

Friday 22nd January

Literacy

Today we will be looking at letter writing. Click here to see the [video](#). Your task is to write your own letter to someone and post it. You might like to draw a picture and label it, or you could write a card or letter remembering to start with 'To' and sign off with 'love from'. You can use the following writing frames if you wish: [1 star letter writing frame](#) [2 star letter writing frame](#). Here is a [handy word bank](#) to print or have on the screen as you write.

Handwriting

Our handwriting today is the letter u. Watch this [video](#) and use this [sheet](#) to practise. Another tall one we haven't done yet instead.

Maths

In this lesson, we are learning more about capacity, and how much stuff can fit inside a container. Watch this [video](#) to see what you need to do. You will need to find lots of different sized containers, and something to put inside. Mrs Bevan tries pasta, but you could try other things like marbles, Lego bricks, rice or buttons.

Science

Will it go through?

Do you have a sieve or a colander in your kitchen? Maybe you have a big sieve that you use in the garden. Even a net or a piece of loosely woven fabric might work. If not, could you make your own sieve? You could use cardboard, a hole punch and cutting and joining materials. Have a look at the [pictures](#) to discuss them with an adult.

This lesson involves exploring materials that may or may not go through a sieve or colander when you pour them. You could use sand, rice, pebbles, pasta, flour, beads or a liquid such as water. Test out your sieve by pouring things through it and see what goes through and what doesn't. Look carefully at what you are testing and what it is made of? For example, can you see that sand is made up of lots of tiny grains.

Place some 'buried treasure' such as tiny beads in some sand or flour and choose a sieve that you think will help you find the treasure and see if it works. Can you find a sieve that will not be useful to find the treasure and explain why? Which objects are easiest to find? Which are hardest?

Maybe have a go at making some wet mixtures. Follow these [instructions](#) to see if you can.

As a final challenge, if you mix all your ingredients together, and you work out a way to separate them all out again!

Wellbeing - Have a look at this [sheet](#) for ideas of activities to do with your child.

Story Time Enjoy today's story, '[Fred](#)'

Thursday 21st January

Literacy

Fred and Pippa are sad because they cannot play together at the moment. Listen to their [story](#) or try [reading it yourself](#). Then watch the [video](#) explaining today's task on sentence writing. Complete the [1 star challenge sheet](#) or if you are feeling more confident with your writing try the [2 star challenge](#) sheet.

Our handwriting today is the letter t. Remember it's a tall letter and should be just a little bit smaller than the other tall letters such as l and h. Watch this [video](#) and use this [sheet](#) to practise.

Maths

Today in maths we are going to start by recognising the numbers to 5 quickly using a ten frame, and then see how we can represent the number bonds to five with the ten frame and matching the pictures with number sentences. So watch [this video](#), and then use these [worksheets](#) to practise. There are three sheets to choose from and the video explains how to complete whichever star challenge you would like to try.

Then in the second part of the same video, you can see how to measure ingredients to make playdough. The recipe that we used can be found [here](#).

TOPIC – People who help us

Watch this [video](#) to learn more about people who help, and then to find out about the activity to try.

Have a go at writing or drawing a list of five people who have helped you in your life. The list can include anyone who has helped you with something small or big. Tell your grown-up who the person was that helped you and how they helped you.

As an extra challenge, see if you can learn your address in case you ever get lost or you need to tell the emergency services where you live. But remember you only tell your address to people you know or a person whose job it is to help us, never a stranger.

Story Time

Enjoy today's story of '[Mr Tickle](#)' read by Miss Scott. Can you recognise all the people who help us?

Wednesday 20th January

Phonics/Literacy

In today's phonic lesson we are introducing a new sound '[oo](#)' as in 'look'. The writing activity is explained in the video, and all you need is some paper to try and write the words down. There are some extension challenges at the end if you are feeling very confident.

Please continue to choose the video that best fits your child's phonic knowledge and confidence. If you need to keep practising the previous sounds, please feel free to do that instead. These videos will always be available and we encourage repetition and practice. Please remember that children can have these help sheets to hand at all times to remind them how to form each sound. The sounds are always on display in the classroom and children are encouraged to look at them for help when they have forgotten what a sound looks like.

Handwriting

Our handwriting today is the letter j. Watch this [video](#) and use this [sheet](#) to help with formation. Remember that it is a 'naughty' sound and goes below the line.

You could go on a sound hunt around your house today – can you find anything beginning with the sounds we've been practising so far?

Maths

In maths today, we will be mastering (becoming experts at) recognising numbers to five by sight and making number bonds to five (adding two numbers together to make five). Watch today's [video](#) to join in with the activities and click [here](#) to access a sheet to help you with today's star challenge.

Story telling.

We have been really focusing on telling stories to one another. Have a go at telling your grown up a story. Ask them to write it down sentence by sentence. Agree which character or part you would like to play then have a go at acting out your story. You may want to involve some of your family to help you. Can you link your story to our topic of people who help us? If you want to you can send your videos in via Class Dojo.

