



Outline Planning for Autumn Term 1 – 2021

Year 6

	Week Beginning: 6th September SSS	Week Beginning: 13th September	Week Beginning: 20th September	Week Beginning: 27th September
Handwriting and Spelling	Endings that sound like – cious, -tious, -cial, tial	Endings that sound like –cious, -tious, -cial, tial	Endings that sound like –cious, -tious, -cial, tial	Endings that sound like –cious, -tious, -cial, tial
Focus Text	Cogheart – Peter Bunzl			
Reading VIPERS and Comprehension	Cogheart VIPERS	Cogheart VIPERS	Cogheart VIPERS	Cogheart VIPERS
Writing	Class Christian Value Prayers	Non-chronological report Victorian Inventors	Non-Chronological report Victorian Inventions	Narrative Adventure Story Malkin's Escape
Maths	Numbers to 10,000, 100,000, a million, 10 million	Round numbers, negative numbers	Add whole numbers, subtract whole numbers, inverse operations, multi-step addition and subtraction, add and subtract integers	Multiply 4-digits by 1-digit, multiply 2-digits, multiply 2-digits by 2-digits, multiply 3-digits by 2-digits, multiply 4-digits by 2-digits
Science	Classification: Grouping Organisms	Classification: Distinguishing between organisms	Classification: Classifying plants	Classification: Researching Carl Linnaeus
History	Victorians: Queen Victoria and the main events of era Develop chronologically secure knowledge of the events and periods of time studied.	Victorians: Victorian Inventions Describe how historical events studied affect/influence life today.	Victorians: Who Sarah Forbes Bonnetta? (black history) Use a wide range of sources as a basis to research and to test theories. Describe similarities and differences between some people, events and artefacts studied.	Victorians: Was the empire a good thing? (black history) Construct informed responses to historical questions and theories that involve thoughtful selection and organisation of relevant historical information including appropriate dates and terms. Acknowledge contrasting evidence and opinions when discussing and debating historical issues.
Geography				
PSHE	My year ahead	Being a global citizen 1	Being a global citizen 2	The learning charter
RE		What do people believe about life? Christianity and Buddhism – basic facts about Buddhists	Prince Siddhartha – How he became the Buddha	The story of Zacchaeus and Jesus
Art	Pattern: Sketch books		Pattern: William Morris	
Design and Technology				
Music		Happy by Pharrell Williams	Happy by Pharrell Williams	Happy by Pharrell Williams

PE Outdoor	Netball attacking throws and catching Indoor:	Netball defending intercepting and positioning	Modified games – introduction to STEP approach (shooting and scoring focus)	Modified games – introduction to STEP approach (attacking and defending strategies and tactics)
Indoor PE	Gymnastics – shapes and balances using apparatus	Gymnastics – partner balances	Gymnastics – 1, 2, 3 and 4 point balances	Gymnastics – shapes (pike and tuck)
Computing	We are app planners: researching the capabilities of a smartphone	We are app planners: working with location data	We are app planners: Find a problem to solve with an app	We are app planners: research the competition



Outline Planning for Autumn Term 1 – 2021

Year 6

	Week Beginning: 4th October	Week Beginning: 11th October	Week Beginning: 18th October	Week Beginning: 25th October
Handwriting and Spelling	Endings that sound like –cious, -tious, -cial, tial	Endings that sound like –cious, -tious, -cial, tial	Endings that sound like –cious, -tious, -cial, tial	
Focus Text	Cogheart		Victorian Poetry	
Reading VIPERS and Comprehension	Cogheart VIPERS	Cogheart VIPERS	Victorian Poetry VIPERS	
Writing	Narrative Adventure Story Mechanical Adventure	Newspaper Report The Daily Cog	Newspaper Report The Daily Cog	
Maths	Divide 4-digits by 1-digit, divide with remainders, short division, division using factors, long division	Long division, factors, common factors	Common multiples, primes to 100, squares and cubes, order of operations, mental calculations, reason from known facts	
Science		Classification: Identifying Micro-organisms	Classification: Identifying local organisms	
History	Victorians: Industrial revolution and poverty Analyse links and contrasts within time period. Make links between some of the features of past societies eg houses, society, technology.	Victorians: Social reform Use appropriate vocabulary when discussing, describing and explaining historical events. Analyse links and contrasts within time period. Compare beliefs and behaviour with another time studied.		
Geography				
PSHE	Our learning charter	Owning our learning charter		
RE	Buddhism: Law of cause and effect	Buddhism: Wheel of life	Christianity – story of how Jesus healed people	
Art		Pattern: William Morris/Victorian artists inspired wallpaper samples	Harvest: Victorian collage	
Design and Technology				
Music	Happy by Pharrell Williams	Happy by Pharrell Williams	Happy by Pharrell Williams	

PE	Outdoor: Netball compare and evaluate performances – follow rules	Outdoor: Netball compare and evaluate – thoroughly compare and evaluate others performances		
PE Outdoor	Gymnastics: straddle shapes with front and back support	Gymnastics: Group formations		
Computing	We are app planners: create a presentation	We are app planners: deliver a pitch		