

**Friday 15<sup>th</sup> January**

### **Phonics/Literacy**

Today we are going to learn a poem, [Ask Mummy Ask Daddy](#). Watch this [video](#) to learn the poem. We are also going to think about rhyming words and there is a [1 star challenge and a 2 star challenge](#) for you to complete. You can challenge your family to think of rhyming words for different sounds perhaps? Can you have a go at writing any new rhyming words down.

Our handwriting today is the [letter f](#). Remember this is both a tall letter and a naughty letter.

Watch today's [video](#) to recap your formation and have a go and writing yourself on this [worksheet](#).

### **Maths**

Today we are learning more about capacity and about when containers are full and empty or nearly full and nearly empty. Watch this [video](#) Mrs Schwartz is joined by a special visitor; but what happens to Mr Dismore?

Activity – find a selection of different containers around your house. Can you describe them e.g. are they tall, thin, narrow, wide or shallow? Using water, rice, pasta or porridge oats can you investigate which container holds the most. You can pour directly from one container into another. You could also use a small cup and count how many cups it takes to fill a larger container. For an extra challenge you can record the results using a tally chart.

Which container held the most and which container held the least?

You could try different items to put in the containers and count how many items each container holds.

Can you identify when a container is nearly full or nearly empty?

## **Science**

This week's science activity will explore materials that melt and materials that do not melt. Ask your grown up whether it is possible to make some ice cubes in the freezer. If you have any you could put some food colouring in the ice cubes or you can freeze some glitter or other small items within an ice cube. Take the ice cubes out and see what happens to them. Put some outside. Does this change what happens to the ice cubes?

If you have any chocolate at home put some on your hand or your tongue or perhaps a radiator (on some foil or a plate) and see what happens to the chocolate. What happens to the chocolate and why?

Have a look at these [science photographs](#) about materials that melt. You can also look at these [pictures](#). Can you talk about each picture and can you sort the pictures into materials that melt and materials that do not melt?

## **Story Time**

Please watch our stories. We have posted a few for the weekend. [Never Mail an Elephant](#), [The Little Red Car](#) which is dedicated to all the children who have had a birthday this year and [Little Monkey](#) read by our trainee teacher, Miss Crowe.

**Thursday 14<sup>th</sup> January**

## **Phonics/Literacy**

Watch today's story [here](#) or, alternatively, challenge yourself to read the story [here](#). Watch the [video](#) explaining today's task and choose [1 star challenge](#) or [2 star challenge](#) to complete your writing.

## Handwriting

Our handwriting today is the letter s. Remember it's a curly letter and should have no straight lines. Watch the [video](#) to see the formation. [Here](#) is the handwriting template.

## Maths

Today we are going to be focusing on measure. We will be using bucket scales to compare the weight of different objects. Watch [this video](#). Your task today is to find a piece of fruit and then compare it's weight with that of other items in your house. Hold them in each hand and pretend to be a pair of bucket scales. Which object has the greater downwards pull? Put the items into sets of those that are heavier than the fruit and those that are lighter. Are all the heavier items larger than the fruit?

As an added challenge, can you find a large item that is lighter than the fruit? You could also work with an adult to use kitchen scales to check how much each item weighs.

## Music and Movement

In school we are listening to different types of music. Today's song is a [South African lullaby Thula Baba](#)

While listening to the song you can think about the following:

- Can you find the pulse or steady beat? Perhaps you can clap in time to the music.
- Can you identify the rhythm? (These are the long and the short sounds that happen over the pulse).
- Can you hear the high pitch and the low pitch sounds? (Try singing along to it.)
- Can you dance along to the music? How would your body move?
- Can you make up your own lullaby?

You may also want to practise singing the following songs: If You're Happy and You Know It (can you think of different actions), Wind the Bobbin Up and Rock-a-Bye Baby.

## **Story Time**

Enjoy [today's story](#) 'Mr Silly' by Roger Hargreaves.

## **Wednesday 13<sup>th</sup> January**

### **Phonics/Literacy**

Click on the links above to recap your set 1 sounds. If you want to learn a new sound, click [here](#) to see the video. Today's new sound is 'igh'.

