



Curriculum Web for Year Four

Spring 4 2021

Literacy

Book review of The Iron Man (Literature Week book), interview, diary writing, newspaper report.

Writing focus: commas (lists, fronted adverbials, separating adjectives) exclamation sentences, inverted commas and direct speech with reported clauses. Handwriting, spelling and reading comprehension.

Music

Listen, recall and develop aural memory. Perform with increasing accuracy and fluency.

Maths

Place value in decimal numbers. Choosing appropriate strategies when calculating with decimals or money. Time-telling and the 24-hour clock, calculating time intervals. Using understanding of place value to solve subtraction problems using appropriate methods. Developing a good understanding of the processes involved in more complex written algorithms for multiplication and division.

YEAR FOUR

TOPIC: THE MEDIEVAL AGES (inc The Normans)

Our Class Christian Values of Koinonia, Hope & Truthfulness will be embedded into all our learning.

Computing

Link to PSHE

How the internet works
How search engines rank websites
Digital advertising

Art and Design Technology

Power cut safety poster. Embroidery to create scenes from Bayeux tapestry. Building a collective Iron Man out of recycled materials.

History

The Norman invasion and conquest, leading up to and events of Battle of Hastings 1066, Bayeux Tapestry, Feudal system, recycling (linked to The Iron Man)

Physical Education

Run the Daily Mile

Games: Striking and fielding - keeping possession.

Religious Education and PSHE

RE: Explore the Easter story in greater detail over a series of lessons.
PSHE: What makes a community; shared responsibilities. How data is shared and use. Making decisions about money; using and keeping money safe, recycling responsibilities.

Science

Science: States of matter
Solids, liquids and gases - understanding the properties, sorting, comparing, reversibility, and irreversibility of changes.