

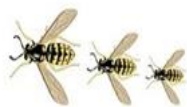
# Outline Planning for Spring Term 3 – 2022

## Reception

People who help us

	<b>Week Beginning: (Tues) 4<sup>th</sup> January</b>	<b>Week Beginning: 10<sup>th</sup> January</b>	<b>Week Beginning: 17<sup>th</sup> January</b>	<b>Week Beginning: 24<sup>th</sup> January</b>
<b>Phonics</b>	Phonic groups – RWI books RWI Set 2 Word time Red words	Phonic groups – RWI books RWI Set 2 Word time Red words	Phonic groups – RWI books RWI Set 2 Word time Red words	Phonic groups – RWI books RWI Set 2 Word time Red words
<b>Focus Text</b>	Heros Who Help Us From Around the World	Heros Who Help Us From Around the World	Farmer Duck	Farmer Duck
<b>Focus Genre</b>	Story making	Story making	Instructional/procedural	Instructional/procedural
<b>Literacy</b> (Comprehension Word Reading)	Share big books – model word reading Word games e.g. Phonics Play Ipad apps RWI home reading books Library books  Story retelling using props and story stones and books Daily story	Share big books – model word reading Word games e.g. Phonics Play Ipad apps RWI home reading books Library books  Story retelling using props and story stones and books Daily story	Share big books – model word reading Word games e.g. Phonics Play Ipad apps RWI home reading books Library books  Story retelling using props and story stones and books Daily story	Share big books – model word reading Word games e.g. Phonics Play Ipad apps RWI home reading books Library books  Story retelling using props and story stones and books Daily story
<b>Literacy</b> (Writing)	Phonics and letter formation Emergent writing through play – CVC words and initial sounds, some ccvc, cvcc, some red words Hold a Sentence Oral story telling – Helicopter stories Registration word writing challenges Labelling and captions Story making maps Role play writing resources	Phonics and letter formation Emergent writing through play – CVC words and initial sounds some ccvc, cvcc, some red words Hold a Sentence Oral story telling – Helicopter stories Registration word writing challenges Labelling and captions Story making maps Role play writing resources	Phonics and letter formation Emergent writing through play Oral story telling – Helicopter – CVC words and initial sounds, some ccvc, cvcc, some red words Hold a Sentence Oral story telling – Helicopter stories Registration word writing challenges Labelling and captions Story making maps Role play writing resources	Phonics and letter formation Emergent writing through play – CVC words and initial sounds, some ccvc, cvcc, , some red words Hold a Sentence Oral story telling – Helicopter stories Registration word writing challenges Labelling and captions Story making maps Role play writing resources
<b>Maths</b> (Number and Numerical Pattern)	<b>White Rose – Alive in 5!</b> Introducing Zero Comparing numbers to 5 Composition of 4 and 5 Compare mass (2) Compare capacity (2) Investigatory activities using concrete resources NCTEM activities Number songs and books	<b>White Rose – Alive in 5!</b> Introducing Zero Comparing numbers to 5 Composition of 4 and 5 Compare mass (2) Compare capacity (2) Investigatory activities using concrete resources NCTEM activities Number songs and books	<b>White Rose – Alive in 5!</b> Introducing Zero Comparing numbers to 5 Composition of 4 and 5 Compare mass (2) Compare capacity (2) Investigatory activities using concrete resources NCTEM activities Number songs and books	<b>White Rose Maths - Growing 6, 7, 8</b> 6, 7 and 8 Making pairs Combining 2 groups Length and height Time Investigatory activities using concrete resources NCTEM activities Number songs and books
<b>Communication and Language</b> (Listening, Attention and Understanding and Speaking)	Songs, poems and rhymes and stories about People Who Help Us – fiction and non fiction Learn new vocabulary linked to topic– - circle time - Role play – home corner - Show and tell – model questions Ipad app Role play and imaginative play	Songs, poems and rhymes and stories about People Who Help Us fiction and non fiction Learn new vocabulary linked to topic– - circle time - Role play – home corner - Show and tell – model questions Ipad app Role play and imaginative play	Songs, poems and rhymes and stories about People Who Help Us fiction and non fiction Learn new vocabulary linked to topic– - circle time - Role play – home corner - Show and tell – model questions Ipad app Role play and imaginative play	Songs, poems and rhymes and stories about People Who Help Us fiction and non fiction Learn new vocabulary linked to topic– - circle time - Role play – home corner - Show and tell – model questions Ipad app Role play and imaginative play
<b>Understanding the World</b> (Past and Present, People Culture and	Focus – past and present Sharing holiday news Which hat is best to wear today? (Snap Science pg 24 & 25)	Focus – past and present Sharing holiday news What melts? (Snap Science pg 26 & 27)	Focus – past and present Sharing holiday news Seasonal changes	Focus – past and present Sharing holiday news Seasonal changes

