



Outline Planning for Spring Term 3 – 2022 Year 5

	Week Beginning: 4 th January	Week Beginning: 10 th January	Week Beginning: 17 th January	Week Beginning: 24 th January
Handwriting and Spelling				
Focus Text	The Boy at the Back of the Class by Onjali Q Rauf	The Boy at the Back of the Class by Onjali Q Rauf	The Boy at the Back of the Class by Onjali Q Rauf	The Boy at the Back of the Class by Onjali Q Rauf
Reading VIPERS and Comprehension	Focus on Vocabulary/ Infer/Predict	Focus on Explain/Retrieve/ Sequence/Summarise	Focus on Vocabulary/ Infer/Predict	Focus on Explain/Retrieve/ Sequence/Summarise
Writing	Book review	Book review	Script writing	Script writing
Maths	<p>Spring Block 1 - Multiplication & Division</p> <p>Recap Multiply 2-digits by 1-digit.</p> <p>Recap Multiply 3-digits by 1-digit.</p> <p>Multiply 4-digits by 1-digit.</p> <p>Multiply 2-digits (area model) - first part of worksheet.</p> <p>Multiply 2-digits (area model) - second part of worksheet.</p>	<p>Spring Block 1 - Multiplication & Division</p> <p>Multiply 2-digits by 2-digits.</p> <p>Multiply 3-digits by 2-digits.</p> <p>New content Multiply 4-digits by 2-digits (basic practice).</p> <p>Multiply 4-digits by 2-digits.</p> <p>Recap Divide 2-digits by 1-digit (1).</p>	<p>Spring Block 1 - Multiplication & Division</p> <p>Recap Divide 2-digits by 1-digit (2).</p> <p>Recap Divide 3-digits by 1-digit.</p> <p>Divide 4-digits by 1-digit.</p> <p>Divide with remainders.</p>	<p>Spring Block 2 - Fractions</p> <p>Recap What is a fraction?</p> <p>Recap Equivalent fractions.</p> <p>Equivalent fractions.</p> <p>Recap Fractions greater than 1.</p> <p>Improper fractions to mixed numbers.</p>
Science	Changing Materials	Changing Materials	Changing Materials	Changing Materials
History	N/A	N/A	N/A	N/A
Geography	<p>Trade and Economics</p> <p>L1 – Investigating where the products we buy come from</p>	<p>Trade and Economics</p> <p>L2 – Understanding that all products have a supply chain</p>	<p>Trade and Economics</p> <p>L3 – Exploring the chocolate supply chain</p>	<p>Trade and Economics</p> <p>L4 – Investigating the UK's biggest exports</p>

PSHE	Dreams and Goals When I Grow Up (My Dream Lifestyle)	Dreams and Goals Investigate Jobs and Careers	Dreams and Goals My Dream Job. Why I want it and the steps to get there	Dreams and Goals Dreams and Goals of Young People in Other Cultures
RE	Reflect upon the underlying meaning of different forms of expression; · consider how people express information, ideas, feelings and beliefs in a variety of ways PRAYER	Reflect upon the underlying meaning of different forms of Expression looking at SYMBOLS · consider how people express information, ideas, feelings and beliefs in a variety of ways.	Reflect upon the underlying meaning of different forms of Expression looking at SONG or other · consider how people express information, ideas, feelings and beliefs in a variety of ways	Learn about aspects of El Salvador's history and the influence and activities of some religious groups on behalf of the poor and refugees. · consider the value of being part of a Community.
Art	Pattern: Using tessellation to create an abstract design Working collaboratively	Pattern: Using tessellation to create an abstract design Working collaboratively	Pattern: Using tessellation to create an abstract design Working collaboratively	Pattern: Using tessellation to create an abstract design Working collaboratively
Design and Technology				
Music	Ukulele	Ukulele	Ukulele	Ukulele
PE	Striking and Hitting (Tennis, Table Tennis and Badminton)	Striking and Hitting (Tennis, Table Tennis and Badminton)	Striking and Hitting (Tennis, Table Tennis and Badminton)	Striking and Hitting (Tennis, Table Tennis and Badminton)
Computing	5.6 We are architects	5.6 We are architects	5.6 We are architects	5.6 We are architects



Outline Planning for Spring Term 3 – 2021 Year 5

	Week Beginning: 31 st January	Week Beginning: 7 th February	Week Beginning: 14 th February	
Handwriting and Spelling				
Focus Text	The Boy at the Back of the Class by Onjali Q Rauf	The Boy at the Back of the Class by Onjali Q Rauf		
Reading VIPERS and Comprehension	Focus on Vocabulary/ Infer/Predict	Focus on Explain/Retrieve/ Sequence/Summarise		
Writing	Newspaper report	Newspaper report		
Maths	Spring Block 2 - Fractions Mixed numbers to improper fractions. Number sequences. Compare and order fractions less than 1 (first part of worksheet). Compare and order fractions less than 1 (second part of worksheet). Compare and order fractions greater than 1 (first part of worksheet).	Spring Block 2 - Fractions Compare and order fractions greater than 1 (second part of worksheet). Add and subtract fractions. Activity Add fractions within 1. Add fractions within 1. Add 3 or more fractions.	Spring Block 2 - Fractions Add fractions. Activity Add mixed numbers. Add mixed numbers. Subtract fractions. Subtract mixed numbers.	
Science	Changing Materials	Changing Materials	Changing Materials	
History	N/A	N/A	N/A	
Geography	Trade and Economics L5 – Investigating the highest value	Trade and Economics L6 – Is the banana trade fair?	Trade and Economics	

	exports of different countries			
PSHE	Deams and Goals How Can We Support Each Other?	Dreams and Goals Rallying Support	Healthy Me Smoking	
RE	Reflect on what gives meaning to their lives and consider why God is important to many people as they create crosses of hope using symbols and images from their experience; · think about the key question: art and being human.	Lesson 2: reflect on what gives meaning to their lives and consider why God is important to many people as they create crosses of hope using symbols and images from their experience; · think about the key question: art and being human.	reflect on themes of hope and reconciliation; · explore ways of expressing what is important to them and other people and brings meaning and hope to their lives	
Art	Pattern: Using tessellation to create an abstract design Working collaboratively	Pattern: Using tessellation to create an abstract design Working collaboratively	Pattern: Using tessellation to create an abstract design Working collaboratively	
Design and Technology				
Music	Ukulele	Ukulele	Ukulele	
PE	Striking and Hitting (Tennis, Table Tennis and Badminton)	Striking and Hitting (Tennis, Table Tennis and Badminton)	Striking and Hitting (Tennis, Table Tennis and Badminton)	
Computing	5.6 We are architects	5.6 We are architects	5.6 We are architects	