

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>High levels of attendance at competitive sporting events.                      Excellent standard of performance at these competitions.                      Orienteering &amp; rambling skills in Y4 as part of outdoor learning                      17<sup>th</sup> Jan WSM Health &amp; Active Living Skills Centre trip 11 y5 &amp; 6 girls                      Swimming Festival Yr 5 / 6 came 3<sup>rd</sup>                      Hockey Quik Sticks Tournament at Wellsway School mixed sex Yr 5 &amp; 6 - winners                      National League Trust South West Regional finals girls football at Odd Down                      Cross Country Running Club Spring Term – 25 pupils mixed years 3-6 on Cotswold Way</p>	<p>Attracting pupils to sport who have low interest levels in this area.                      Mental wellbeing of pupils</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	Unable to quantify this due to Covid 19 outbreak
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	Unable to quantify this due to Covid 19 outbreak
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	Unable to quantify this due to Covid 19 outbreak
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £21,320		Date Updated: 17/06/20	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					27.7%
Intent	Implementation		Impact		£5900
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the variety of sporting opportunities available to pupils across the school within the school day and after school.	Mile run Clubs Four square tournaments Break time dance Yr2 toy purchase Bleep test	£250 £500 £50 £50 £100 £50	Secure of route. Fitness increase. Autumn, Spring sport club places = 180+ each New game established. 30+ children now regularly involved. Child led weekly activity (50+children) Reaction to parent request. Fitness task that inspired lots to be involved across the school. Results recorded for future comparison. (50+ children)	Identify children who rarely attend sports clubs after school. Establish pathways for them to attend. Identify and support children at risk of obesity. Establish sporting opportunities for them.	
Create spaces for different types of physical play. <b>Increase number of children engaged in physical play.</b>	23 zones were created during pandemic to ensure safe 'bubble' play.	£750	<i>School have access to rolling programme of 23 zones which vary in terms of surface and activities available. Positive impact upon 575+ children</i>	Maintain and develop this as has been a real positive.	
Play leader. <b>Increase number of children engaged in physical play.</b>	Continue to employ CR	£2500	Children exposed to a range of games. Increased pupil activity. Regular daily interactions from 25+ children.	Continue next year. Allocate £2500	

Annual payment to be part of local SSCO group. <b>Increase number of children engaged in competition.</b>	Admin staff to forward payment to D.B	£1650	Payment made 2020. Large selection of events attended.	Continue next year. Allocate £1850
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 11.5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£2445
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Establish PE as an attractive option available to all pupils irrespective of age, gender, size or shape	Netball court painted Basketball court painted Basketball post repositioned Sports leaders Sports organisers Pupil leadership training x2 Sports reports / sportsperson of the month – display board	£400 £400 £500 £150 £35 £35 £250	Able to increase positioning/rule knowledge of all pupils in KS2. Upsurge in breaktime usage. Regularly 30+children using kit. 30 Pupils from years 5/6 upskilled to organise, record and report upon sporting events. Role models. Motivational articles and reports reflecting pathways of success for pupils. Pupils rewarded for sporting example they set for peers within school. Weekly bulletins in newsletter and on website relating to sporting achievements throughout the school	Erect three further basketball posts. Increase role and influence of sports organisers across school  Continue to do this next year. £750
Office Admin <b>Raise profile of sporting events and achievements through weekly write up for all parents to access.</b>	Office staff to type up sports reports sent in via PE staff.	£500		Continue to do this next year. £250
Sports board <b>Raise profile of sporting events and achievements for child to access</b>	Allocate PE team member to update – JT	£150	Has created a 'water cooler'	

