



Weston All Saints CE Primary School
Outline Planning for Autumn Term 1 – 2021
Year 3

| | Week Beginning: 6th September SSS | Week Beginning: 13th September | Week Beginning: 20th September | Week Beginning: 27th September |
|---|---|---|---|---|
| Handwriting and Spelling | I sound spelt y, other than end of words, 'ou'. Prefix 'un'. | I sound spelt y other than end of words, 'ou'. Prefix 'un'. | I sound spelt y other than end of words, 'ou'. Prefix 'un'. | I sound spelt y other than end of words, 'ou'. Prefix 'un'. |
| Focus Text | | The Stepsisters' Story by Kaye Umansky | The Stepsisters' Story by Kaye Umansky | Stig of the Dump by Clive King |
| Reading VIPERS and Comprehension | | Extracts from The Stepsisters' Story by Kaye Umansky | Extracts from other traditional tale | Extracts from Stig of the Dump by Clive King |
| Writing | | Traditional Tales | Traditional Tales | Poetry |
| Maths | Place Value | Place Value | Place Value | Addition and Subtraction |
| Science | Bones, Joints and Nutrition: Food for Thought | Bones, Joints and Nutrition: Balanced Diet | Bones, Joints and Nutrition: Bones and Skeleton | Bones, Joints and Nutrition: Muscles and Movement |
| History | Knowledge harvest | Who were the Ancient Egyptians? Explore timeline and what is BC? | What was life like in Ancient Egypt? Find out what was important to people during ancient Egyptian times. | Mummies. Understand and explain the ancient Egyptian ritual of mummification. |
| Geography | World map locating Egypt and Nile | - | - | - |
| PSHE | Being Me: Getting to know each other | Being Me: Our Nightmare School | Being Me: Our Dream School | Being Me: Rewards and Consequences |
| RE | What is important to me? Understanding self: physically and in character | What is important to me? Genesis and the Garden of Eden (temptation) | What is important to me? Joseph and his coat of many colours (jealousy) | What is important to me? Understanding communities and belonging |
| Art | Drawing: Proportions of the face (self-portraits) | Drawing: Ancient Egypt maps using drawing and symbols | Drawing: How did the Egyptians draw people? | Drawing: sketching Egyptian artefacts (positive and negative shapes) |
| Music | WWII Songs and Remembrance | WWII Songs and Remembrance | WWII Songs and Remembrance | WWII Songs and Remembrance |
| PE | Team Games 1 (Travelling, passing, possession and space – Rugby and Hockey) | Team Games 1 (Travelling, passing, possession and space – Rugby and Hockey) | Team Games 1 (Travelling, passing, possession and space – Rugby and Hockey) | Team Games 1 (Travelling, passing, possession and space – Rugby and Hockey) |
| Computing | We are programmers: Learning about animations | We are programmers: Creating a storyboard | We are programmers: Creating characters and background | We are programmers: starting to animate the characters |



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| | Week Beginning: 4th October | Week Beginning: 11th October | Week Beginning: 18th October | Week Beginning: 25th October |
|---|---|---|---|---|
| Handwriting and Spelling | Adding suffixes beginning with vowel letters to words of more than one syllable (doubling final consonant and last syllable unstressed) | Adding suffixes beginning with vowel letters to words of more than one syllable (doubling final consonant and last syllable unstressed) | Adding suffixes beginning with vowel letters to words of more than one syllable (doubling final consonant and last syllable unstressed) | |
| Focus Text | Stig of the Dump by Clive King | The Day the Crayons Quit by Drew Daywalt | The Day the Crayons Quit by Drew Daywalt | |
| Reading VIPERS and Comprehension | Extracts from Stig of the Dump by Clive King | Extracts from The Day the Crayons Quit by Drew Daywalt | Extracts from Carter's telegram from Egypt | |
| Writing | Poetry | Letter writing | Letter writing | |
| Maths | Addition and Subtraction | Addition and Subtraction | Addition and Subtraction | |
| Science | Bones, Joints and Nutrition: Muscles Investigation | Bones, Joints and Nutrition: Client feedback and assessment | Bones, Joints and Nutrition: End of unit assessment | |
| History | Tutankhamun: Learn about discovery of tomb of Tutankhamun. Evidence can give us different answers about the past. | Write like an Egyptian. Explore ancient Egyptian writing systems by comparing with own. | Egyptian Gods – Compare and contrast the powers of different gods. | |
| Geography | - | - | - | |
| PSHE | Being Me: Our Learning Charter | Being Me: Owning our learning charter | | |
| RE | What is important to me? Understanding what it means to belong to the community of a church | What is important to me? | What is important to me? | |
| Art | Drawing: Paper cut out technique to design death mask | DT: Look at the design of an Egyptian shadouf | DT: Make an Egyptian shadouf | |
| Music | WWII Songs and Remembrance | WWII Songs and Remembrance | WWII Songs and Remembrance | |
| PE | Team Games 1 (Travelling, passing, possession and space – Rugby and Hockey) | Team Games 1 (Travelling, passing, possession and space – Rugby and Hockey) | Team Games 1 (Travelling, passing, possession and space – Rugby and Hockey) | |
| Computing | We are programmers: adding sounds to the animations | We are programmers: reviewing and improving the animation | | |