

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised October 2020



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

1. Develop or add to the PESSPA activities that your school already offer
2. Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
3. The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Successful intra-school sporting events</p> <p>High club attendance levels</p> <p>High levels of attendance at competitive sporting events</p> <p>Variety of opportunities provided</p> <p>Team success at sporting competitions</p>	<p>Provide a broader experience of a range of sports and activities offered to all pupils</p> <p>Improve the resource level to further support and improve PE, school sports and physical activity.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO \* Delete as applicable

<b>Total amount carried forward from 2019/2020</b>	<b>£0</b>
<b>+ Total amount for this academic year 2020/2021</b>	<b>£21,200</b>
<b>= Total to be spent by 31st July 2021</b>	<b>£13770.46 spent (£7,429.54 carried forward to 2021/2022)</b>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>%</p> <p>Data unavailable due to Covid restrictions</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>%</p> <p>Data unavailable due to Covid restrictions</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>84%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase number of children engaging in the daily mile during break and lunch times.	Dual Power Timers Class Pack of 30 in Tray 30 Timers	£145	Children now have access to timers to time each other running the mile run and other activities, giving them an incentive to beat their previous time. This has resulted in a 15% increase of engagement of children running the mile run during break and lunch times.	Continue promotion of the mile run  Train sports organisers to set up and lead mile run events
Increase the number children exercising at a high intensity at break and lunch	Football nets	£144	Increased number of children playing football (high intensity game) at break and lunch time, due to increased number of functional goals available	Maintain and ensure goals and nets are being treated appropriately

<p>Give children in Y0 and 1 more opportunities to learn through play while being physically active at the same time, therefore increasing physical activity</p>	<p>Outdoor wooden building blocks KS1 footballs Foam building bricks Constructions crates</p>	<p>£269.95 £71.95 £94.95 £160.06</p>	<p>180 children now have a wider range of equipment to engage with physically and help aid their development</p>	<p>Maintain</p>
<p>Increase the number of children engaging in striking, hitting, throwing and catching games</p>	<p>Slazenger Pink Airball Pack Junior</p>	<p>£100</p>	<p>Five more year groups are regularly engaging in striking, hitting, throwing and catching games</p>	<p>Maintain Sports Organising Crew to ensure equipment is present and check for any lost in bushes etc.</p>
<p>Increase number of children able to take part in games at playtime and lunchtime</p>	<p>Basketball rings and nets installed</p>	<p>£60</p>	<p>450 children with access to 4 basketball hoops across 2 courts during playtime and lunchtime</p>	<p>Fix basketball bases permanently to increase longevity</p>
<p>Children able to access netball hoops safely</p>	<p>Basketball posts installed (postcrete)  Post protectors installed</p>	<p>£46.75</p>	<p>450 children able to</p>	<p>Attach permanently and further protect from weather</p>

Increase the number of children playing team building games	One parachute per year group	£250  £82	access and play with netball hoops safely at break and lunchtimes  630 children with access to a parachute to use in team building games	Maintain through proper use care
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**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enable children to use playground all year round to promote physical activity  Raise profile of physical activity at break and lunch in	Playground assessment	£66  £26.34	Playground cleared for safe use by over 600 children  Increase of children in Y2 and 3 taking part in physical activity at break	Maintain and reassess next year  Replace if damaged Train Sports Organising Crew to lead break and

<p>Y2 and 3 by providing more, age-appropriate equipment</p> <p>Raise profile of physical activity across the school at break and lunch time</p> <p>Raise profile of PESSPA across the school with new equipment to improve the school and its provision of PESSPA</p>	<p>Foam Skinned Balls</p> <p>Skipping ropes</p> <p>Delivery</p> <p>Shed Padlock</p>	<p>£83.64</p> <p>£183.96</p> <p>£400 £13</p>	<p>and lunch time</p> <p>Over 600 children now with the equipment available to play skipping games at break and lunch time</p> <p>Due to new equipment, the profile of PESSPA has been raised</p> <p>Storage has enabled the equipment to be stored safely and securely so that it can last and continue a legacy of school improvement</p>	<p>lunch time activities</p> <p>Train Sports Organising Crew to keep equipment organised, in good condition and lead break and lunch time activities</p> <p>Waterproof shed with treatment</p> <p>Only have one key which staff must collect and return</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>			<p>Percentage of total allocation:</p>
			<p>17%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	