<p><b>Communities, The Natural World)</b></p>	<p>Visitors in to talk about different jobs (People who help us)</p> <p>AMV unit 4 Recall moments of Christmas. Where do I belong? AMV 4</p>	<p>Visitors in to talk about different jobs (People who help us)</p> <p>AMV 4 Lesson 1 Where do I belong? Consider their place in the community</p>	<p>What goes through? (<i>Snap Science pg 30 &amp; 31</i>) Visitors in to talk about different jobs (People who help us)</p> <p>AMV 4 Lesson 2 Where do people belong? People who are special to them /how people make a difference</p>	<p>How do you make a good bubble? (<i>Snap Science pg 32 &amp; 33</i>) Visitors in to talk about different jobs (People who help us)</p> <p>AMV 4 Lesson 3 Where do people belong? Who is in our families? What do people do that shows they belong to a faith or community</p>
<p><b>Personal, Social and Emotional Development</b> (Self-regulation, Managing Self, Building Relationships)</p>	<p>Listening to and following instructions Begin to attend school and Year Group Assemblies Discussing Class Christian value 0BM – Service, 0SM Compassion, 0D Thankfulness Values in Action Book Dojo and certificates Jigsaw – Dreams and Goals - Challenge</p> <p>Emotion coaching, Thrive and mindfulness activities Adult supported role play</p>	<p>Listening to and following instructions Begin to attend school and Year Group Assemblies Discussing Class Christian value 0BM – Service, 0SM Compassion, 0D Thankfulness Values in Action Book Dojo and certificates Jigsaw – Dreams and Goals – Never Give Up</p> <p>Emotion coaching, Thrive and mindfulness activities Adult supported role play</p>	<p>Listening to and following instructions Begin to attend school and Year Group Assemblies Discussing Class Christian value 0BM – Service, 0SM Compassion, 0D Thankfulness Values in Action Book Dojo and certificates Jigsaw – Dreams and Goals – Setting a Goal</p> <p>Emotion coaching, Thrive and mindfulness activities Adult supported role play</p>	<p>Listening to and following instructions Begin to attend school and Year Group Assemblies Discussing Class Christian value 0BM – Service, 0SM Compassion, 0D Thankfulness Values in Action Book Dojo and certificates Jigsaw – Dreams and Goals – Obstacles and Support Emotion coaching, Thrive and mindfulness activities Adult supported role play</p>
<p><b>Physical Development</b> (Gross and fine motor skills)</p>	<p>Playdough, sand, water – more complex equipment Construction Games with beanbags, cones, ball and hoops Moving to music Pencil control – structured activities and tracing Small tools – scissors, paintbrushes, threading, collage Pencil grips (remove if ready) Letter formation – single sounds and digraphs Large and small apparatus Portable structures – crates and planks</p>	<p>Playdough, sand, water – more complex equipment Construction Games with beanbags, cones, ball and hoops Moving to music Pencil control – structured activities and tracing Small tools – scissors, paintbrushes, threading, collage Pencil grips (remove if ready) Letter formation – single sounds and digraphs Large and small apparatus Portable structures – crates and planks</p>	<p>Playdough, sand, water – more complex equipment Construction Games with beanbags, cones, ball and hoops Moving to music Pencil control – structured activities and tracing Small tools – scissors, paintbrushes, threading, collage Pencil grips (remove if ready) Letter formation – single sounds and digraphs Large and small apparatus Portable structures – crates and planks</p>	<p>Playdough, sand, water – more complex equipment Construction Games with beanbags, cones, ball and hoops Moving to music Pencil control – structured activities and tracing Small tools – scissors, paintbrushes, threading, collage Pencil grips (remove if ready) Letter formation – single sounds and digraphs Large and small apparatus Portable structures – crates and planks</p>
<p><b>Expressive Arts and Design</b> (Exploring and Using Media, Being Imaginative)</p>	<p>Free painting and creation Emergency Vehicle Junk Modelling People who help us paintings Dress up role play</p> <p>Charanga – Unit 3 – Everyone! Step 1</p>	<p>Free painting and creation Emergency Vehicle Junk Modelling People who help us paintings Dress up role play</p> <p>Charanga – Unit 3 – Everyone! Step 2</p>	<p>Free painting and creation Emergency Vehicle Junk Modelling People who help us paintings Dress up role play</p> <p>Charanga – Unit 3 – Everyone! Step 3</p>	<p>Free painting and creation Emergency Vehicle Junk Modelling People who help us paintings Dress up role play</p> <p>Charanga – Unit 3 – Everyone! Step 4</p>



