

Home learning for those at home w.b. 11th January

Handwriting w.b. 11th January

Click here for [Lions' handwriting video](#) and here for [Tigers' Handwriting video.](#)

Encourage your child to form each letter carefully and to look closely at which letters join to one another. [Here](#) is a writing frame to help with letter formation. Write each word on a new line. Happy handwriting!

George's Marvellous Medicine

Our Y2 book for Week 1 and 2 is George's Marvellous Medicine. Why not listen to a couple of chapters a day while you have a healthy snack?

[Chapter 1](#), [Chapter 2](#), [Chapter 3](#), [Chapter 4](#), [Chapter 5](#), [Chapter 6](#), [Chapter 7](#), [Chapter 8](#), [Chapter 9](#), [Chapter 10](#), [Chapter 11](#), [Chapter 12](#), [Chapter 13](#), [Chapter 14](#) and [Chapter 15](#).

Monday 11/1

Literacy

Click [here](#) to watch the teaching video for this lesson.

This week we are going to be writing some instructions based on our class book, George's Marvellous Medicine. Today we're going to look at bossy (imperative) verbs which are used in instruction writing. Have a look at the [PowerPoint](#) on bossy verbs. There are then three [tasks](#) for you to work through.

Task 1 – cross out words to make these bossy sentences.

Task 2 – make your own word bank of bossy verbs.

Task 3 – Create a poem using bossy verbs.

Can you spot all the bossy verbs in the instructions today?

Maths

Click [here](#) to watch the teaching video for this lesson.

Join in with [this](#) maths song! Today we are going to be looking at measuring using a ruler. [Here](#) is a ruler tool to help you. Last Friday, we started to look at how to use a ruler properly and the different ways to measure. Complete either this [1 star](#), [2 star](#) or [3 star](#) activity once you have watched today's maths video. [Here](#) is a measurement game you can try.

Science

Click [here](#) to watch the teaching video for this afternoon's lesson.

Today we are exploring microhabitats. Watch [this video clip](#) and read through [this PowerPoint](#). Can you think of some microhabitats in your local area and predict what creatures you may find there? Complete Activity 1 and/or 2. Have fun!

Activity 1 – On this activity sheet, draw 3 different microhabitats and a mini-beast you would find there. Write at least 2 adjectives to describe each microhabitat.

Activity 2– If it's possible, with a member of your household, explore micro-habitats in your garden or local park. Were there mini-beasts living there? Complete the activity sheet with photographs or pictures.

Tuesday 12/1:

Literacy

Click [here](#) to watch the teaching video for this lesson.

Yesterday we started to look at instructional writing and the bossy verbs that are used in it. Today we are going to look at the other features of instructional writing so that we are ready to write our own tomorrow.

Look at the [PowerPoint](#) on features of instruction writing and watch the video.

Task: Read [this piece of writing](#) and look carefully at each feature: [one star version](#) or [two star version](#). Choose one colour for each feature (e.g. "title" could be pink). Then go to the piece of writing and colour in the features in the colours you have chosen (e.g. you would find the title and colour it pink). Can you find all the features in the text?

Maths

Click [here](#) to watch the teaching video for this lesson.

Today we are going to be looking at adding two two-digit numbers. Complete either this [1 star](#), [2 star](#) or [3 star](#) activity once you have watched today's maths video. Here is a [number square](#) to help you.

Click [here](#) to watch the teaching video for this afternoon's lessons.

Art

Draw, paint or collage a picture comparing a modern nurse and Florence Nightingale. What similarities do you notice? What has changed over time? You can use [this template](#) or create your own.

Topic

Who was Florence Nightingale? Who was she and why did she go to the Crimea? What were the conditions like in Crimea? Learn about Florence Nightingale by clicking [here](#). Create a fact file using facts that you have learnt so far. You can use this [1 star](#) or [2-star template](#) or create your own design. Here is a [word mat](#) to help.

Wednesday 13/1:

Literacy

Click [here](#) to watch the teaching video for this lesson.

Today you are going to write your own recipe based on George's Marvellous Medicine.

Watch [this video](#) first to remind yourself of the story. Then read George's actual recipe he wrote [here](#). Have a quick recap of the features of instruction writing [here](#). Then start to write your own recipe [here](#). You can use any ingredients you want to. Remember to include: Title, list, numbers, bossy verbs and time connectives.

Maths

Click [here](#) to watch the teaching video for this lesson.

Today we are going to be doing our times tables. Watch these [2 times tables](#), [5 times tables](#) and [10 times tables](#) videos to help you practise. Complete either this [1 star](#), [2 star](#) or [3 star](#) activity once you have watched today's video.

Click [here](#) to watch the teaching video for this afternoon's lessons.

RE

This term we are thinking about why some books are special – we are looking at different books in different religions. Think about what books are special to you and your family. Are there baby books, favourite stories that are really special to you? Choose one of these books, draw it and write about it. What is the name of the book? Why is it special to you?

Music

Listen and join in with this song 'Famous Victorians – Hurrah, the 19th Century!'. Can you create actions that fit with the [song lyrics](#)? [Here is a backing track](#) if you would like to perform your song.

Thursday 14/1:

Literacy

Click [here](#) to watch the teaching video for this lesson.

Read the comprehension about looking after birds and answer the questions. You can choose [this one](#), or a [slightly trickier one here](#), or the [most challenging version here](#).

Maths

Click [here](#) to watch the teaching video for this lesson.

Today you are going to be subtracting two two-digit numbers. Complete either this [1 star](#), [2 star](#) or [3 star](#) activity once you have watched today's video. Here is [100-square](#) to help you if you need it.

