



Outline Planning for Autumn Term 1 – 2021

Year 2

	Week Beginning: 6th September SSS	Week Beginning: 13th September	Week Beginning: 20th September	Week Beginning: 27th September
Handwriting and Spelling	Spellings: No test Letter formation: Children to understand how each letter is written (upper and lowercase) and which letters join.	Spellings: Phonics Focus: igh/i_e/ie	Spellings: Phonics Focus: ea/y/ee	Spellings: Phonics Focus: ow/o-e/oa/o
Focus Text	Out and About. A First Book of Poems By Shirley Hughes Practical	Rapunzel by Bethan Woollvin	Rapunzel by Bethan Woollvin	The Secret Sky Garden By Linda Sarah
Reading VIPERS and Comprehension		Rapunzel by Bethan Woollvin	Rapunzel by Bethan Woollvin	The Secret Sky Garden By Linda Sarah
Writing	<u>SSS Week:</u> Handwriting – upper and lower case Summer holiday recount (assessment tool) Poetry – Expanded noun focus (Enchanted Wood) Full sentences favourite character/scene. Illustration	Traditional tales: Share traditional story of Rapunzel Innovate story	Traditional tales: Write their own story	Recount (diary) Draft and write by composing and rehearsing sentences orally. Sequence sentences to form short narratives. Write for different purposes including about fictional personal experiences and fictional narratives. Re-read writing to check it makes sense and make simple revisions.
Maths	Place value: White Rose Recap week: Counting and comparing numbers to 50	Place value: White Rose Count and represent numbers to 100	Place value: White Rose Using a place value chart; compare and order objects and numbers.	Place value: White Rose Recapping 2s, 5s and 10s; teach counting in 3s.
Science	Materials and Matter: Hamilton - Mop it Up LO: To understand the absorbency of different materials	Materials and Matter: Hamilton – Are Bricks Absorbent? LO: To investigate the absorbency of bricks	Materials and Matter Hamilton: Waterproofing Materials LO: To investigate how to waterproof materials	Materials and Matter: Hamilton: Resist the wax LO:
History	<i>Geography focus</i>	<i>Geography focus</i>	<i>Geography focus</i>	<i>Geography focus</i>
Geography	Weston Village: Look at map of school. Walk around. Discuss scale.	Weston Village: Directions and compass points. Use maps to find locations around the school.	Weston Village: Map of Weston Village looking at features and landmarks.	Weston Village: First walk around the village. What can you see quiz sheet: How many traffic lights etc.
PSHE	Circle time: Class rules – Create class charter for display board	Being Me in My World: Hopes and Fears for the Year	Being Me in My World: Rights and Responsibilities	Being Me in My World: Rewards and Consequences

RE	Why are some places special? I can talk about things that happen to me. including things I notice in the classroom. What makes our classroom special for all of us?	Why are some places special? I can recognise (religious) symbols and pictures and talk about them. What makes my home special for my family?	Why are some places special? I can talk about what happens to Ganesha in the story. Why is Ganesha important to Hindus?	Why are some places special? I know what some Hindu symbols stand for and I can say what the murti of Ganesha means to Kedar. Why is Ganesha important to Kedar?
Art	The Enchanted Wood – Making masks of characters from the story Sketching and painting of scene from Enchanted Woods	Texture using fabric – DT Design a ‘my hopes for the year’ star for classroom display. Focus on cutting skills.	Texture using fabric - DT	Texture using fabric – DT
Design and Technology	Designing and sewing puppets	Designing and sewing puppets	Designing and sewing puppets	Designing and sewing puppets
Music	Charanga - Hands, Feet, Heart	Charanga - Hands, Feet, Heart	Charanga - Hands, Feet, Heart	Charanga - Hands, Feet, Heart
PE	Outdoor: Team Games 2 (Attacking and Defending – Netball and Basketball) Indoor: Gymnastics	Outdoor: Team Games 2 (Attacking and Defending – Netball and Basketball) Indoor: Gymnastics	Outdoor: Team Games 2 (Attacking and Defending – Netball and Basketball) Indoor: Gymnastics	Outdoor: Team Games 2 (Attacking and Defending – Netball and Basketball) Indoor: Gymnastics
Computing	Unit 2.5 We are astronauts; programming on screen Link – develop	Unit 2.5 We are astronauts; programming on screen Link – develop	Unit 2.5 We are astronauts; programming on screen Link – develop	Unit 2.5 We are astronauts; programming on screen Link – develop



