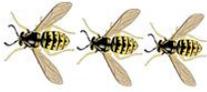


WASPS

Timetable for Class 0D
Summer Term 5 2021

Doors Open 8.50	Morning session 1		Morning session 2		Afternoon session 1		Afternoon session 2				
Mon	Registration and Handwriting	Thought of the day	Literacy emergent writing /pencil control/ phonics	Mathematics	LUNCH	Book club & individual reading	Physical Development P.E (Games)	Understanding the World Past and Present, People, Cultures and Communities (RE)	Story		
Tues		Thought for the day	Literacy emergent writing /pencil control/ phonics				Mathematics	Expressive Arts and Design Creating with Materials (DT)	Expressive Arts and Design Creating with materials (Art)	Story	
Wed		Literacy emergent writing /pencil control/ phonics					Mathematics	Understanding the World/ Outdoor Learning The Natural World	Personal, Social and Emotional Development Circle Time	In class assembly	Story
Thur		Thought for the day	Literacy emergent writing /pencil control/ phonics				Mathematics	Understanding the World Past and Present, People, Cultures and Communities (Topic)	Communication and Language Speaking (Helicopter Stories)		Story
Fri		Literacy emergent writing /pencil control/ phonics					Mathematics	Understanding the World/ Outdoor Learning The Natural World	Physical Development/ Expressive Arts and Design Being imaginative and expressive (Music and movement)		Story



WASPS

Curriculum Web for Reception Autumn 1 2020

Literacy

Comprehension, Word Reading and Writing

Writing – pre-skills, tracing, handwriting patterns, represent some sounds to the spoken word.

Introduction to RWI phonics

Reading: sharing books, pre-reading skills, puzzles and phonic games. Retelling stories, anticipating events and extending vocabulary.

Communication and Language

Listening, Attention and Understanding and Speaking

Listening: to stories, poems and each other. Responding with questions, comments and actions. Asking questions. Holding conversations. Speaking: in large and small groups offering ideas and sharing new vocabulary.

Mathematics

Number and Numerical Patterns

Reliable counting to five/ten including counting items in a set and matching number to a numeral. Sorting objects by colour and shape. Creating and describing patterns. Identifying quantities without counting. Using correct language for time (including learning the days of the week) and position. Looking at number pairs up to six and the addition and subtraction number sentences. Ordering objects by size. Matching pairs of objects. Collection of data – simple graphs. Counting rhymes. Number formation to five/ten.

RECEPTION

TOPIC: OURSELVES

Our Class Christian Values of Service, Compassion and Thankfulness will be embedded into all our learning.

Personal, Social and Emotional Development

Self-regulation, Managing Self and Building Relationships

New beginnings

Learning to share

Managing and understanding feelings.

Developing social skills.

Harvest celebrations.

Physical Education

Gross Motor Skills and Fine Motor Skills

Moving energetically and safely – body awareness and control. Dressing and undressing for P.E.

Construction toys, modelling materials, practising correct pencil grip and cutting and colouring. Manage own basic hygiene.

Expressive Arts and Design

Creating with Materials and Being Imaginative and Expressive

Free painting, drawing and colouring, cutting and sticking. Self-portrait and collage face.

Making clay leaves. Display work. Music: listening to and responding to music, exploring and creating music, learning nursery rhymes, sharing and performing.

Understanding the World

Past and Present, People, Cultures and Communities, The Natural World

Name basic parts of the body. The five senses. Explore and discover our school environment and learn each other's names. Timelines – how we have changed from baby to toddler to now. My family: parents, grandparents and how we change as we grow up. RE- who is special to me and how to they guide me?