Music

Listen to this week's song [ABC by the Jackson 5](#). Think about the following questions...

- Have you heard that song before?
- What was the song about?
- How did you feel listening to the music? Did it make you feel happy, sad, sleepy, excited, worried, like dancing, like an animal, grumpy?
- Can you find the pulse or steady beat? Perhaps you can clap in time to the music.
- Can you identify the rhythm? (These are the long and the short sounds that happen over the pulse).

Here is a fun little [song](#) about People who help us. Can you tap out the pulse to this song? You could make up your own verses too!

Story Time

Enjoy today's story '[Never Mail an Elephant](#)' by Michael Thaler.

Tuesday 19th January

Phonics/Literacy

In today's phonic lesson we are introducing a new sound '[oo](#)' as in 'zoo'. The writing activity is explained in the video, and all you need is some paper to try and write the words down. There are some extra extension challenges at the end if you are feeling very confident.

Please continue to choose the video that best fits your child's phonic knowledge and confidence. If they need to keep practising the previous sounds, please feel free to do that instead. These videos will always be available and we encourage repetition and practice. Please use [set 1 sound chart](#) and [set 2 sound chart](#) to help with formation. The sounds are always on display in the classroom and children are encouraged to look at them for help when they have forgotten what a sound looks like.

Handwriting

Our handwriting today is the letter i. Is this a short or a tall letter? Watch this [video](#) and use this [sheet](#) to help with formation.

Have you managed to write out your keywords? You could write them out and play a game of hide and seek around your house. Who can find the most? Can you read them for double points? If you want to challenge yourself you could include the keywords we have already learnt or even all the reception high frequency words.

Maths

In maths today we are going to be revisiting capacity and really focusing on the mathematical language we can use to discuss different amounts. We will be filling a range of different containers and talking about their capacities. We will also be using words such as full, empty and half full to discuss the amount of liquid in the container. Today's star challenges are explained in the [video](#) and can be found [here](#).

Art

This week in Art, we are looking at a famous Artist called Van Gogh. Watch [this video](#) to see how to create your own version of his 'Starry Night' picture. Don't worry if you haven't got paint to go over the top at the end, there are still so many other useful skills to try in the lesson.

Story Time

Enjoy today's story [My First Visit to the Hospital](#) by Eve Marleau and Michael Garton.

Monday 18th January

To start your morning, you may like to join in with Joe Wicks' PE session on YouTube. Each session is 20 minutes long.

Our focus for 'People who help us' this week is postal workers, shopkeepers and mechanics. Do you know what each profession does? Talk to your grown-ups about the work these people do. You may like to create a role play at home where you set up a post office, a shop or a garage. You can invite your family, pets and toys along too! Remember you can use your emergent writing skills to write letters to your family.

Phonics/Literacy

In today's phonic lesson we are introducing a new sound '[ow](#)'. The writing activity is explained in the video, and all you need is some paper to try and write the words down. There are some extension challenges at the end if you are feeling very confident.

Please continue to choose the video that best fits your child's phonic knowledge and confidence. If you need to keep practising the previous sounds, please feel free to do that instead. These videos will always be available and we encourage repetition and practice.

Handwriting

We are focusing on our handwriting and are looking at the ladder letters as well as introducing the capital letters. Watch this [video](#) to remind you how to form the letter L in both its forms. Please use the [set 1 sound chart](#), [set 1a sound chart](#) and [set 2 sound chart](#) to help with formation. Please remember your snappy fingers! The sounds are always on display in the classroom and children are encouraged to look at them for help when they have forgotten what a sound looks like.

Please remember to keep practising your keywords – reading and writing. For an extra challenge you could put your key words into a sentence – remembering capital letters, finger spaces and full stops.

Maths

In maths today we will be looking at weight and really focusing on the use of the correct mathematical language. We will be comparing objects placed on balance scales in [today's video](#) and discussing which object is the heaviest and which is the lightest and how we know this. A prediction sheet has been made for you to use during the videos to make predictions (sensible guesses) on which objects being weighed in the video are going to be the heaviest and lightest. The prediction sheet and [star challenges](#) can be found here.

R.E.

In RE this week we are thinking about the people who make a difference to our lives. Who are they and what do they do that helps us? These could be members of our family, people in our class/school, people in the community (e.g. leaders of clubs or religious communities).

Encourage the children to ask questions about the different jobs that people do, including ministers of religion.

Ask the children to draw portraits of people in different categories who are important/special to them:

Me / Family / Friend / Other, e.g., sport instructor, teacher, doctor.

They could design frames for their portraits. Underneath each portrait, they write the name of the person and why they are special.

Mindfulness

Take some time to STOP. Get comfortable and relax. [Watch or listen](#) to some or all of this video.

Story Time

Enjoy today's story is [Bug Bear](#) by Patricia Hegarty.