



Weston All Saints CE Primary School
Outline Planning for Spring 4 – 2022
Year 6

	Week Beginning: 28th February Literature Week	Week Beginning: 7th March	Week Beginning: 14th March	Week Beginning: 21st March
Handwriting and Spelling				
Focus Text	Suffragette: The Battle for Equality – David Roberts		Chosen modern European role model	
Reading VIPERS and Comprehension	Suffragette: The Battle for Equality Author Visit – Ewa Jozefkowicz	Suffragette: The Battle for Equality	Great Adventurers	Great Adventurers
Writing	Diary writing based on Literature week text: The Silver Sword	Poetry writing linked to year 6 text: Suffragette The Battle for Equality	Biography (black history/female role model)	Biography (black history/female role model)
Grammar	Using commas correctly and semi-colons in a list (consolidation of fronted adverbials, adjectives, nouns and subordinate clauses)	Past and present progressive tenses	Present perfect and subjunctive mood	Apostrophes for contraction (with emphasis on exceptions to the rule – shan't and won't and common errors – their/they're, your/you're and it's its)
Maths	Measurement, perimeter, area and volume	Measurement, perimeter, area and volume	Ratio	Ratio
Science	Light - To review understanding of light and shadow	Light – Investigate how we see things	Light – Explore how light can be reflected and refracted	Light – Investigate reflections from a variety of surfaces
History				
Geography	Locate the world's countries concentrating on their environmental regions, key physical and human characteristics, countries and major cities . (Europe including Russia)	Locate the world's countries concentrating on their environmental regions, key physical and human characteristics, countries and major cities. (Europe including Russia)	Locate the world's countries concentrating on their environmental regions, key physical and human characteristics , countries and major cities. (Europe including Russia)	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. (Europe, WW2 Bath) Completed as part of ICT lesson.
PSHE	I can take responsibility for my health and make choices that benefit my health and well-being	I know about different types of drugs and their uses and their effects on the body particularly the liver and heart	I understand that some people can be exploited and made to do things that are against the law	I know why some people join gangs and the risks this involves
RE	Nothing in INTENT			
Art	Zentangle Patterns – sketch book drawing work linked to mindfulness	Design and make a hat – design and make a prototype hat for a specific purpose	Painting: Impressionism – recreating a part of the painting The Japanese Footbridge by Claude Monet, using impressionist techniques	Zentangle printing – using patterns created in lesson 1, create a repeated printing pattern from hand made print blocks
Design and Technology				
Music	Charanga – You've got a friend Session 1	Charanga – You've got a friend Session 2	Charanga – You've got a friend Session 3	Charanga – You've got a friend Session 4
PE Outdoor	Athletics – Build up speed and accelerate	Athletics – Run over hurdles with fluency	Athletics – Work as a team in a relay race	Athletics – Develop an understanding of pacing and endurance
PE Indoor	Roll with confidence – forward roll from standing, straddle forward roll, pike forward roll, dive forward roll	Roll with confidence – backward roll, backward roll to straddle, backward roll to standing pike, pike backward roll	Jump and leap with confidence – straight jump, tuck jump, jumping jack, star jump, straddle jump, pike jump, stag jump, straight jump half-turn, straight jump full turn	Jump and leap with confidence – cat leap, cat leap half-turn, cat leap full-turn, split leap, stag leap
Computing	Programming a game using Scratch – creating and sourcing assets (sprites and backgrounds)	Programming a game using Scratch – creating a prototype of a game	Programming a game using Scratch – creating a prototype of a game	Programming a game using Scratch – debugging the game script



Outline Planning for Spring Term 4 – 2021 Year 6

	Week Beginning: 28th March	Week Beginning: 4th April
Handwriting and Spelling		
Focus Text	Corey's Rock - Sita Brahmachari	
Reading VIPERS and Comprehension	Corey's Rock	Corey's Rock
Writing	Narrative	Narrative
Grammar	Apostrophes for possession	Parenthesis
Maths	Statistics	Geometry: properties of shape
Science	Light – Plan and carry out shadows experiment	Light – explore the difference between shadows and reflections and consolidate knowledge
History		
Geography	Understand geographical similarities and differences through the study of human and physical geography of a region of Europe .	Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)
PSHE	I understand what it means to be emotionally well and can explore people's attitudes towards mental health/illness	I can recognise stress and the triggers that cause this and I understand how stress can cause drug and alcohol misuse.
RE		
Art		
Design and Technology		
Music	Charanga – You've got a friend Session 5	Charanga – You've got a friend Session 6
PE Outdoor	Athletics – Evaluate others works	Athletics – Mini-Olympics
PE Indoor	Cartwheels and round-offs – lunge into cartwheel, lunge into round-off, hurdle step, hurdle step into cartwheel, hurdle step into round-off	Create a performance showcasing strength, technique and flexibility
Computing	Programming a game using Scratch – testing the game	Programming a game using Scratch – writing game instructions and publishing the game