			situation where children stop and chat and interact with the board.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26.3%
Intent	Implementation		Impact	£5600
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Upskill staff within WASPS to ensure quality of PE delivery is high and up-to-date.	Swim England CPD x1 Youth Sports Trust – Autism in PE – x7 Dance INSET – The Trinity – whole teaching staff STEP training- whole teaching staff Dance INSET – Michelle - whole teaching staff – cancelled due to Covid 19	£150 £750 £500 £500 £450	Teacher knowledge base has increased which, in turn, ensures and higher quality of delivery of lessons. 7 teachers trained. Whole school approach ensured here allowing consistency of delivery in these areas. Whole staff trained.	This is a huge area to work on. Lots of CPD needed to upskill staff and instil confidence in delivery.
Overhaul current PE scheme of work	Members of PE Team to evaluate current scheme and align using government suggestion of intent, implement etc	£2950	Detailed scheme of work across both key stages for both indoor and outdoor sessions.	Need to evaluate and alter after one-year trial.
Links with local secondary. <b>Children to experience out of school sporting events and competitive sport.</b>	PE lead liaise with RB.	£300	100 approx pupils attended festivals at secondary school – 3 diff yr groups/ 3 diff sports. School also visited by secondary school young leaders. Role modelling.	Link well established and effective. Repeat next year. £300.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 11.6%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	£2475
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: To expand the variety of sporting opportunities available to pupils across the school within the school day and after school.	Sports leaders Cycle of school week Bath City assembly Rhythmic gym assembly Homerun app Bleep test x2 Christmas hats mile run Sports reports and sports person of the month Yr2 Oldfield – Dance	See KI2 £150 £50 £50 £400 £50 £25 See KI2 £50 £150	155 journeys to school recorded during this week. Motivation for girls/boys to play for/ watch local team. Pathways. Awareness of new sports. Pathways. Encourage parents to alter travel to school practices. Uptick in use. See KI1 Allowing pupils to see we can run whatever the season/weather. 300+ involved See KI2 Role models provided to inspire appetite for sport. To see dance as a competitive sport.	Look to extend and expand the before school, break time and after school provisions. Ensure sporting opportunities available for at least 450 children per week. Use of zones for break times to expand variety of play – both physical and sport based.



<p>Increase physical activity within forest school type sessions. <b>Increase physical movement levels of children.</b></p> <p>Children to have access to off-site sporting events</p>	Four square	£25	See K11	<p>Maintain and extend provision to create a 'level playing field'.</p>
	Mental health mile	£25	Raising awareness of positive mental health and providing step to maintain it. New skills and self confidence	
	Staff training and provider training needed.	£500		
	Use of minibus and driver	£1000	No child denied an opportunity because of financial constraints.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	£4900
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extend the numbers of children competing competitively.  Increase the variety of events attended.	Biathlon  Cross country  Playground courts painted netball  Sports leaders  Football teams x4  Netball teams x2  Bleep tests x2  Sportshall athletics  Footy v KEJS  Swimming festival  Gym festival  Dance comp x2 – didn't happen  Four square tournament  Quik sticks x2	£50  £25  See KI2  See KI2  £500  £150  See KI4  £50  £50  £50  £75  £150  See KI1  £50	Opportunity to compete using national timings. Off-site event - tested when outside of comfort zone. 15+ children See KI2  See KI2 = 30 children  Compete at level 1 and 2 competitions 40+ children Compete at level 1 comp = 15 children See KI4  Compete at level 1 comp = 23 children 35 children  Off-site event- tested when outside of comfort zone. 2 <sup>nd</sup> place Compete at level 1 comp – finished 2 <sup>nd</sup>  Compete at level 1 comp – 2 <sup>nd</sup> place in both categories Compete across national level	Look for additional opportunities for SEN children. Extend competitive pathway provision.

Maintain current high level of competitive (inter school) sport. <b>Competitive sporting opportunities against unknown children.</b>	Empower staff to take children to events.	£1500	See KI1	Continue £1500
Festivals – SSCO/dance umbrella etc.	Transport budgeting Minibus use. Minibus hire. Staffing. Insurance.	£2250	Compete at level 1 and 2 competitions 6+ members of staff involved in taking children to out of school sporting events.  No child denied participation. Enabled all children to access sporting opportunities irrespective of financial means.	Continue. £2300

Signed off by	
Head Teacher:	Sarah Halls
Date:	July 2020
Subject Leader:	Mike Snook
Date:	July 2020