<p>Increase confidence of teachers' delivery of PE</p>	<p>Slazenger Vinyl Court Marker Set Flat Agility Dots - Pack of 20 x 3</p>	<p>£140 £60</p>	<p>Teachers have increased confidence of delivery of PE lessons due to effective and easy to use equipment compared to previous equipment that posed a higher risk of injury to children</p>	<p>Train Sports Organising Crew to check they are accounted for and properly stored</p>
<p>Increase teachers' skills and knowledge of delivery safe practice in PE and sport</p>	<p>Safe Practice Book</p>	<p>£51.98</p>	<p>Teachers have increased skills and knowledge of delivering safe PE lessons and sports clubs</p>	<p>Make all staff aware of the resource and use to inform risk assessments where necessary</p>
<p>Increase the confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Shin guards  Fundamentals CPD with Dave Burston Orienteering CPD with</p>	<p>£263.95</p>	<p>Teachers are now able to deliver hockey lessons safely with confidence knowing that risks have been minimalised</p>	<p>Training for staff for proper use and storage of equipment Equipment monitored to ensure proper and appropriate use  Continue to buy into SSP to take advantage</p>

	Jane Dance well-being training			of the CPD opportunities
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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

37%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the range of shooting, attacking and defending games available to children	30 x Everlast Elevation Basketballs Size 3 30 x Everlast Elevation Basketballs Size 5 Everlast Basketball Ring & Net Set x 4	£165 £165 £60	450 children now have age-appropriate equipment to learn and play basketball during and after school	Ensure new PE curriculum is being delivered to all year groups. Make staff aware of new age-appropriate equipment to be used for their year groups. Monitor storage and use of equipment (PE only)

Provide children of all ages across the school with the opportunity to learn to play hockey with high-quality equipment and add to the range of club provision across the school	Slazenger Ikon Comp Hockey Stick 28"	£300	540 children now given opportunity to join an after-school hockey club to further develop skills Hockey clubs run for years 1-3 and 4-6.  630 children now have age-appropriate equipment, catering to all year groups, to learn and play hockey in PE lessons	Maintain appropriate use and storage of equipment. Maintain hockey clubs to continue legacy through the school.  Take hockey team to external events and tournaments when the opportunities arise again (post Covid)
	Slazenger Ikon Comp Hockey Stick 30"	£300		
	Slazenger Ikon Comp Hockey Stick 32"	£200		
	Slazenger Mini Hockey Balls Yellow	£110		
Provide children of all ages across the school with the opportunity to learn to play tennis with high-quality equipment and add to the range of club provision across the school	2 x Slazenger Mini Tennis Orange Buckets	£100	630 children now have age-appropriate equipment, catering to all year groups, to learn and play tennis during and after school	Train Sports Organising Crew to properly assemble and disassemble equipment quickly and ensure it is stored properly.  Ensure clubs are offered later in the academic
	2 x Slazenger Intro Tennis Green Bucket	£100		
	10 x Slazenger Smash Tennis Rackets 19" 19"	£270		
	10 x Slazenger Smash Tennis Rackets 21" 21"	£270		

