



# Curriculum Web for Year Five, Spring 4 2021

## Literacy

**Reading** - Group/whole class/individual  
The Lion The Witch and The Wardrobe.

**Writing** - Poetry, diary entries, explanatory texts, story openers, character development, non-chronological reports adventure stories.

**Grammar** - Inverted commas and direct speech, indirect speech and reported speech, using commas correctly, relative pronouns and relative clauses, mixed practice.

## Music

Focused around 'The Fresh Prince Of Bel Air' Games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments. Learning to sing, play, improvise and compose with this song, children will listen and appraise other rap and hip hop tracks.

## Maths

Times tables

Written multiplication

Short division

Fractions of amounts

Short multiplication

Polygons and quadrilaterals

Metric units of weight, capacity and length

Imperial units and their uses

Convert improper fractions to mixed numbers and vice versa

Multiply proper fractions by whole numbers

Column addition and subtraction.

## YEAR FIVE TOPIC: Georgian Bath and Britain

**Our Class Christian Values of Endurance, Justice & Generosity will be embedded into all our learning.**

## Computing

Create simple tessellations using Inkscape.

Use Scratch to create Islamic-style art.

Use Inkscape to create art in the later style of Bridget Riley.

Use Inkscape to create art in the early style of Bridget Riley.

Build web pages.

Add artwork, audio and video to pages.

## Art and Design Technology

Georgian portraits using pastels.

Sketching Georgian architecture.

Adding watercolour to enhance colour.

Learning to use more accurate proportions.

Exploring the use of line, tone and shading.

## History

**Georgian Bath and Britain**

Crime and punishment

Contrasting life of the rich and poor

The battle of Trafalgar

The battle of Waterloo

The life of Jane Austin

## Physical Education

**Games**

**Athletics - Field**

Perform a standing long jump and standing triple jump effectively

Perform a throw with an effective technique for distance

## Religious Education and PSHE

**PSHE**

How information online is targeted; different media types, their role and impact

Identifying job interests and aspirations; what influences career choices; workplace stereotypes

R.E. How do people express their beliefs, identity and experience?

## Science/Outdoor Learning

**Forces**

Gravity

Levers and pulleys

Water resistance

Friction

Gear mechanisms