



WASPS

Reception Timetable Summer 5 and 6 OSM

|      | 8:50-9:10   | 9:10-9:40 | 9:40-10:00   | 10:00-12:00<br>All children will go out to play from 10.40 – 11.00        | 12:00-1:00   | 1:00-1:15                             | 1:15-2:45  | 2:50-3:10  |
|------|---|-----------|--|---|--------------|---------------------------------------|--|--|
| Mon  | <b>Registration/Child initiated learning/Intervention</b> | Phonics   | Literacy and maths activities/<br>child initiated learning | Maths Input<br>Literacy and maths activities/<br>child initiated learning | <b>LUNCH</b> | <b>Handwriting &amp; Intervention</b> | PE   | Child initiated learning<br>Focus -<br>Understanding the World |
| Tues |   | Phonics   | Literacy and maths activities/<br>child initiated learning | Maths Input<br>Literacy and maths activities/<br>child initiated learning |              |                                       | Child initiated learning<br>Focus – Expressive Arts and Design |  |
| Wed  |   | Phonics   | Literacy and maths activities/<br>child initiated learning | Maths input<br>Literacy and maths activities/<br>child initiated learning |              |                                       | Child Initiated learning<br>(Art)                              | PE   |
| Thur |   | Phonics   | Literacy and maths activities/<br>child initiated learning | Maths input<br>Literacy and maths activities/<br>child initiated learning |              |                                       | PSHE circle time   | Child initiated learning                                       |

|     |  |         |  |   |  |  |  |
|-----|--|---------|--|---|--|--|--|
|     |  |         | child initiated learning                                   |   |  |  |  |
| Fri |  | Phonics | Literacy and maths activities/<br>child initiated learning | Maths input<br>Literacy and maths activities/<br>child initiated learning |  | Outdoor learning<br>Child initiated learning |  |

- Cameley - no mention of handwriting/PE/assembly?
- No mention of assembly?

- Cameley have snack in afternoon? Snack always available?
- No official breaktimes - do we need this if lots of free flow? (Cameley don't have play time) Will affect staff breaktimes
- Teacher and LSA to swap daily to complete focus activity or support/teach in outdoor area
- Tapestry? Use for Wow/Star moments and maths evidence
- Can LSAs be in classroom on own? Strong LSA team essential in EYFS.

Term 1 - ourselves - UW - people and communities (geog)

Term 2 - dinosaurs - UW past and present (history)

Term 3 - pwhu - UW people and community (geog)

Term 4 growth -- UW the natural world (science)

Term 5 - animals - UW the natural world (science)

Term 6 - tt - UW past and present (history)