for support and provide it for the appropriate teachers

Provide staff with an easy to follow, effective, differentiated and skills-based PE scheme Provide staff with appropriate equipment and resources needed to deliver the Get Set 4 PE scheme	Get Set 4 PE New resources needed to deliver the Get Set 4 PE scheme: French skipping ropes Skipping ropes Foot speed ladders Dodgeballs Hurdles Bean bags Playground balls Storage bags Foam balls Sponge balls Hula hoops Marking spots Cricket tees Quoits Eye masks	£550 £126.12	All teachers have reported having increased confidence in teaching PE Through observing members of staff, it is clear that their skills and knowledge have increased, improving the quality of the lessons.	Continue subscription to Get Set 4 PE JT to map out new curriculum map using the online tool and role out to staff JT to continue to monitor the teaching of PE
Increase confidence of staff in safely delivering gymnastics skills involving bending, rolling, flipping, vaulting and jumping	Gym barrels mini Gym barrels small Gym barrels medium Foam vaulting block	£165 £195 £240 £625	All teachers in appropriate year groups now have increased confidence in safely delivering more complex gymnastics skills such as forward rolls such as bending, rolling, flipping, vaulting and jumping	Monitor condition Ensure they are stored safely

			Specialist after school coach also accesses these pieces of equipment, enabling him to teach advanced skills safely.	
Increased confidence, knowledge and skills of all staff in teaching PE and sport	SSP buy in: Dance CPD Teacher development training with Brendan Rouse School Sports Partnership coaches delivering 1-hour sports sessions for 2 different classes for 5 weeks as CPD opportunities for inexperienced staff	£1000	All teaching staff attended the dance CPD and have increased knowledge and confidence in delivering gymnastics lessons 4 x ECTs were able to observe exemplar lessons, aiding their skills and knowledge in teaching PE 2 x year 3 teachers have increased confidence, skills and knowledge in the delivery of basketball lessons in PE	Continue to buy into the SSP and access the CPD opportunities that it provides
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
Intent	Implementation		Impact	5190.65
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Offer a broader range of activities at break, lunch and after school to all pupils	Basketball hoops	£1340 £132	522 children provided with the opportunity to use basketball hoops at break and lunch time and to join an after-school basketball club	Monitor use of hoops Make pupils aware of safety precautions
Offer a broader range of sports and activities to Y2 and 3 pupils at break and lunchtime	Skipping ropes Bat and ball Bouncers Balance boards Hula hoops Hoop bags Catch a cup Foam flyers Skipping ropes Ball bags for playground balls	£83.65	Y2 and 3 have a broader range of activities available and have shown an increase of participation in physical activity at break and lunch	Monitor condition of equipment Replace if necessary
Provide top-up swimming lessons to Year 6 pupils who have not been able to meet National Curriculum requirements for swimming, after the delivery of core swimming and water safety lessons	Swimming lessons at Kingswood School swimming pool	£600	Percentage of children able to swim competently, confidently and proficiently over a distance of at least 25 metres increased from 74% to 88%	Provide pupils in Year 6 in 2023/2024 with the same opportunity if they do not meet National Curriculum requirements following core swimming lessons
Offer a broader range of sports clubs to pupils	Table tennis tables Table tennis bats Table tennis balls	£1600 £180 £55	A new table tennis club offered to 180 children	Continue to offer table tennis club into 2023/2024 Start an additional lunch time club run by the Sports Organisers? JT to investigate

Offer a broader range of activities to SEN children in order to support their regulatory, social, team work and missing fundamental skills	SEN sports group 2 hours per week Weekly for 4 terms	£1200	25 SEN children accessed the sports group and therefore a broader range of activities. These children developed their regulatory, social, teamwork and fundamental skills.	Assess the SEN need for 2023/2024 with ES and decide if the SEN support group would be beneficiary for next academic year
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	1849.17
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased entries to competitive sporting competitions	Running of minibus including CAZ charges to transport children to and from competitive sporting events	£45	Pupils were able to take part in the following competitive events: Netball tournaments Netball matches Tag rugby tournament Boys' football tournament Boys' football matches Girls' football tournaments Girls' football matches Hockey tournament Inclusive bowling event Gymnastics tournaments Gymnastics invitational Quad kids athletics tournaments Multi sports festival Swimming gala Multi activity day	Continue to run the minibus in 2023/2024 in order to transport children to and from competitive sporting events

Increase participation of competitive football for both girls and boys	Match goals for football matches	£1054.17	Participation in competitive football has tripled in the last year.	Monitor use and quality of goals in order to preserve their life span Continue to use them to help promote participation in competitive football
Increase participation in competitive sport	SSP buy in	£750	Pupils were able to take part in the following competitive events: Netball tournaments Tag rugby tournament Boys' football tournament Girls' football tournaments Hockey tournament Inclusive bowling event Gymnastics tournaments Gymnastics invitational Quad kids athletics tournaments Multi sports festival Swimming gala Multi activity day	Continue to buy in to the SSP so that children have the opportunities to participate in as many competitive sports as possible

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Jordan Taylor
Date:	10/7/2023
Governor:	

Date:	
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