### **Handwriting**

Our handwriting today is the letter 'e'. This is a tricky formation but it's a great letter to join. Click [here](#) to watch the video to recap the formation and see how we write a capital letter. Click [here](#) for the handwriting sheet. For an added challenge can you try and join the letter?

You could go on a sound hunt around your house today – can you find anything beginning with the sounds we've been practising so far?

### **Maths**

Click [here](#) to listen to a counting song.

Today we are continuing to focus on different ways to make 5. We will be using 5 frames to work out how many marbles are left in the bag. Watch this [video](#) to hear the task and click [here](#) if you would like to print a 5 frame. Click [here](#) for the number bonds to 5 worksheet.

## **Story Telling**

We have been really focusing on telling stories to one another. Have a go at telling your grown up a story. Ask them to write it down sentence by sentence. Agree which character or part you would like to play then have a go at acting out your story. You may want to involve some of your family to help you. Can you link your story to our topic of people who help us? If you want to you can send your videos in via Class Dojo.

## **Story Time**

Enjoy today's [story](#), Flashing Fire Engines.

## **Tuesday 12<sup>th</sup> January**

### **Phonics/Literacy**

Recap your set 1 sounds and Word Time writing by clicking on the links above.

Click [here](#) to learn the new set 2 sound 'ee'. The writing activity is explained in the video and all you need is some paper to try and write the words down.

### **Handwriting**

Click [here](#) to see the video for today's handwriting, the letter 'g'. Is this a short or a tall letter? Where should it start? Why do we say some letters are naughty? Practise writing the capital letter G. Click [here](#) for the handwriting sheet.

## **Maths**

Today we are looking at comparing numbers to 5. Watch this [video](#) explaining today's challenges. Here is the [dot sheet](#) to make your dot plates. Extra challenge: If you have dominoes at home, you could sort them into different piles: one with 5 (the same) one with more than 5 and one with fewer than 5. Which is the biggest pile and why?

## **Art/Topic**

To link in with our theme of people who help us, we would like you to draw or paint a picture of any person who helps us. We would normally paint the pictures on a big sheet of paper. Here are some suggestions: fire fighter, nurse, refuse collector, doctor, dentist, school caretaker, school meals staff, vet, veterinary nurse, lollipop person, paramedic, teaching assistant, police officer, school cleaner, teacher, builder, architect, traffic warden, taxi driver, bus driver. Can you think of any more?

## **Story Time**

Enjoy [today's story](#) Ambulance in Action by Peter Bentley.

## **Monday 11th January**

## **Phonics**

In today's phonic lesson we are introducing a new sound '[ay](#)'. The writing activity is explained in the video, and all you need is some paper to try and write the words down.

Please choose the video that best fits your child's phonic knowledge and confidence. These videos will always be available and we encourage repetition and practice.

## **Handwriting**

We are continuing to focus on our handwriting and are looking at the curly caterpillar letters as well as introducing the capital letters. Watch [this video](#) to remind you how to form the letter d in both its forms. Use [this sheet](#) to practise. Please remember your snappy fingers!

Please remember to keep practising your keywords – reading and writing. For an extra challenge you could put your key words into a sentence – remembering capital letters, finger spaces and full stops.

## **Maths**

Watch this [video](#) of five little monkeys. How many were there at the end? Our learning today is looking at zero. Can you use a five frame to count back saying the five little monkeys rhyme? For an added challenge, can you write out all the different ways to count down from 5 taking 1 away each time. Or for an even extra special challenge you could write down all the number sentences from 10 or even 20.

## **R.E.**

In RE this week we are looking at what activities you might do when not at home. You may enjoy playing sport, swimming or you may attend church on a regular basis. Can you draw a picture of what you enjoy doing and ask your grown up to write down why you enjoy it? Or perhaps you could have a go at writing your own sentence. You could also colour in your pictures remembering which colours to use.

## **Story Time**

Enjoy today's [story](#) Sam's Sandwich by David Pelham.