



WASPS

## Curriculum Web for Year Six

Spring 4 2021

### Literacy

**Punctuation and Grammar:** Relative pronouns and relative clauses; brackets, dashes and commas for parenthesis; inverted commas and direct speech; indirect/reported speech.

**Comprehension:** Retrieval, inference and word choice questions linked to our class text, The Silver Sword and our topic of WWII.

**Spelling:** suffixes in words -  
cios/tious/cial/tial/ant/ance/ancy/ation/ence/ency

**Writing:** Instructions writing (WWII link), newspaper writing linked to The Silver Sword and The Battle of Britain, narrative writing linked to The Silver Sword, literature week linked to The Silver Sword

**Handwriting:** Handwriting tasks will be linked to grammar and spellings.

### Music

Use symbols to express 'sound picture'; write a 'sound picture' for someone else to perform; perform a given 'sound picture' clap the 'off beat' and create own accompaniment.

### Maths

Addition and subtraction of money and decimals; statistics and data (line graphs, pie charts and averages); coordinate geometry and angles (4-quadrant coordinate grid); multiplication and division of large numbers using both long and short methods; algebra ad ratio. We will also be linking our work on the census to maths by looking at statistics and how we can represent statistics visually.

## YEAR SIX TOPIC: World War II

**Our Class Christian Values of Courage, Humility and Reverence will be embedded into all our learning.**

### History/Geography

We will continue with our topic of WWII this term. We will explore: Home life in WWII, The Battle of Britain, The Normandy Invasion, VE Day, The Life of Anne Frank (part 1)

### Religious Education, PSHE and circle time

**R.E.** What is means to belong to a religion (Judaism): Purim, Sukkot, Shavuot; WWII Christian values link; The Easter story: the crucifixion and the resurrection.  
**PSHE and circle time:** The Census 2021; You are Awesome: success is greater than impressing others, overcoming obstacles, our brains adapt/grow the more we exercise them, practising hard, marginal gains theory.

### Physical Education

**Games:** We will be focussing on track athletics this term, covering: speed and acceleration, hurdles, team relay, pacing and endurance, short distance races, endurance races.

**Gymnastics:** Unable to deliver indoor PE due to COVID-19

**Dance:** Unable to deliver indoor PE due to COVID-19

### Art and Design Technology

This term, we will be broadening our drawing skills by exploring: still life; creating a composition; effects of colour and tone; looking at different viewpoints.

**Design:** Mother's day cards and Easter cards/Easter artwork.

### ICT

**Prezi:** Create an educational timeline of WWII through Prezi.

### Science

Evolution and Inheritance: recognise that living things produce offspring; adaptation; how adaptation leads to evolution; how scientists have helped develop our understanding of evolution; the factors that affect evolution; how humans have evolved over time.