



# Curriculum Web for Year One

Spring 4 2021

## English

**Phonics:** Blending and segmenting, phonemes, graphemes, digraphs & blends. Looking at real and nonsense words.

**Handwriting & Spelling:** Following phonic sounds and spelling patterns.

**Punctuation:** Full stops, capital letters, exclamation marks and question marks.

**Writing:** Story writing using Owl Babies and book reviews based on Beatrix Potter's classic stories. Poetry and explanation texts about our wildlife topic.

## ICT

Learning how to make an audio book using sound effects and recording apps on the tablets.

Listening to audio books and creating our own in groups using The Gruffalo.

## Religious Education and PSHE

**R.E.** Why is our world special? Comparing creation stories and thinking about how we can look after our world. Learning about the Easter story.

**PSHE:** We will continue learning about the unit 'living in the wider world.' Learning about media literacy and digital resilience, finding out about work and money and how we can make sensible choices.

## Music

Exploring instrumental sounds and looking at simple sound notation. Playing singing games and learning whole school songs. Our Charanga unit of work and main song is called 'Round and Round', a Bossa Nova Latin style.

## YEAR ONE TOPIC: BRITISH WILDLIFE

Our Class Christian Values of  
Perseverance, Friendship & Forgiveness  
will be embedded into all our learning.

## Art and Design Technology

Learning how to use watercolours to create observational still life paintings of flowers and Beatrix Potter characters.

Making Mother's Day and Easter cards with a collage focus. Designing a bird feeder or bug hotel.

## Physical Education

**Games:** To further develop a range of skills with a focus on chasing and travelling games.

**Gymnastics:** Focus on body shapes and their names, various rolls and connecting shapes to make routines.

**Dance:** Inspired by the Beatrix Potter Ballet, we will be creating our own animal dance.

## Maths

**Counting:** Counting in twos, fives and tens. Using estimating skills before counting.

**Fractions:** Finding halves and quarters.

**Number facts:** Learning number facts including doubles and halves and addition/subtractions to 20. Learning how to cross tens when adding and subtracting.

**Time:** Learning to tell the time to nearest half hour and developing understanding of how long a minute, hour, day and week is.

**Place value & Money:** To understand place value of two digit numbers and in relation to money.

## Geography/Outdoor Learning

Learning about British wildlife and why animals live in certain areas.

Learning basic map reading skills and having a go at orienteering around the school grounds.

## Science/Outdoor Learning

**Marvellous Materials:** Learning how to devise an investigation. Record observations and make predictions. Selecting appropriate materials for a task. Exploring the properties of water.

**Local Wildlife:** Looking at different habitats and exploring the wildlife in our school grounds including our lake. Going bird watching and learning about nocturnal and diurnal local wildlife. Learning how to treat animals with care and sensitivity.