Click [here](#) to watch the teaching video for this afternoon's lesson.

ICT

Listen to [this song](#) and join in if you can. Read [this story](#) about the adventures of Smartie the Penguin as he learns how to be safe on the internet. Design a poster about ways you can stay safe on the internet. Choose one of these [writing frames](#) for your poster or create your own.

Friday 15/1:

Literacy

Have a go at your spelling test. Get an adult to ask you your 10 spellings, then mark them.

Click [here](#) to watch the teaching video for the literacy lesson.

For today's grammar lesson we are going to look at questions, commands and statements. Read through [this PowerPoint](#) carefully. Complete as many pages as you can of [this activity booklet](#). As an extension, choose a picture or chapter book from home and see how many command, question, statement or exclamation sentences you can find in the book.

Maths

Click [here](#) to watch the teaching video for this lesson.

Today we are going to be using some of the learning we have done the past two days to help us complete the activity you are going to be doing today. You are going to be completing some addition and subtraction number sentences. Complete either this [1 star](#), [2 star](#) or [3 star](#) activity once you have watched today's video.

Click [here](#) to watch the teaching video for this afternoon's lessons.

Emotional Development

Join in with [this Go Noodle calming activity](#).

Following on from reading the Huge Bag of Worries last week, let's think about techniques we can use to calm down if we feel stressed, angry, anxious or worried. Read the [A-Z on the second sheet then make up your own on the third sheet](#).

PE

Can you complete this 5-Minute Movement Workout? Using [these ideas](#), can you create your own workout of your favourite exercises. You could skip, hop, jump, jog, star jump or even bunny hop! Can you create your own workout cards to encourage a family member to keep fit?

[Archive of Previous home learning w.b. 5-1-21](#)

Tuesday 5/1:

Literacy – Look at your spelling words for this week and write them in [this spelling rainbow](#). Then write each word in a sentence. Use a dictionary to help if you're not sure of the meanings.

Maths – Today you will be looking at adding tens and ones (11,12,21,22). Which digit will change when we add ten? Which digit will **not** change when we add ten? What is an easy way to add on 11 or 12? Complete [this Abacus activity](#).

Topic – We are going to be learning about Florence Nightingale and her impact on hospitals. Watch the video about her [here](#) and look at this [PowerPoint](#). Write down 5 facts you have learned about her and 5 questions you have about her and her life.

Art – Do a cross-hatching portrait of Florence Nightingale on a plain piece of A4 paper (using a pencil or black pen). Look at her portrait [here](#) and find out more about cross-hatching [here](#).

Wednesday 6/1:

Home learning videos: [Literacy](#), [maths](#) and [afternoon activities](#).

Literacy – Today we are going to write a thank you letter for our Christmas presents. Think about the presents you received and any good things that happened over Christmas. What are you thankful for? Think about why this Christmas was different to others. What made it special?

You can write your letter to your parents, Santa or a family member. Use [this template](#) or a lined piece of paper.

Maths – Practise your 2, 5 and 10 times tables using [these worksheets](#). Here are some fun videos to help you with your multiples of [2](#), [5](#) and [10](#). [Click here](#) to have a go at some multiplication word problems.

RE – Every year people set New Year's Resolutions – goals that they would like to work hard to achieve that year. Think about what your New Year's Resolutions could be for 2021. They could be to do with home or school, family and friends. For example: Improving at number bonds, joining handwriting more, always being a good friend, helping out at home. Have a think and write down at least 3 New Year's Resolutions you will make for 2021. [Here](#) is a template so you can display your resolution at home.

Music – Watch the story of the nutcracker being told through music and narration [here](#). If you like, you can have a go at some of the craft, reading or music activities towards the bottom of the page.

Thursday 7/1:

Home learning videos: [Literacy](#), [maths](#) and [afternoon activities](#).

Literacy – Read this Florence Nightingale comprehension and answer the questions. You can choose [this one star](#), [two star](#) or [three star](#) version.

Maths – First of all have a think back about how we add tens and ones. Which digit will change when we add ten? Which digit will **not** change when we add ten? What is an easy way to add on 11 or 12? Now begin to think about what happens when we subtract. What digit changes and how? Complete this [one star](#), [two star](#) or [three star](#) activity. Make sure you read the questions carefully. Use this [100 square](#) to help. [Click here](#) to create your own number sentences.

Science – Please go to [this lesson](#) on habitats, which is our new science topic this term. There are a couple of quizzes, a video and a worksheet to complete. Good luck!

Friday 8/1:

Home learning videos: [Literacy](#), [maths](#) and [afternoon activities](#).

Literacy – We are going to revise nouns, adjectives, verbs and adverbs today. Look at [this song](#) to refresh your memory about adjectives, verbs and nouns. Look [here](#) to remind yourself about adverbs. Read [this story](#) about Cinderella and improve it by adding in your own exciting adjectives, verbs and adverbs. It is quite long so you can choose to do 1 paragraph, 2, or even 3 if you fancy a challenge!

Maths – Join in with [this](#) measurement song. Have a go at [these](#) Abacus activities. [Here](#) is a ruler to help you. [This video](#) explains top tips for using a cm ruler. Can you measure objects around your home using a ruler? [Here](#) are some challenge questions to try too.

Emotional Development – We're going to think today about the importance of not bottling up our feelings.

Listen to this book "[The Huge Bag of Worries](#)". This reminds us that it's really important to talk to a friend/trusted adult if we have any worries. Write down a list of people you can talk to if you feel worried about something. Draw or write something you are excited about in 2021.