



## Outline Planning for Spring Term 3 – 2022 Year 4

	<b>Week Beginning: 4<sup>th</sup> January</b>	<b>Week Beginning: 10<sup>th</sup> January</b>	<b>Week Beginning: 17<sup>th</sup> January</b>	<b>Week Beginning: 24<sup>th</sup> January</b>
<b>Handwriting and Spelling</b>				
<b>Focus Text</b>	Wed Wabbit – Lissa Evans	Wed Wabbit – Lissa Evans	The Last Tree – Emily Haworth Booth	The Last Tree – Emily Haworth Booth
<b>Reading VIPERS and Comprehension</b>	Wed Wabbit – Vipers Questions	Wed Wabbit – Vipers Questions	The Last Tree – Vipers Questions	The Last Tree – Vipers Questions
<b>Writing</b>	Re-telling	Re-telling	Letters	Letters
<b>Maths</b>	Number: Multiplication and Division	Number: Multiplication and Division	Number: Multiplication and Division	Measurement: Area
<b>Science</b>	Sound	Sound	Sound	Sound
<b>History</b>				
<b>Geography</b>	The UK	The UK	The UK	The UK
<b>PSHE</b>	Hopes and Dreams	2. Broken Dreams	3. Overcoming Disappointment	Creating New Dreams
<b>RE</b>	<p>Why do religious books and teachings matter?</p> <p>Begin to understand how different people treat special writings, with an introduction to the Qu’ran. begin to understand that people can express their beliefs in a variety of ways; reflect on why people behave in a particular way around special objects.</p>	<p>Why do religious books and teachings matter?</p> <div style="border: 1px solid black; padding: 5px;"> <p>Suggest similarities and differences between the Bible and the Qur’an; · make connections between things that are special to them and those that are special to others.</p> </div> <p style="text-align: center;"><i>Use religious words to describe some of the different ways in which people show their beliefs.</i></p>	<p>Why do religious books and teachings matter?</p> <div style="border: 1px solid black; padding: 5px;"> <p>reflect on the values of Muhammad (pbuh); · suggest what a Muslim might believe from a religious story; · reflect on how the story may relate to their own lives; · appreciate the importance of taking care when writing down ideas based on scriptures;</p> </div>	<p>Why do religious books and teachings matter?</p> <div style="border: 1px solid black; padding: 5px;"> <p>Consider some of the ways in which the Bible is produced</p> <p>Compare the Bible to the Qu’ran and different Bible versions to each other.</p> </div>

			· consider the consequences of being trusted or mistrusted	
<b>Art</b>	<b>Form:</b> Replicating a known form using clay / mixed media (Viking boats)	<b>Form:</b> UK based artists: Telling stories in pictures (Paula Rego)	<b>Form:</b> Painting landscape in pieces (Gainsborough)	<b>Form:</b> Memory postcards (Sonia Boyce)
<b>Music</b>	Violin - Romantic	Violin - Romantic	Violin - Romantic	Violin - Romantic
<b>PE</b>	Striking and Hitting (Tennis, Table Tennis and Badminton)  Dance	Striking and Hitting (Tennis, Table Tennis and Badminton)  Dance	Striking and Hitting (Tennis, Table Tennis and Badminton)  Dance	Striking and Hitting (Tennis, Table Tennis and Badminton)  Dance
<b>Computing</b>	Unit 3.4 We are opinion pollsters	Unit 3.4 We are opinion pollsters	Unit 3.4 We are opinion pollsters	Unit 3.4 We are opinion pollsters



## Outline Planning for Spring 3 – 2022 Year 4

	<b>Week Beginning: 31<sup>st</sup> January</b>	<b>Week Beginning: 7<sup>th</sup> February</b>	<b>Week Beginning: 14<sup>th</sup> February</b>
<b>Handwriting and Spelling</b>			
<b>Focus Text</b>	Midnight Feasts: Tasty poems – A F Harrold	Midnight Feasts: Tasty poems – A F Harrold	
<b>Reading VIPERS and Comprehension</b>	Midnight Feasts – Vipers Questions	Midnight Feasts – Vipers Questions	“Ticking text” comprehension
<b>Writing</b>	Traditional tales	Traditional tales	Mix of genres and grammar consolidation.
<b>Maths</b>	Number: Fractions	Number: Fractions	Number: Fractions
<b>Science</b>	Sound	Sound	Sound
<b>History</b>			
<b>Geography</b>	The UK	The UK	The UK
<b>PSHE</b>	<b>Achieving Goals</b>	<b>We Did It!</b>	
<b>RE</b>	<p>Why do religious books and teachings matter?</p> <div style="border: 1px solid black; padding: 5px;"> <p>Listen to, explore and create parables.</p> <p>Consider that holy scriptures can be interpreted in different ways;</p> <ul style="list-style-type: none"> <li>· suggest what a believer might learn from a religious story;</li> <li>· suggest how a story may help a person to make a</li> </ul> </div>	<p>Why do religious books and teachings matter?</p> <div style="border: 1px solid black; padding: 5px;"> <p>Suggest why a religious story might be important to a believer;</p> <ul style="list-style-type: none"> <li>· question what a story means;</li> <li>· suggest how a story may help a believer to make a moral decision.</li> </ul> <p><i>Ask questions about the moral decisions they and other people make, and</i></p> </div>	<p>Why do religious books and teachings matter?</p>

	moral decision.	<i>suggest what might happen as a result of different decisions, including those made with reference to religious beliefs</i>	
<b>Art</b>	<b>Form:</b> Portraits in different effects (Lucian Freud)	<b>Form:</b> Portraits in different effects (Howard Hodgkin)	<b>Form:</b> Making sensory boxes (Anish Kapoor)
<b>Music</b>	Violin - Romantic	Violin - Romantic	Violin - Romantic
<b>PE</b>	Striking and Hitting (Tennis, Table Tennis and Badminton)  Dance	Striking and Hitting (Tennis, Table Tennis and Badminton)  Dance	Striking and Hitting (Tennis, Table Tennis and Badminton)  Dance
<b>Computing</b>	Unit 3.4 We are opinion pollsters	Unit 3.4 We are opinion pollsters	Unit 3.4 We are opinion pollsters