

Weston All Saints C of E Primary School

Curriculum Map – 2021-22



Colour Codes:

Science History Geography RE Art DT Music High Quality Texts for Writing: Power of Reading; Topic; Classic; Other

Subjects in bold indicate the main driver for that term's enquiry.

	Autumn		Spring		Summer	
	Term 1 (7 weeks)	Term 2 (7 weeks)	Term 3 (7 weeks)	Term 4 (7 weeks)	Term 5 (5 weeks)	Term 6 (7 weeks)
Rec	<p>Ourselves</p> <p>Ourselves</p> <p><u>Who are we?</u></p> <p>Drawing: My family</p> <p>Harvest songs Hello Friend Owl Babies The Bog Baby</p>	<p>Objects and materials</p> <p>Dinosaurs</p> <p><u>Who are we?</u></p> <p>Form: Junk modelling</p> <p>Christmas Songs Harry and the Bucketful of Dinosaurs We're Going on a Bear Hunt The Jolly Christmas Postman</p>	<p>Objects and materials</p> <p>People who help us</p> <p><u>Where do we belong?</u></p> <p>Printing: Repeated patterns</p> <p>Rhymes and Songs Heroes Who Help Us from Around the World Farmer Duck Burglar Bill</p>	<p>Our local environment</p> <p>Seasonal changes</p> <p><u>Where do we belong?</u></p> <p>Pattern: Noticing patterns in nature World Listen Rosie's Walk Chickens Aren't the Only Ones The Gigantic Turnip</p>	<p>Animals and plants</p> <p>Animal migration around the world</p> <p><u>How do we celebrate our journey through life?</u></p> <p>Colour: Experimenting with colour Big Bear Funk Blue Penguin The Leopard's Drum Handa's Surprise</p>	<p>Processes and changes in the natural world</p> <p>Traditional tales – Going on a journey</p> <p><u>How do we celebrate our journey through life?</u></p> <p>Texture: Discovering different textures Reflect, Rewind, Replay Fairy Tales for Small Children The Three Little Pigs Goldilocks and the Three Bears</p>
Year 1	<p>Senses – Animals incl. humans (humans)</p> <p>Where does our food come from? – Human and Physical</p> <p><u>How should we live our lives?</u></p> <p>Art and Design Skills: Printing</p> <p>Hey You The Little Red Hen Click Clack Moo The World Came to my Place Today</p>	<p>What animals need to survive – Animals incl. humans (animals)</p> <p>Changes within living memory - How have toys changed over time</p> <p><u>How should we live our lives?</u></p> <p>Mechanisms: Toys</p> <p>Christmas Songs Toys in Space Traction Man The Adventure of Egg Box Dragon</p>	<p>Sorting materials – Everyday materials</p> <p>The UK on a map Locational Knowledge, Human and Physical –</p> <p><u>Why is our world special?</u></p> <p>Textiles: Make a UK Flag</p> <p>In The Groove Meerkat Mail The Owl Who Was Afraid of the Dark If All the World Were...</p>	<p>Changing state: water and ice – Everyday materials</p> <p>The Great Fire of London</p> <p><u>Why is our world special?</u></p> <p>Structures: Houses</p> <p>Round and Round The Pirates Next Door Vlad and the Great Fire of London The Tale of Peter Rabbit</p>	<p>Understanding and measuring the weather – Seasonal changes</p> <p>Weston Village - Place knowledge</p> <p><u>Why are some times special?</u></p> <p>Formal Elements: Shape, colour, tone Imagination</p>	<p>Parts of plants – Plants</p> <p>Changes within living memory – Seaside holidays then and now</p> <p><u>Why are some times special?</u></p> <p>Mixed Media: Landscapes</p> <p>Reflect, Rewind, Replay The Lighthouse Keeper's Lunch Dougal the Deep-Sea Diver Recount and newspaper based on trip to WSM</p>

