

Geography Curriculum Overview

	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
EYFS	Me and My Community <i>People, Culture and Communities (2022-23)</i> Exploring Autumn <i>The Natural World (2022-23)</i>	Marvellous Machines <i>The Natural World (2022-23)</i> Sparkle and Shine <i>Past and Present, People, Culture and Communities (2022-23)</i>	Dangerous Dinosaurs <i>The Natural World, People, Culture and Communities (2022-23)</i> Puddles and Rainbows <i>The Natural World, People, Culture and Communities (2022-23)</i>	Ready, Steady Grow <i>The Natural World, People, Culture and Communities (2022-23)</i> Signs of Spring <i>The Natural World, People, Culture and Communities (2022-23)</i>	Once Upon a Time <i>The Natural World</i>	Animal Safari <i>People, Culture and Communities, The Natural World</i> Creep, Crawl and Wriggle <i>The Natural World</i>
Year 1	Where Does Our Food Come From? <i>Human & Physical</i>		The UK on a Map <i>Locational knowledge, Human & Physical</i>		Weston Village <i>Place knowledge</i>	
Year 2	Compare a Town in Brazil with Weston Village <i>Place knowledge</i>	Hot and Cold Areas of the World <i>Locational knowledge, Human & Physical</i>			How Can We Help Our World? <i>Core concept - Sustainability</i>	
Year 3		Rivers including The Water Cycle <i>Human & Physical</i>			UK Study – A Roman Legacy <i>Locational knowledge, Place knowledge</i>	Natural Disasters <i>Human & Physical</i>
Year 4				Mountains <i>Human & Physical</i>	Asian Study – Japan <i>Locational knowledge, Place knowledge</i>	Migration of People <i>Human & Physical</i>
Year 5		Understanding Climate Zones & Biomes <i>Human & Physical, Locational knowledge</i>	Trade and Economics <i>Human & Physical</i>		South American Study – Rainforests <i>Place knowledge, Locational knowledge</i>	Coasts and Erosion – Isle of Wight <i>Human & Physical, Locational knowledge</i>
Year 6				European Study - Post War and Modern Europe <i>Place knowledge, Locational knowledge</i>		Sustainability & Enterprise <i>Economic activity, trade</i> <i>Orienteering</i>