<p>Provide children with age-appropriate netball equipment and the opportunity to learn to play netball with high-quality, safe equipment in order to add to the range of club provision across the school</p>	<p>10 x Slazenger Smash Tennis Rackets 23" 23" £315</p> <p>6 x Slazenger Mini Tennis Net &amp; Post Set 3m 3m £70</p> <p>Slazenger Mini Tennis Net &amp; Post Set 6m 6m £255</p> <p>4 x Slazenger Mini Tennis Net &amp; Post Set 6m 6m</p> <p>15 x Mitre Ultragrip Netballs Size 4 £310</p> <p>16mm Netball Pink Rings (per pair) Pink £164</p> <p>Netball Nets (per pair) £6</p>	<p>£120</p>	<p>450 children now have the opportunity to join an after-school netball club to enhance skills and learning</p> <p>450 children now learning netball in PE lessons to enhance attacking and defending skills</p> <p>Range of indoor sports available increased by 33%</p>	<p>year to provide tennis as an extra-curricular option across the school.</p> <p>Ensure new PE curriculum is being delivered to all year groups.</p> <p>Create new netball club and subsequently new team to compete internally and externally.</p> <p>Maintain and take on any opportunities that arise to enter dodgeball</p>
<p>Increase the range of indoor sports available for children to take part in as part of the</p>	<p>Slazenger Match &amp; Training Dodgeball 13.5cm Pack 13.5cm Yellow</p>	<p>£120</p>	<p>Range of indoor sports available increased by 33%</p>	<p>Maintain and take on any opportunities that arise to enter dodgeball</p>

<p>after-school clubs that are offered</p> <p>Children experience a range of sports in PE lessons and have the opportunity to develop these skills through the years.</p> <p>To expand the variety of sporting opportunities available to pupils across the school both internally and externally.</p>	<p>Updated PE curriculum maps Teachers following PE progression maps for their year group</p> <p>SSP Buy in</p>	<p>£1800</p>		<p>tournaments (particularly through the SSP)</p> <p>Ensure new PE curriculum is being delivered to all year groups Review at end of year.</p> <p>Continue to buy in to the SSP to take advantage of as many sporting opportunities offered to pupils as possible.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
Intent	Implementation		Impact	
<p>Your school focus should be clear</p> <p>what you want the pupils to know</p> <p>and be able to do and about</p> <p>what they need to learn and to</p> <p>consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Increase participation in children playing in a competitive hockey club</p>	<p>Folding Hockey Target Boards</p> <p>Quickplay Portable Hockey Goal 8 x 2ft (2.4m x 0.6m)</p>	<p>£1680</p> <p>£260</p>	<p>250% increase of children playing competitive, team hockey after school</p>	<p>Maintain hockey clubs to continue legacy through the school.</p> <p>Take hockey team to external events and tournaments when the opportunities arise again (post Covid)</p>
<p>Increase participation of children playing tag rugby at a competitive level</p>	<p>G-TR3000 Trainer Rugby Ball 3 Size 3</p>	<p>£270</p> <p>£270</p>	<p>20 more children playing tag rugby at a competitive level</p>	<p>Maintain. Offer rugby club again later in the academic year to build</p>

Increase participation of children taking part in more events at sports day	G-TR3000 Trainer Rugby Ball 4 Size 4 Vinyl Rugby Tag Belts (10 belts - 20 Tags) Yellow	£66	Increased participation of competitive sports at sports day due to wider range of athletics equipment and therefore events available to compete in	the profile and participation further.
	Soft PVC Shot Pack of 4 4 Shots	£128		Train Sports Organising Crew to check they are accounted for and properly stored.
	ABS Plastic Discus 0.75kg 0.75kg	£112		
	Multi Throw Discus 0.6kg 0.6kg	£72		
	300g Turbo Javelin Pack 300g	£650		
	Line paint	£41.93		
Increase participation in children playing competitive football at club level	30 x Mitre Impel Club Football Multibuy Size 3	£195	Age-appropriate equipment has doubled the capacity to cater for children to train and play football at club level 150% increase of children taking part in after school	Maintian. Enter and compete in competitions through the SSP with as many teams as feasible. Organise more friendly
	30 x Mitre Impel Club Football Multibuy Size 4	£195		
	Sondico Slalom Poles (Set of 12)	£80		

			football clubs (boys and girls)	matches against other schools.
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Signed off by	
Head Teacher:	Sarah Halls
Date:	31/07/2021
Subject Leader:	Jordan Taylor
Date:	31/07/2021
Governor:	Derek Hall
Date:	31.07.2021