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Year 2	<p>Materials, their properties and matter – <i>Use of everyday materials</i></p> <p>Compare a town in Brazil with Weston Village – <i>Place knowledge</i></p> <p><u>Why are some places special?</u> Textiles: Sew puppets</p> <p>Hands, Feet, Heart</p> <p>Rapunzel A Planet full of Plastic The Secret Sky Garden</p>	<p>Testing the properties of materials - <i>Use of everyday materials</i></p> <p>Hot and cold areas of the world - <i>Locational Knowledge, Human and Physical</i></p> <p><u>Why are some places special?</u> Art and Design Skills: Clay, weaving, painting, shading Christmas Songs</p> <p>Leaf Pattan's Pumpkin The Snail and the Whale</p>	<p>Animals, habitats and food chains – <i>Living things and their habitats</i></p> <p>Famous people and explorers <i>(Slavery triangle)</i></p> <p><u>Why are some stories special?</u> Sculpture and Mixed Media</p> <p>Short Fast Ride in a Time Machine The Jolly Postman George's Marvellous Medicine Man on the Moon (a day in the life of Bob)</p>	<p>Animals, babies and health – <i>Animals including humans (humans)</i></p> <p>Florence Nightingale and Mary Seacole <i>(Mary Seacole)</i></p> <p><u>Why are some stories special?</u> Human Form: Drawing, colour, collage Holst – The Planets</p> <p>The Hodgeheg Where the Wild Things Are Winnie the Pooh</p>	<p>What seeds need to grow into plants – <i>Plants</i></p> <p>How can we help our world? – <i>Core concept: sustainability</i></p> <p><u>Why is Jesus special?</u> Mechanisms: Vehicles Your Imagination</p> <p>The Storm Whale The Three Little Wolves and the Big Bad Pig Lila and the Secret Rain</p>	<p>Gardens and allotments – <i>Animals including humans (animals)</i></p> <p>Local Study – Isambard Kingdom Brunel</p> <p><u>Why is Jesus special?</u> Structures: Bridges Reflect, Rewind, Replay</p> <p>The Diary of a Killer Cat One Day on our Blue Planet...in the Savannah The Magic Finger</p>
Year 3	<p>Bones, joints and nutrition – <i>Animals incl. humans (animals)</i></p> <p>Ancient Egyptians</p> <p><u>What is important to me?</u> Mechanisms: Levers – The Shadouf WWII Songs The Stepsister's Story Stig of the Dump The Day the Crayons Quit</p>	<p>Rocks, fossils and soil – <i>Rocks</i></p> <p>Rivers incl. the water cycle – <i>Human and physical</i></p> <p><u>What is important to me?</u> Formal Elements: Shapes, wire, shading Christmas Songs Red Cherry Red The Wind in the Willows Think of an Eel</p>	<p>Magnets – <i>Forces and magnets</i></p> <p>Changes in Britain from Stone Age to Iron Age</p> <p><u>What can we learn from the life and teachings of Jesus?</u> Prehistoric Art</p> <p>Stop, Listen and Appraise This Moose Belongs to Me My Name is Not Refugee The Hundred Mile an Hour Dog</p>	<p>Plant life and growth – <i>Plants</i></p> <p>Roman Empire and its impact on Britain <i>(Septimus Severus)</i></p> <p><u>What can we learn from the life and teachings of Jesus?</u> Textiles: Roman Tunic</p> <p>Gospel – Lean On Me Julius Caesar/James and the Giant Peach? The Story of Dr Dolittle Meet the Ancient Romans</p>	<p>Parts of a plant and reproduction – <i>Plants</i></p> <p>UK Study: A Roman Legacy – <i>Locational and place knowledge</i></p> <p><u>What does it mean to belong to a religion (Hinduism)?</u> Structures: Aqueduct</p> <p>Mamma Mia Pugs of the North Mr Penguin and the Lost Treasure How Plants Work</p>	<p>Light and shadows – <i>Light</i></p> <p>Natural disasters – <i>Human and physical</i></p> <p><u>What does it mean to belong to a religion (Hinduism)?</u> Art and Design Skills: Shadow puppets Reflect, Rewind, Replay African Tales The Wild Robot The Great Kapok Tree</p>