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	Week Beginning: 4th October	Week Beginning: 11th October	Week Beginning: 18th October
Handwriting and Spelling	Spellings: Phonics Focus: ay/a-e/ai	Spellings: Phonics Focus: oo/u-e/ue/ew	Spellings: Phonics Focus: or/aw/oo/r/e/u
Focus Text	The Secret Sky Garden By Linda Sarah	A Planet Full of Plastic	A Planet Full of Plastic
Reading VIPERS and Comprehension	The Secret Sky Garden By Linda Sarah	A Planet Full of Plastic	A Planet Full of Plastic
Writing	Recount (diary) Draft and write by composing and rehearsing sentences orally. Sequence sentences to form short narratives. Write for different purposes including about fictional personal experiences and fictional narratives. Re-read writing to check it makes sense and make simple revisions.	Persuasive writing: Subject/verb sentences; modal verbs; simple adverbs; simple noun phrases; rhetorical questions; ambitious adjectives	Persuasive writing Subject/verb sentences; modal verbs; simple adverbs; simple noun phrases; rhetorical questions; ambitious adjectives
Maths	Addition and subtraction: Compare number sentences; number bonds and related facts	Addition and subtraction: Bonds to 100; add and subtract 1s; 10 more and 10 less; add and subtract 10s; add by making 10s	Addition and subtraction: Add by making 10; crossing ten; add and subtract a 2-digit and 1-digit number.
Science	Materials and Matter: Hamilton: Melting and Moulding LO: To understand how some materials change shape when they are heated up.	Famous Scientist: Charles Mackintosh LO: To understand the work of Charles Mackintosh	Autumn 1 Science Assessment
History	<i>Geography focus</i>	<i>Geography focus</i>	<i>Geography focus</i>
Geography	Weston Village: Using a blank map of Weston on clipboards, add landmarks and details on a walk around village.	Discuss the wider community. Towns, cities etc. Look at a map of the UK (England, Ireland, Wales, Scotland, Northern Ireland). Capital cities. Flags.	Use map of the World to show oceans, seas and the continents.

PSHE	Being Me in My World: Rewards and Consequences	Being Me in My World: Our Learning Charter	Being Me in My World: Owning our Learning Charter
RE	Why are some places special? I can recognise religious symbols and pictures and talk about them (C1). What are the special signs of the temple? What do these signs mean?	Why are some places special? Preparation for temple visit. Show pictures of different places of worship including local places of worship– discuss.	Why are some places special? Visit to Hindu temple www.bristolhindutemple.co.uk (if not possible, virtual tour/Hindu speaker on zoom/in person to talk to the children)
Art	Texture using fabric – DT Design a kite using pencils- link to our book/story- The secret sky garden. Cross hatching to add colour and light/dark tones	Texture using fabric – DT Make a kite using pencils- use design and Cross hatching to add colour and light/dark tones	Texture using fabric – DT Organise Peter Brown visit Book Week art
Design and Technology	Designing and sewing puppets	Designing and sewing puppets	Designing and sewing puppets
Music	Charanga - Hands, Feet, Heart	Charanga - Hands, Feet, Heart	Charanga - Hands, Feet, Heart
PE	Outdoor: Team Games 2 (Attacking and Defending – Netball and Basketball) Indoor: Gymnastics	Outdoor: Team Games 2 (Attacking and Defending – Netball and Basketball) Indoor: Gymnastics	Outdoor: Team Games 2 (Attacking and Defending – Netball and Basketball) Indoor: Gymnastics
Computing	Unit 2.5 We are astronauts; programming on screen Link – develop	Unit 2.5 We are astronauts; programming on screen Link – develop	Unit 2.5 We are astronauts; programming on screen Link – develop