



Statement of Intent

Nurturing Spirituality, Creativity and Excellence

Our vision is to provide a place of academic excellence which is rooted in a Christian school community, developing confident individuals who are enthused to be independent learners with transferable skills, strong morals and a responsibility for the environment. To enable this our curriculum is engaging and stimulating so that it generates an intellectual curiosity and resilience in the face of challenges. We provide creative experiences alongside key age-related tools of learning in reading, writing and maths, equipping our children with a life-long love of learning, memories of a uniquely enjoyable learning experience, a range of creative skills and social confidence. We encourage the understanding of a community as a place of collaboration and sharing, providing learning and extra-curricular activities that empower the children as learners and members of society.

As a large primary school WASPS has the space and resources to offer a broad and varied range of opportunities to our children. We have a large and skilful staff with a wide range of specialisms across the arts, sports and music, as well as literacy, maths, science and humanities subjects. We offer a rich and nurturing experience to all children through learning provision and extra-curricular activities. We passionately believe that the arts and sport play a key role in developing confidence, resilience and an understanding of the power of collaboration. As a school we strive for academic achievement and success for every child and intend for every member of the WASPS community to experience success in an area of specific interest.

Core Concepts

At the heart of our curriculum are 4 core concepts. These are visited regularly throughout the learning journey of our curriculum and provide a theme of relevant local and cultural experiences. These core concepts ensure our curriculum provides a learning journey that is engaging and pertinent to our children, and is unique to WASPS.

High Quality Literature

Running at the centre of our English learning are carefully chosen, high-quality and age appropriate texts. These are chosen to link to the humanities or science learning and form the basis of the English work in each term. The texts are chosen across a range of genres to ensure the children experience and develop an understanding of the vocabulary and features of a wide variety of styles of writing. Carefully choosing the texts to match learning in other areas of the wider curriculum

allows teachers to maximise the potential for learning across as many subjects as possible. This thread is embedded throughout the whole school curriculum and in all aspects of learning.

The Arts and Entertainment

Providing a rich and varied experience of the creative arts is central to our philosophy at WASPS, we believe it is central to the development of confident children. We provide a wide range of extra-curricular opportunities for the children in our school but also aim for it to be a central part of our curriculum. Wider curriculum subjects provide learning opportunities to develop an understanding of how different forms of entertainment, performance and art have changed over time. These are then reflected on in an overview unit in Year 6.

Local Area and Heritage

As a school we are blessed to find ourselves located on the edge of a city of huge historical significance, Bath, and also within a very short walk of outstandingly beautiful English countryside. We place great importance on the cultural capital that a child growing up in Bath should develop, but recognise that not all children have the same opportunities to explore and learn about their local area. Therefore, to ensure all children in our school understand the importance of Bath's history it is included in as many aspects of our curriculum as is appropriate, from Iron Age settlers, to Romans and Georgians, up to the Bath Blitz. Our school is also situated in a beautiful and geographically interesting setting, and this resource is utilised at every opportunity.

Sustainability and The Environment

Our children's future will be shaped by the world around them, just as our world's future depends on our children. We believe it is essential that children have an understanding of the impact that humans have had on our planet and how we can all act to reduce the rate of climate change. Our curriculum takes opportunities to understand how different periods of history and changes in technology have had a direct impact on our climate. Geographical content will develop an understanding of how the world has changed in terms of physical and environmental geography. Children will develop the ability to evaluate information, form their own opinions and develop strategies and skills to articulate an argument.

Staff at WASPS are deeply committed to preparing children to be successful adults in an ever-changing and technologically advanced society. In all we do, we support pupils to aim high. We value and nurture their individuality and creativity, and aspire to equip them with the knowledge, self-discipline and confidence to succeed. Where there are barriers, we pride ourselves on embracing different approaches to secure high-quality learning and good progress for all. We strive to ensure that our curriculum offer equips every child with the knowledge and skills they need to be successful, both now and in the next phase of their schooling.