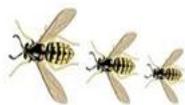


Outline Planning for Autumn Term 1 – 2021 Year 1- Where Does Our Food Come From

	Week Beginning: 6th September SSS	Week Beginning: 13th September	Week Beginning: 20th September	Week Beginning: 27th September
Handwriting and Spelling		Name and alphabet (lower and uppercases)	Name and alphabet (lower and uppercases)	Name and alphabet (lower and uppercases)
Focus Text	Hamilton's Hats Huge Bag of Worries Have you filled my bucket?	The Little Red Hen	The Little Red Hen	Click Clack Moo
Reading VIPERS and Comprehension	N/A for this term	N/A for this term	N/A for this term	N/A for this term
Writing	Cross curricular writing based on stories with an SSS focus.	Traditional Tales	Traditional Tales	Persuasive Letter
Maths	White Rose-Place value (within 10)	White Rose-Place value (within 10)	White Rose-Place value (within 10)	White Rose-Place value (within 10)
Science		Look at how we've changed!	Look at our bodies!	What can we hear?
History	N/A	N/A	N/A	N/A
Geography	Where does my food come from Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Introduce the topic Create a class knowledge sheet/web.	Where does my food come from Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Elicitation/begin a map of where food comes from (using foodpackage)	Where does my food come from Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Looking at a farming process including the machines used/ threshing and winnowing.	Where does my food come from Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. Looking at different crops/label the parts of wheat
PSHE	Being me in my world Special and safe	Being me in my world My class- Making our school community a better place	Being me in my world Rights and responsibilities – everyone's right to learn	Being me in my world - rewards and feeling proud
RE	Look at class values: Forgiveness 1WF Friendship 1DF Perseverance 1ST	reflect on how stories can help them learn lessons in life; · think about the meaning of forgiveness.	consider the feelings associated with acts of Forgiveness	consider the role of rules in helping people's lives; · learn about Moses and the 10 commandments; · create their own artistic responses to the question of what believers might mean by 'loving God' and 'loving my

				neighbour as myself.'
Art	Colour Primary colours and secondary colours	Colour Opposite colours	Colour Looking at artist use of colour in their paintings	Drawing Still life linked to Harvest. Pencil drawings.
Design and Technology	Art focus	Art focus	Art focus	Art focus
Music	Hey You!	Hey You! Me, Myself And I	Hey You! Fresh Prince Of Bel Air	Hey You! Rapper's Delight
PE	Team Games 1 (Travelling, passing, possession and space – Rugby and Hockey)	Team Games 1 (Travelling, passing, possession and space – Rugby and Hockey)	Team Games 1 (Travelling, passing, possession and space – Rugby and Hockey)	Team Games 1 (Travelling, passing, possession and space – Rugby and Hockey)
Computing	Unit 1.2 We are TV chefs Links: The bread making process. Where our food comes from. Target Skills: To understand simple algorithms. To decompose complex problems into little tasks. To recognise basic uses of IT beyond school. To understand how to create video footage	Unit 1.2 We are TV chefs Links: The bread making process. Where our food comes from. Target Skills: To understand simple algorithms. To decompose complex problems into little tasks. To recognise basic uses of IT beyond school. To understand how to create video footage	Unit 1.2 We are TV chefs Links: The bread making process. Where our food comes from. Target Skills: To understand simple algorithms. To decompose complex problems into little tasks. To recognise basic uses of IT beyond school. To understand how to create video footage	Unit 1.2 We are TV chefs Links: The bread making process. Where our food comes from. Target Skills: To understand simple algorithms. To decompose complex problems into little tasks. To recognise basic uses of IT beyond school. To understand how to create video footage



Outline Planning for Autumn Term 1 – 2021

Year 1

	Week Beginning: 4th October	Week Beginning: 11th October	Week Beginning: 18th October
Handwriting and Spelling	Spellings	Spellings	Spellings
Focus Text	Click Clack Moo	The World Came To My Place Today	The World Came To My Place Today
Reading VIPERS and Comprehension	N/A for this term	N/A for this term	N/A for this term
Writing	Persuasive Letter	Non chronological report	Non chronological report
Maths	White Rose-Place value (within 10)	White Rose- Addition & Subtraction	White Rose- Addition & Subtraction
Science	How can we sort things using senses?	Sense explorers	Sensory boards and bottles
History	N/A	N/A	N/A
Geography	Where does my food come from Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Looking at local produce. (Kelston cheese, Marshfield icecream, chilli farm etc)	Where does my food come from Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Looking at a local farm in detail. (trip)	Where does my food come from Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop Recording a map of the location of the farm/using our trip.
PSHE	Being me in my world Consequences and working well with others	Being me in my world Owning our learning charter	Being me in my world Recap of the topic
RE	· consider the role of rules in helping people's lives; · learn about Moses and the 10 commandments; · create their own artistic responses to the question of what believers	engage in a 'stilling' activity, imagining themselves as Jonah; · begin a poem about Jonah's journey.	· weigh up the difference between what Jonah should do and what he might want to do. · take part in a 'conscience alley' activity and discuss what

	might mean by 'loving God' and 'loving my neighbour as myself.'		Jonah should do.
Art	Drawing Still life pictures using colouring pencils to show tone.	Drawing Looking at tiny objects and drawing it on a bigger scale.	Harvest Exhibition Show work to parents
Design and Technology	Making Bread/ Tasting bread	Art focus	Art focus
Music	Hey You! U Can't Touch This	Hey You! It's Like That	Hey You! Recap of the term
PE	Team Games 1 (Travelling, passing, possession and space – Rugby and Hockey)	Team Games 1 (Travelling, passing, possession and space – Rugby and Hockey)	Team Games 1 (Travelling, passing, possession and space – Rugby and Hockey)
Computing	Unit 1.2 We are TV chefs Links: The bread making process. Where our food comes from. Target Skills: To understand simple algorithms. To decompose complex problems into little tasks. To recognise basic uses of IT beyond school. To understand how to create video footage	Unit 1.2 We are TV chefs Links: The bread making process. Where our food comes from. Target Skills: To understand simple algorithms. To decompose complex problems into little tasks. To recognise basic uses of IT beyond school. To understand how to create video footage	Unit 1.2 We are TV chefs Links: The bread making process. Where our food comes from. Target Skills: To understand simple algorithms. To decompose complex problems into little tasks. To recognise basic uses of IT beyond school. To understand how to create video footage