



WASPS

Curriculum Web for Year Two

Summer 5 2021

English

Punctuation and Grammar: Recapping adjectives, verbs, adverbs, conjunctions and types of sentences. Continuation of prefixes and suffixes. Introducing alliteration, onomatopoeia, similes and rhyming couplets.

Comprehension: Activities on a wide range of fiction and non-fiction texts, including topic-based comprehensions.

Headstart spellings: Adding -ed and -ing; sound spelt 'a' before ll and l; sound spelt 'o'; sound spelt 'ey'; plurals; sound spelt 'a', 'o' and 'or' after w; sound spelt 'a' after qu. Words ending in -tion. The possessive apostrophe (singular). Y2 Common Exception Spellings.

Writing: Writing for different purposes (poetry, instructions and Traditional tales) based on class books, including: Poems Aloud, The Storm Whale and The Three Little Wolves and the Big Bad Pig.

Handwriting: Letter formation of ascending and descending letters, joining special friends and size and orientation of letters.

Music (Charanga: Friendship)

To listen and appraise the Friendship Song and other songs about friendship.

To use imagination to create group performances.

Maths

Mental maths skills: Weekly times tables and mental maths tests.

Number: Locate, order and compare 2-digit numbers; introduce numbers 101 to 200 and count in 100s to 1000; add 2-digit numbers by counting on in 10s and 1s; subtract 2-digit numbers by counting back in 10s and 1s.

Fraction: Unit and non-unit fractions; fractions of numbers and objects; halves and doubles; predictions and patterns.

Operations: Multiplication and division- using arrays and number lines; division as the inverse of multiplication.

Data: Pictograms and block graph (one square represents two units)

Function: Recognising coins and notes; making amounts; writing amounts using £ and p notation; solving change. Measure weight using standard or non-standard units.

Measure capacity in litres and 100ml intervals.

Problem solving: Explore a range of mastery tasks.

YEAR TWO

**TOPIC: Explorers
Ready, Steady, Grow**

**Our Class Christian Values of Kindness,
Respect and Wisdom will be embedded into
all our learning.**

ICT

We are Detectives: The children will look at ways of organising information.

E-safety embedded in unit.

Art and Design Technology

Art: Children will develop skills in sketching, watercolours and oil pastels in our school grounds. Art inspired by nature and our science topic.

DT: Children to finalise their wheeled vehicle design and model. Use a saw to create an axle for their wheeled vehicle.

History

In this topic, we will look at explorers who travelled, made maps and developed our understanding of the world as we know it today (Ibn Battuta, Emilia Earhart, Captain Scott, Neil Armstrong, Christopher Columbus). They will understand what explorers need and why explorers are significant people.

Physical Education

Dance: Children to use the four seasons as a stimulus for dance with a focus on balance, coordination and control.

Games: Ball skills and dribbling.

Continue running the km route. Children time each other and work on improving personal goal.

Religious Education and PSHE

PSHE: Physical Health and Mental Wellbeing
Understanding the importance of sleep and relaxation; the importance of medicines; dental health; ways to feel happy and healthy; managing negative feelings; change and loss.

RE: AMV: Unit 9: This unit explores how people's values and commitments might be demonstrated in their lives. We will be looking at people who guide us, how Jesus guided people to live their lives.

Science (Outdoor Learning)

Ready, Steady, Grow!

We will learn why plants disperse their seeds and the various clever ways in which they do this. We will plant cress seeds and grow a bean using hydroponics, watch and record what happens to them.