



Weston All Saints CE Primary School
Outline Planning for Autumn Term 1 – 2021
Reception

	Week Beginning: 6th September	Week Beginning: 13th September	Week Beginning: 20th September	Week Beginning: 27th September
Phonics	Eye spy games	Sound games	madst	Recap and word time
Focus Text	Hello Friend	Hello Friend	Owl Babies	Owl Babies
Literacy (Comprehension Word Reading)	Baseline assessment Looking at books properly, turning pages Story retelling using props Daily story	Baseline assessment Looking at books properly, turning pages Story retelling using props Daily story	Baseline assessment Looking at books properly, turning pages Story retelling using props Daily story	Baseline assessment Looking at books properly, turning pages Story retelling using props – owl puppets Send RWI book 1 home Send library book home Daily story
Literacy (Writing)	Baseline assessment Making peg labels Mark making Tracing – straight lines and curves Outdoor mark making opportunities Role play	Baseline assessment Mark making – name writing Tracing – straight lines and curves Outdoor mark making opportunities Role play	Baseline assessment Mark making – name writing Tracing – straight lines and curves Outdoor mark making opportunities Role play	Baseline assessment Mark making Tracing – straight lines and curves Outdoor mark making opportunities Role play Cripps handwriting
Maths (Number and Numerical Pattern)	Baseline assessment Getting to know you Counting and song rhymes Counting story Counting provision e.g. dice Can you count.....	Baseline assessment Getting to know you Counting and song rhymes Counting story Counting provision e.g. dice Can you count.....	Baseline assessment Getting to know you Counting and song rhymes Counting story Counting provision e.g. dice Can you count.....	Baseline assessment Just Like Me Match and sort – sort into pairs Compare amounts
Communication and Language (Listening, Attention and Understanding and Speaking)	Listening and get to know games Songs, poems and rhymes about friendship and starting school Learn new vocabulary – friend, share, miss, kind - circle time - Role play – home corner	Listening games - Songs, poems and rhymes about all topics - turn taking and listening games - Sharing topic related books (fiction and non- fiction) – learn new vocabulary - circle time - Role play and imaginative play - support for SEN and EAL - interactive displays	Listening games - Songs, poems and rhymes about all topics - turn taking and listening games - Sharing topic related books (fiction and non- fiction) – learn new vocabulary - circle time - Role play and imaginative play - support for SEN and EAL - interactive displays	Listening games - Songs, poems and rhymes about all topics - turn taking and listening games - Sharing topic related books (fiction and non-fiction) – learn new vocabulary - circle time - Role play and imaginative play - support for SEN and EAL - interactive displays
Understanding the World (Past and Present, People Culture and Communities, The Natural World)	Focus –people and communities Celebrating self Persona Dolls Exploring the school grounds The Skin I Live in Lost and Found The Family Book	Focus –people and communities Celebrating self The Skin I Live in Lost and Found The Family Book Collecting natural objects and sorting	Focus –people and communities Celebrating self The Skin I Live in Lost and Found The Family Book Exploring using the five senses – leaf patterns, sound map, colour map	Share photos of family and memories –make a class photo book for the children – children to bring in photos Book Dangerous Floating and sinking

<p>Personal, Social and Emotional Development (Self-regulation, Managing Self, Building Relationships)</p>	<p>Listening to and following instructions Introducing Dojo and certificates</p> <p>Jigsaw – Being me in my world (Who Me, Being at School, Gentle hands, Our rights, Our responsibilities)</p> <p>Emotion coaching, Thrive and mindfulness activities Adult supported role play</p>	<p>Recap Dojo and expectations Introduce head teacher awards Explain behaviour expectations – thinking chair</p> <p>Jigsaw – Being me in my world (Who Me, Being at School, Gentle hands, Our rights, Our responsibilities)</p> <p>Emotion coaching, Thrive and mindfulness activities</p> <p>Adult supported role play</p>	<p>Recap behaviour expectations Class charter/Class Rules Jigsaw – Being me in my world (Who Me, Being at School, Gentle hands, Our rights, Our responsibilities)</p> <p>Emotion coaching, Thrive and mindfulness activities</p> <p>Adult supported role play</p>	<p>Introduce Class Christian value and Values in Action Class Value display Jigsaw – Being me in my world (Who Me, Being at School, Gentle hands, Our rights, Our responsibilities)</p> <p>Emotion coaching, Thrive and mindfulness activities</p> <p>Bring in family photos</p> <p>Adult supported role play</p>
<p>Physical Development (Gross and fine motor skills)</p>	<p>Playdough Sand Water Construction Games with beanbags, cones, ball and hoops Moving to music Pencil control Small tools – scissors, paintbrushes, threading, collage Playdough Pencil grips</p>	<p>Playdough Sand Water Construction Games with beanbags, cones, ball and hoops Moving to music Pencil control Small tools – scissors, paintbrushes, threading, collage Playdough Pencil grips</p>	<p>Playdough Sand Water Construction Games with beanbags, cones, ball and hoops Moving to music Pencil control Small tools – scissors, paintbrushes, threading, collage Playdough Pencil grips Weaving with sticks to make an owl's nest</p>	<p>Playdough Sand Water Construction Games with beanbags, cones, ball and hoops Moving to music Pencil control Small tools – scissors, paintbrushes, threading, collage Playdough Pencil grips Weaving with sticks to make an owl's nest</p>
<p>Expressive Arts and Design (Exploring and Using Media, Being Imaginative)</p>	<p>Free painting Charanga – nursery rhymes Pictures of friends – focus Charanga – Unit 1 Me –</p>	<p>Mirrors – self portraits (free choosing) Charanga – Unit 1 Me –</p>	<p>Night pictures Self portraits – adult directed IPad pictures Charanga – Unit 1 Me –</p>	<p>Family pictures Night pictures Ipad pictures Charanga – Unit 1 Me –</p>