## Outline Planning for Spring Term 3 – 2022 Reception

	Week Beginning: 31 <sup>st</sup> January	Week Beginning: 7 <sup>th</sup> February	Week Beginning: 14 <sup>th</sup> February	
<b>Phonics</b>	Phonic groups – RWI books RWI Set 2 Word time Red words	Phonic groups – RWI books RWI Set 2 Word time Red words	Phonic groups – RWI books RWI Set 2 Word time Red words	
<b>Focus Text</b>	Burglar Bill	Burglar Bill		
<b>Focus Genre</b>	Police Report Writing	Police Report Writing		
<b>Literacy</b> (Comprehension Word Reading)	Share big books – model word reading Word games e.g. Phonics Play Ipad apps RWI home reading books Library books  Story retelling using props and story stones and books Daily story	Share big books – model word reading Word games e.g. Phonics Play Ipad apps RWI home reading books Library books  Story retelling using props and story stones and books Daily story	Share big books – model word reading Word games e.g. Phonics Play Ipad apps RWI home reading books Library books  Story retelling using props and story stones and books Daily story	
<b>Literacy</b> (Writing)	Phonics and letter formation Emergent writing through play – CVC words and initial sounds, some ccvc, cvcc, some red words Hold a Sentence Oral story telling – Helicopter stories Registration word writing challenges Labelling and captions Story making maps Role play writing resources	Phonics and letter formation Emergent writing through play – CVC words and initial sounds, some ccvc, cvcc, some red words Hold a Sentence Oral story telling – Helicopter stories Registration word writing challenges Labelling and captions Story making maps Role play writing resources	Phonics and letter formation Emergent writing through play – CVC words and initial sounds, some ccvc, cvcc, some red words Hold a Sentence Oral story telling – Helicopter stories Registration word writing challenges Labelling and captions Games to promote rhyming words Role play writing resources	
<b>Maths</b> (Number and Numerical Pattern)	<b>White Rose Maths - Growing 6, 7, 8</b> 6, 7 and 8 Making pairs Combining 2 groups Length and height Time Investigatory activities using concrete resources NCTEM activities Number songs and books	<b>White Rose Maths - Growing 6, 7, 8</b> 6, 7 and 8 Making pairs Combining 2 groups Length and height Time Investigatory activities using concrete resources NCTEM activities Number songs and books	<b>Recap and consolidate</b>	
<b>Communication and Language</b> (Listening, Attention and Understanding and Speaking)	Songs, poems and rhymes and stories about People Who Help Us – fiction and non fiction Learn new vocabulary linked to topic– - circle time - Role play – home corner - Show and tell – model questions Ipad app Role play and imaginative play	Songs, poems and rhymes and stories about People Who Help Us – fiction and non fiction Learn new vocabulary linked to topic– - circle time - Role play – home corner - Show and tell – model questions Ipad app Role play and imaginative play	Songs, poems and rhymes and stories about People Who Help Us – fiction and non fiction Learn new vocabulary linked to topic– - circle time - Role play – home corner - Show and tell – model questions Ipad app Role play and imaginative play	

