



WASPS

Curriculum Web for Year One

Summer 5 2021

English

Phonics: Blending and segmenting, phonemes, graphemes, digraphs & blends. Looking at real and nonsense words with set 2 and 3 sounds.

Handwriting & Spelling: Following phonic sounds and spelling patterns.

Punctuation: Full stops, capital letters, exclamation marks and question marks.

Writing: Creating adventure stories and play scripts based on Jane Hissey's Little Bear stories.

Music

Focusing on a several pieces of music. (Your Imagination, Supercalifragilisticexpialidocious, Pure Imagination, Daydream Believer, Rainbow Connection, A Whole New World) Looking at the pulse, pitch, dynamics, tempo, rhythm, timbre, texture and structure of the song.

Maths

Number and place value – Finding 1 more and 1 less, 10 more and 10 less. Exploring a 100 square.

Addition and subtraction- Using number facts.

Measurement – Measure and comparing weight and capacity.

Fractions – Find half of all numbers to 10 and to 20. Halves and quarters of shapes.

Money- Recognising and knowing the value of 1p-£2 and £5 and £10.

YEAR ONE

TOPIC: How have toys changed over time?

Our Class Christian Values of Perseverance, Friendship & Forgiveness will be embedded into all our learning.

ICT

We are Treasure Hunters

Recording an algorithm. Introducing the robots. Introduction to programming. Programming the robots to find treasure. Debugging a programme/algorithm.

History

Investigate our toys, what are they made of? What are they for?

What did our parents play with?

What did our grandparents play with?

What were Victorian toys like?

Create a class toy museum.

Looking at artefacts and asking questions.

Physical Education

Athletic skills: Sprint, skipping with a rope, egg and spoon balance, race skills.

Games: Striking and fielding games.

Gym: Recap of previous skills and linking of movements in sequences.

Art and Design Technology

Art: Observational drawings of toys, looking at still life. Observational drawings of wild flowers.

Design: Shadow puppets. Clay medals for teddies.

Religious Education and PSHE

PSHE: Health and Wellbeing: What keeping healthy means. How physical activity helps me.

R.E. Why are some times special?

What special times and seasons can I remember? Why are festivals and celebrations special to me?

Science

Seasonal Changes – Wonderful Weather.

Weather watching, looking at shadows.

Setting up a weather station to measure rainfall, wind direction and temperature.

Being aware of the weather in different seasons and changes in our environment.