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Year 4	<p>Teeth and digestive system – Animals incl. humans (humans)</p> <p><u>The Mayan Civilisation</u></p> <p><u>What does it mean to belong to a religion (Christianity)?</u> Structures: Design a stable structure Let Your Spirit Fly</p>	<p>Electricity – Electricity</p> <p><u>Anglo Saxons</u></p> <p><u>What does it mean to belong to a religion (Christianity)?</u> Electrical Systems: Electronic quiz Christmas Songs</p>	<p>Sound, vibration, pitch and volume – Sound</p> <p><u>Vikings</u></p> <p><u>Why do religious books and teachings matter?</u> Art and Design Skills: Curators, Willow plates Violins -</p>	<p>Solids, liquids and gases – States of matter</p> <p><u>Mountains – Human and physical</u></p> <p><u>Why do religious books and teachings matter?</u> Mechanisms: Pulleys, gears and hydraulics Violins -</p>	<p>Classification of living things and their habitats – Living things and their habitats</p> <p><u>Asian Study: China – Locational and place knowledge</u></p> <p><u>Why are some journeys and places special?</u> Formal Elements: Geometrics, printing Violins -</p>	<p>Human impact on habitats – Living things and their habitats</p> <p><u>Migration of people – Human and physical</u></p> <p><u>Why are some journeys and places special?</u> Sculpture: Drums Reflect, Rewind, Replay</p>
Year 5	<p>Space – Earth and Space</p> <p><u>Ancient Greece</u></p> <p><u>How do we make moral choices?</u> Mechanisms Livin' On A Prayer The Adventures of Odysseus Conker</p>	<p>Properties of materials – Properties and changes of materials</p> <p><u>Understanding climate zones and biomes – Locational knowledge, human and physical</u></p> <p><u>How do we make moral choices?</u> <u>Every Picture Tells a Story</u> Christmas Songs Cloud Busting Cosmic</p>	<p>Changing materials – Properties and changes of materials</p> <p><u>Trade and economics – Human and physical</u></p> <p><u>How do people express their beliefs, identity and experience?</u> <u>Design for a Purpose</u> Make You Feel My Love The Boy at the Back of the Class</p>	<p>Gravity and resistance – Forces</p> <p><u>Local Study – The Georgians (in Bath)</u> <u>(Bath and the slave trade)</u></p> <p><u>How do people express their beliefs, identity and experience?</u> Structures: Georgian Architecture Fresh Prince of Bel Air The Rabbits The Lion, the Witch and the Wardrobe</p>	<p>Lifecycles – Living things and their habitats</p> <p><u>South American Study: Rainforests – Locational and place knowledge</u></p> <p><u>What does it mean to belong to a religion (Islam)?</u> Textiles: Amazon Headdress Dancing In The Street There's a Boy in the Girls' Bathroom Tom's Midnight Garden</p>	<p>Human growth and development – Animals incl. humans (humans)</p> <p><u>Coasts and erosion: Isle of Wight - Locational knowledge, human and physical</u></p> <p><u>What does it mean to belong to a religion (Islam)?</u> Formal Elements: Printing, collage, designs Reflect, Rewind, Rewind The Savage Floodland</p>

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Year 6	<p>Classification – <i>Living things and their habitats</i></p> <p>Victorians <i>(Sarah Forbes Bonetto)</i></p> <p><u>What do people believe about life?</u> Textiles: Waistcoat</p> <p>Happy Cogheart Article for the Daily Cog Great Adventurers</p>	<p>Inheritance and adaptation – <i>Evolution and inheritance</i></p> <p>World War I – to include Europe <i>(African Soldiers)</i></p> <p><u>What do people believe about life?</u> Making my Voice Heard: Graffiti, sketching Christmas Songs Private Peaceful War Horse The Christmas Truce</p>	<p>Circuits and electricity – <i>Electricity</i></p> <p>World War II – including The Bath Blitz</p> <p><u>What does it mean to belong to a religion (Judaism)?</u> Electrical Systems</p> <p>Britten – A New Year Carol The Emergency Zoo</p>	<p>Light and shadows – <i>Light</i></p> <p>European Study: Post war and modern Europe – <i>Locational and place knowledge</i></p> <p><u>What does it mean to belong to a religion (Judaism)?</u> Art and Design Skills: Printing, sketching, painting You've Got A Friend Corey's Rock Suffragette</p>	<p>Respiration system – <i>Animals incl. humans (humans)</i></p> <p>An aspect of British History – Entertainment and the Arts through the ages</p> <p><u>How should we live and who can inspire us?</u> Art and Design Skills, Photography: Self portraits Music and Me The Tempest</p>	<p>The science of sport – <i>Additional unit</i></p> <p>Sustainability and enterprise – <i>Economic activity, trade</i> Orienteering</p> <p><u>How should we live and who can inspire us?</u> <u>Enterprise Project</u></p> <p>Reflect, Rewind, Replay Kensuke's Kingdom Great Adventurers</p>