



Weston All Saints CE Primary School  
Outline Planning for Spring Term 6 – 2022  
Reception

Animal Safari and Creep Crawl and Wriggle

In the Animal Safari project, your child will learn about incredible animals that live worldwide. They will explore various animal habitats and compare the animals that live there with animals in their locality. They will learn how to care for pets and what all animals need to grow, survive and stay happy and healthy. They will explore animal features and find out how they survive in the wild. They will compare the ways that animals are similar and different.

	Week 1 Beginning: 06/06/22	Week 2 Beginning: 13/06/22	Week 3 Beginning: 20/06/22	Week 4 Beginning: 27/06/22
Phonics	Phonic groups – RWI books RWI Consolidate Set 1 Teach Set 2 and 3 Word time Red Words			
Communication and Language	Listening, attention and understanding; speaking			
Focus Text	<i>Dear Zoo</i>	<i>A First Book of Animals</i>	<i>Little Red and the Very Hungry Lion</i>	<i>Hello Hello</i>
Focus Genre	Create your own version of Dear Zoo	Longleat Recount	Animal Facts	Riddle
Literacy	Comprehension –; word reading - RWI; writing, handwriting.			
Maths (Number and Numerical Pattern)	White Rose Maths - First, Then, Now Adding more and taking away Spatial reasoning – compose and decompose Investigatory activities using concrete resources NCTEM and NRich activities	White Rose Maths - Find my pattern Doubling, sharing and grouping, even and odd Spatial reasoning – visualise and build Investigatory activities using concrete resources NCTEM and NRich activities	White Rose Maths - Find my pattern Doubling, sharing and grouping, even and odd Spatial reasoning – visualise and build Investigatory activities using concrete resources NCTEM and NRich activities	White Rose Maths Find my pattern Doubling, sharing and grouping, even and odd Spatial reasoning – visualise and build Investigatory activities using concrete resources NCTEM and NRich activities
Understanding the world	Past and present: bible stories, old clothes new clothes, who lives here, kings and queens; People, culture and communities: celebrating our journey through life Understanding the world: peas (sorting different materials)			
Physical Development	Gross motor skills: PE – fundamental movements and team games Fine motor skills: playdough, writing, drawing, making porridge			
Expressive arts and design	Creating with materials: wanted poster, make a mask, building bridges, royal workshop Being imaginative and expressive: role play, fairy tales			
Personal, social and emotional development	Self-regulation; managing self; building relationships: Jigsaw circle time – relationships with family and friends  <b>Dental hygiene</b>			

**Supporting your child at home**

- Supporting your child at home
- Go on a local safari to find out about the animals that live in your garden or local park.
- Look at animals from around the world, discuss your favourite animals and find out some fantastic facts.
- Share and discuss the [Did you know?](#) resource.



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	Week 5 Beginning 04/07/22	Week 6 Beginning 11/07/22	Week 7 Beginning 18/07/22	
<b>Phonics</b>	Phonic groups – RWI books RWI Set 2 Word time Red words	Phonic groups – RWI books RWI Set 2 Word time Red words	Phonic groups – RWI books RWI Set 2 Word time Red words	
<b>Communication and Language</b>	Listening, attention and understanding; speaking			
<b>Focus Text</b>	Greedy Zebra	The Leopard’s Drum	Blue Penguin	
<b>Focus Genre</b>	Thank you cards	Story sequencing	My reception year	
<b>Literacy</b>	Comprehension; word reading; writing.			
<b>Maths (Number and Numerical Pattern)</b>	White Rose Maths On the move Deepening understanding, patterns and relationship Spatial reasoning - mapping Investigatory activities using concrete resources NCTEM and NRich activities	White Rose Maths On the move Deepening understanding, patterns and relationship Spatial reasoning - mapping Investigatory activities using concrete resources NCTEM and NRich activities	White Rose Maths On the move Deepening understanding, patterns and relationship Spatial reasoning - mapping Investigatory activities using concrete resources NCTEM and NRich activities	
<b>Understanding the world</b>	Past and present: People, culture and communities: Bible stories Understanding the world:			
<b>Physical Development</b>	Gross motor skills: PE Fine motor skills: playdough, writing, drawing,			
<b>Expressive arts and design</b>	Creating with materials: Being imaginative and expressive:			
<b>Personal, social and emotional development</b>	Self-regulation; managing self; building relationships: Jigsaw circle time			
<b>Supporting your child at home</b>				
<ul style="list-style-type: none"> <li>• Go on a local safari to find out about the animals that live in your garden or local park.</li> <li>• Look at animals from around the world, discuss your favourite animals and find out some fantastic facts.</li> <li>• Share and discuss the <a href="#">Did you know?</a> resource.</li> </ul>				