



Literacy

Comprehension, Word Reading and Writing

Writing: Emergent writing. Writing genres – instructions, story writing and book reviews. Beginning to join letters, learning correct sentence structure. Including connectives to extend sentences.

Phonics: Read, Write Inc phonics digraph sounds, word time reading and word time writing, hold a sentence.

Reading: Sharing books, decoding skills and phonic games. Re-telling stories, anticipating events and extending vocabulary.

Personal, Social and Emotional Development
Self-regulation, Managing Self and Building Relationships

Understanding and managing our feelings: Circle times based on themes: Understanding my feelings and the feelings of others, including how I feel if I am missing someone or something, when I am happy, sad or angry, when I think something is fair or unfair.

Physical Education

Gross Motor Skills and Fine Motor Skills

PE: Using a ball, throwing and catching skills. Playing team games, using skipping ropes.

Dance: Moving in different ways in response to music.

Motor: Construction toys, modelling materials, practising correct pencil grip and cutting and colouring. Manage own basic hygiene.

Communication and Language

Listening, Attention and Understanding and Speaking

Listening: Tell stories, poems to each other. Responding with questions, comments and actions. Holding conversations.

Speaking: In large and small groups offering ideas and sharing new vocabulary. Learning and sharing Poetry by Heart. Helicopter story sessions.

RECEPTION

TOPIC: Polar and African Animals

Our Class Christian Values of Service, Compassion and Thankfulness will be embedded into all our learning.

Expressive Arts and Design

Creating with Materials and Being Imaginative and Expressive

Art: Creating hot and cold abstract pictures, creating chalk pictures of Polar animals, camouflage paintings, free painting.

Music: Listening to and responding to music from around the world, exploring and creating music, learning nursery rhymes. Exploring sounds in our world, including animals, the seaside, weather.

D&T: Cutting skills, making a music shaker, junk modelling, making clay pots.

Mathematics

Number and Numerical Patterns

Number: Building numbers beyond 10, counting patterns beyond 10, adding and taking away by counting on and back. Using Numicon, ten frames and practical investigations.

Measure, shape and numerical patterns: Spatial reasoning, completing jigsaw patterns, using shapes to complete tangrams.

Understanding the World

Past and Present, People, Cultures and Communities, The Natural World

Topic: Animals. Looking at the contrasting habitats of Polar and African animals.

RE: Thinking about 'how we celebrate our journey through life focusing on special celebrations of different religions.

Science: Who has stripes? Who are my parents? Who lives here? What makes it move? How does my toy work?

History: How the school has grown and changed.

Geography: Improving the outdoor environment, examining the polar and African regions and talking about the contrasts.

ICT: Using iPads to design animal pictures.

- St George's Day (23rd April)