



Outline Planning for Spring 3 – 2022 Year 6

	Week Beginning: 3rd January	Week Beginning: 10th January	Week Beginning: 17th January	Week Beginning: 24th January
Handwriting and Spelling				
Focus Text	The Emergency Zoo – Miriam Halahmy			
Reading VIPERS and Comprehension	The Emergency Zoo	The Emergency Zoo	The Emergency Zoo	They Emergency Zoo
Writing	Instructions writing – how to make an eggless sponge	Instructions writing – assessed piece	Biography – Edison/Tesla (science link)	Biography – Black history Lewis Latimer (science link)
Maths	Decimals	Decimals	Percentages	Percentages
Science	Evolution and Inheritance	Electricity	Electricity	Electricity
History	WWII – causes of WWII and links to WWI	Evacuation	Bath Blitz 1	Bath Blitz 2
PSHE	Personal learning goals	Steps to success	My dream for the world	Helping to make a difference
RE	AMV 12 What does it mean to belong to a religion: JUDAISM Understand that people who belong to a group or	AMV 12 What does it mean to belong to a religion: JUDAISM Understand the shared beliefs of those who belong to the Jewish religion	AMV 12 What does it mean to belong to a religion: JUDAISM The mezuzah and its significance to Jewish households and Shema as a means to understanding core Jewish beliefs.	AMV 12 What does it mean to belong to a religion: JUDAISM Make a mezuzah relating the importance to Jewish people of having their core beliefs on the door post, to children’s own desires
Art			Propoganda posters	
Design and Technology				
Music	A New Year Carol	A New Year Carol	A New Year Carol	A New Year Carol
PE Outdoor	Tennis – The Forehand Use hand-eye coordination to be able to hit a ball when striking or hitting	Tennis – The Backhand Use hand-eye coordination to be able to hit a ball when striking or hitting	Tennis – The Volley Use hand-eye coordination to be able to hit a ball when striking or hitting	Tennis – The Serve Understand how to serve in order to start a game

<p>PE Indoor (Dance)</p>	<p>War slogans - Use of slogans during World War 2. How to communicate meaning through actions (projection)</p>	<p>Evacuees - That evacuees left cities and travelled by a range of transport methods. How to travel over, under, around and through others with care.</p>	<p>The Blitz – The impact of The Blitz on buildings. Use of Question & Answer as a choreographic relationship.</p>	<p>Shelters - The different shelters used during World War 2. Collaborating to realise a group shape.</p>
<p>Computing</p>				



Outline Planning for Spring Term 3 – 2021 Year 6

	Week Beginning: 31st January	Week Beginning: 7th February	Week Beginning: 14th February
Handwriting and Spelling			
Focus Text	The Emergency Zoo – Miriam Halahmy		
Reading VIPERS and Comprehension	The Emergency Zoo	The Emergency Zoo	
Writing	Narrative – creating an alternative ending	Narrative – creating an W ending (assessed)	Book review
Maths	Algebra	Algebra	Measurement: converting units
Science	Electricity	Electricity	
History	Persecution of Jews	Battle of Britain	D-Day Landings
PSHE	Helping to make a difference	Recognising our achievements	
RE	AMV 12 What does it mean to belong to a religion: JUDAISM Learn about a key aspect of Jewish practise: Shabbat		
Art	Small illustrations illustrating a passage from The Emergency Zoo	Large illustrations – cover art	
Design and Technology			
Music	A New Year Carol	A New Year Carol	
PE Outdoor	Tennis – Matchplay Follow and create complicated rules to play a game successfully	Tennis – Matchplay Follow and create complicated rules to play a game successfully	Tennis – Matchplay Follow and create complicated rules to play a game successfully
PE Indoor (Dance)	War Artists (Lowry) - the work of war artists. The use of complementary actions in a duet.	War Artists (Sutherland) – the work of war artists. The use of complementary actions in a duet.	War Artists (Ardizzone) - the work of war artists. The use of complementary actions in a duet.

Computing			
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