



Outline Planning for Summer Term 6 – 2021/2022 Year 2

| | Week Beginning: (4 day week) 7th June | Week Beginning: 13th June | Week Beginning: 20th June | Week Beginning: 27th June |
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| Handwriting and Spelling | | | | |
| Focus Text | The Diary of the Killer Cat. | The Diary of the Killer Cat. | Emma Brown and the Thing. | Emma Brown and the Thing. |
| Reading VIPERS and Comprehension | The Diary of the Killer Cat. | The Diary of the Killer Cat. | Emma Brown and the Thing. | Emma Brown and the Thing. |
| Writing | Diary entry. | Diary entry. | Letter | Letter |
| Maths | Geometry: position and direction | Geometry: position and direction | Measurement: mass, capacity and temperature | Measurement: mass, capacity and temperature |
| Science | Gardens and allotments Design a playground allotment | Gardens and allotments Microhabitats | Gardens and allotments Farming and food chains | Gardens and allotments Food chains |
| History | Florence Nightingale Introduce Florence Nightingale and the importance of hospitals today. | Florence Nightingale Florence Nightingale. Who was she and why did she go to the Crimea? What were the conditions like in the Crimea? | Florence Nightingale Order the events in Florence Nightingale's life. | Florence Nightingale Look at Drummer boy and role play. |
| Geography | History focus | History focus | History focus | History focus |
| PSHE | Changing me | Changing me | Changing me | Changing me |
| RE | Why is Jesus important? Know another Y2 classes class value and what it means. | Why is Jesus important? Know another Y2 classes class value and what it means. | Why is Jesus important? Know another Y2 classes class value and what it means. | Why is Jesus important? Know a Y3 classes class value and what it means. |
| Art | DT focus | DT focus | DT focus | DT focus |

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| Design and Technology | Strutures: Bridges Exploring stability | Strutures: Bridges Strengthening materials | Strutures: Bridges Designing a bridge | Strutures: Bridges Making a bridge |
| Music | Charanga: Reflect, reply, rewind | Charanga: Reflect, reply, rewind | Charanga: Reflect, reply, rewind | Charanga: Reflect, reply, rewind |
| PE | Outdoor: Outdoor Adventurous Activities/orienteering Striking and fielding | Outdoor: Outdoor Adventurous Activities/orienteering Striking and fielding | Outdoor: Outdoor Adventurous Activities/orienteering Striking and fielding | Outdoor: Outdoor Adventurous Activities/orienteering Striking and fielding |
| Computing | Unit 2.6 We are time Zoologists | Unit 2.6 We are time Zoologists | Unit 2.6 We are time Zoologists | Unit 2.6 We are time Zoologists |

Outline Planning for Summer Term 6 – 2021/2022

Year 2

| | Week Beginning: 4 th July | Week Beginning: 11 th July | Week Beginning: (4 day week) 18 th July |
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| Handwriting and Spelling | | | |
| Focus Text | The Magic Finger by Roald Dhal. | The Magic Finger by Roald Dhal. | Poetry by Heart - I'd like to squeeze (By John Agard) – repetition. |
| Reading VIPERS and Comprehension | The Magic Finger by Roald Dhal. | The Magic Finger by Roald Dhal. | Poetry by Heart - I'd like to squeeze (By John Agard) – repetition. |
| Writing | Adventure story | Adventure story | |
| Maths | Measurement: mass, capacity | Consolidation and problem solving | Consolidation and problem solving |
| Science | Gardens and allotments Transfer of energy | Gardens and allotments Eating the spoils | Gardens and allotments Consolidation |
| History | Florence Nightingale Battle Day! Recreate the Crimean War and battle of the field. Dress up as soldiers and Nightingale. | Florence Nightingale Comparing Mary Seacole to Florence Nightingale. How was her experience different? | Florence Nightingale Consolidation |
| Geography | History focus | History focus | History focus |
| PSHE | Changing me | Changing me | Changing me |
| RE | Why is Jesus important? Know a Y3 classes class value and what it means. | Why is Jesus important? Know a Y3 classes class value and what it means. | Why is Jesus important? Know a Y3 classes class value and what it means. |
| Art | DT focus | DT focus | DT focus |
| Design and Technology | Strutures: Bridges Making a bridge | Strutures: Bridges Fixing and testing a bridge | Strutures: Bridges Evaluation |

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| Music | Charanga: Reflect, reply, rewind | Charanga: Reflect, reply, rewind | Charanga: Reflect, reply, rewind |
| PE | Outdoor: Outdoor Adventurous Activities/orienteering Striking and fielding | Outdoor: Outdoor Adventurous Activities/orienteering Striking and fielding | Outdoor: Outdoor Adventurous Activities/orienteering Striking and fielding |
| Computing | Unit 2.6 We are time Zoologists | Unit 2.6 We are time Zoologists | Unit 2.6 We are time Zoologists |