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	Week Beginning: 4th October	Week Beginning: 11th October	Week Beginning: 18th October	
Phonics	inpgo	Recap and wordtime	ckubf	ehl sh r
Focus Text	The Bog Baby	The Bog Baby	A Great Big Cuddle	
Literacy (Comprehension Word Reading)	Looking at books properly, turning pages Story retelling using props Send library book home Daily story	Looking at books properly, turning pages Story retelling using props Send RWI book 1 or 2 home Send library book home Daily story	Looking at books properly, turning pages Story retelling using props Send RWI book 1 or 2 home Send library book home Daily story	
Literacy (Writing)	Mark making Tracing – straight lines and curves Outdoor mark making opportunities Role play Cripps handwriting Labelling	Mark making Tracing – straight lines and curves Outdoor mark making opportunities Role play Cripps handwriting Labelling	Mark making Tracing – straight lines and curves Outdoor mark making opportunities Role play Cripps handwriting Labelling	
Maths (Number and Numerical Pattern)	Just Like Me Copmare size, mass and capacity	Just Like Me Exploring pattern	Recap and consolidate	
Communication and Language (Listening, Attention and Understanding and Speaking)	Listening games - Songs, poems and rhymes about all topics - turn taking and listening games - Sharing topic related books (fiction and non- fiction) – learn new vocabulary - circle time - Role play and imaginative play - support for SEN and EAL - interactive displays	Listening games - Songs, poems and rhymes about all topics - turn taking and listening games - Sharing topic related books (fiction and non- fiction) – learn new vocabulary - circle time - Role play and imaginative play - support for SEN and EAL - interactive displays	Listening games - Songs, poems and rhymes about all topics - turn taking and listening games - Sharing topic related books (fiction and non- fiction) – learn new vocabulary - circle time - Role play and imaginative play - support for SEN and EAL - interactive displays	
Understanding the World (Past and Present, People Culture and Communities, The Natural World)	Observational drawing Seasonal changes Walk around school grounds	Bog Baby – explore the wild area – look after a creature	Planting bulbs – caring for the wild area	
Personal, Social and Emotional Development (Self-regulation, Managing Self, Building Relationships)	Jigsaw – Being me in my world (Who Me, Being at School, Gentle hands, Our rights, Our responsibilities) Emotion coaching, Thrive and mindfulness activities Adult supported role play	Jigsaw – Being me in my world (Who Me, Being at School, Gentle hands, Our rights, Our responsibilities) Emotion coaching, Thrive and mindfulness activities Adult supported role play	Jigsaw – Being me in my world (Who Me, Being at School, Gentle hands, Our rights, Our responsibilities) Emotion coaching, Thrive and mindfulness activities Adult supported role play	

<p>Physical Development (Gross and fine motor skills)</p>	<p>Playdough Sand Water Construction Games with beanbags, cones, ball and hoops Moving to music – like Bog Baby Pencil control Small tools – scissors, paintbrushes, threading, collage Playdough Pencil grips</p>	<p>Playdough Sand Water Construction Games with beanbags, cones, ball and hoops Moving to music Pencil control Small tools – scissors, paintbrushes, threading, collage Playdough Pencil grips</p>	<p>Playdough Sand Water Construction Games with beanbags, cones, ball and hoops Moving to music Pencil control Small tools – scissors, paintbrushes, threading, collage Playdough Pencil grips</p>	
<p>Expressive Arts and Design (Exploring and Using Media, Being Imaginative) Charanga – Unit 1 Me –</p>	<p>Ipad pictures Natural art Paper plate faces – adult led Harvest festival Charanga – Unit 1 Me –</p>	<p>Ipad pictures Natural art Paper plate faces – adult led Harvest festival Charanga –Unit 1 Me –</p>	<p>Ipad pictures Joining materials Harvest festival Charanga – Unit 1 Me –</p>	