<p><b>Understanding the World</b> (Past and Present, People Culture and Communities, The Natural World)</p>	<p>Focus – past and present Sharing holiday news Seasonal changes What floats? (<i>Snap Science pg 44 &amp; 45</i>) Visitors in to talk about different jobs (People who help us)</p> <p><b>Chinese New Year – Tuesday 1<sup>st</sup> Feb – Year of the Tiger</b></p>	<p>Focus – past and present Sharing holiday news Seasonal changes What floats? (<i>Snap Science pg 44 &amp; 45</i>)</p> <p>Visitors in to talk about different jobs (People who help us)</p> <p>AMV 4 Lesson 4 Where do people belong? How might ideas of family and community be reflected in our own lives</p>	<p>Focus – past and present Sharing holiday news What floats? (<i>Snap Science pg 44 &amp; 45</i>) Visitors in to talk about different jobs (People who help us)</p> <p>AMV 4 Lesson 5 Where do people belong? How might ideas of family and community be reflected in our own lives</p>	
<p><b>Personal, Social and Emotional Development</b> (Self-regulation, Managing Self, Building Relationships)</p>	<p>Listening to and following instructions Begin to attend school and Year Group Assemblies Discussing Class Christian value 0BM – Service, 0SM Compassion, 0D Thankfulness Values in Action Book Dojo and certificates Jigsaw – Dreams and Goals – Flight to the Future Emotion coaching, Thrive and mindfulness activities Adult supported role play</p>	<p>Listening to and following instructions Begin to attend school and Year Group Assemblies Discussing Class Christian value 0BM – Service, 0SM Compassion, 0D Thankfulness Values in Action Book Dojo and certificates Jigsaw – Dreams and Goals – Footprint Awards</p> <p>Emotion coaching, Thrive and mindfulness activities Adult supported role play</p>	<p>Listening to and following instructions Begin to attend school and Year Group Assemblies Discussing Class Christian value 0BM – Service, 0SM Compassion, 0D Thankfulness Values in Action Book Dojo and certificates Jigsaw – Dreams and Goals – recap Emotion coaching, Thrive and mindfulness activities Adult supported role play</p>	
<p><b>Physical Development</b> (Gross and fine motor skills)</p>	<p>Playdough, sand, water – more complex equipment Construction Games with beanbags, cones, ball and hoops Moving to music Pencil control – structured activities and tracing Small tools – scissors, paintbrushes, threading, collage Pencil grips (remove if ready) Letter formation – single sounds and digraphs Large and small apparatus Portable structures – crates and planks</p>	<p>Playdough, sand, water – more complex equipment Construction Games with beanbags, cones, ball and hoops Moving to music Pencil control – structured activities and tracing Small tools – scissors, paintbrushes, threading, collage Pencil grips (remove if ready) Letter formation – single sounds and digraphs Large and small apparatus Portable structures – crates and planks</p>	<p>Playdough, sand, water – more complex equipment Construction Games with beanbags, cones, ball and hoops Moving to music Pencil control – structured activities and tracing Small tools – scissors, paintbrushes, threading, collage Pencil grips (remove if ready) Letter formation – single sounds and digraphs Large and small apparatus Portable structures – crates and planks</p>	
<p><b>Expressive Arts and Design</b> (Exploring and Using Media, Being Imaginative)</p>	<p>Free painting and creation Emergency Vehicle Junk Modelling People who help us paintings Dress up role play Charanga – Unit 3 – Everyone! Step 5/Chinese music (Chinese New Year)</p>	<p>Free painting and creation Emergency Vehicle Junk Modelling People who help us paintings Dress up role play</p> <p>Charanga – Unit 3 – Everyone! Step 5</p>	<p>Free painting and creation Emergency Vehicle Junk Modelling People who help us paintings Dress up role play</p> <p>Charanga – Unit 3 – Everyone! Step 6</p>	