

Friday 8th January

Phonics/Literacy

Watch today's [video](#) to hear your writing task. You will be asked to recap your holiday news using your emergent writing skills. As an extra challenge you can draw pictures of your Christmas activity and label your pictures.

Handwriting

Our handwriting today are the letters a and qu. Watch [video 'a'](#) and [video 'qu'](#) and complete ['a'](#) and ['qu'](#) exercise sheets.

You could go on a sound hunt around your house today – can you find anything beginning with the sounds we've been practising so far?

Maths

Today we are creating number sentences using the number shapes and numbers. Watch the [video](#) to find out your challenges. You can write your number sentences on a piece of paper.

Science

Our science focus this week is hats – what hat should you wear today? Can you find a selection of hats around your house? When would you wear these hats? What differences can you identify with each hat.

Look and talk about these different types of [hats](#).

Can you have a go at making and designing a rain hat for your teddy – one that will keep your teddy dry.

Story Time

[Today's story](#) is 'Wishmoley and the little piece of sky', written by Julia Hubery and Mary McQuillan.

Thursday 7th January

Phonics/Literacy

Read [Ned and Val's story](#) and watch today's [video](#) to explain the task. Choose [literacy star challenge 1](#) or [literacy star challenge 2](#).

Handwriting

Your handwriting today is the letter o. Is this a short or a tall letter? Remember to start at the top. Watch this [video](#) to remind you how to form the letter o in both its forms. Click [here](#) for the sheet.

Have you managed to write out your keywords? You could write each word out twice and play a pairs game. If you want to challenge yourself, you could include the keywords we have already learnt or even all the reception high frequency words.

Maths

Today we are continuing to look at how to make 5 and linking numbers to the number shapes. Watch this [video](#) for today's task.

Story Telling

We have been really focusing on telling stories to one another. Have a go at telling your grown up a story. Ask them to write it down sentence by sentence. Agree which character or part you would like to play then have a go at acting out your story. You may want to involve some of your family to help you. Can you link your story to our topic of 'people who help us'? If you want to, you can send your videos in via Class Dojo.

[Story Time](#) Today's story is 'The Bumblebear' written by Nadia Shireen and read by Mrs Awramenko.

Wednesday 6th January

Our focus for 'people who help us' this week is refuse workers. Do you know what they do? Talk to your grown-ups about the work these people do. You may like to create a role play at home where you set up a recycling centre – what can be recycled and what has to be thrown away?

Phonics/Literacy

Watch today's [video](#) to recap your sounds and hear today's task. Your phonics challenge today is to fill in the sounds in each word by using Fred talk to segment them. We have set three different star challenges for you to choose from - [star challenge 1](#), [star challenge 2](#) and [star challenge 3](#). You may also like to use this [sound chart](#) to help you when writing the words. If you would like to recap the sounds more slowly and have picture clues to help you remember them, you could watch this [video](#).

Handwriting

We are focusing on our handwriting and this week are looking at the curly caterpillar letters as well as introducing the capital letters. Watch this [video](#) to remind you how to form the letter c in both its forms. Please remember your snappy fingers! Please complete this [sound formation activity](#).

Please remember to keep practising your keywords – reading and writing. For an extra challenge you could put your keywords into a sentence – remembering capital letters, finger spaces and full stops. Our set three tractor keywords are: *can, this, for, look, the, and, yes*.

Maths

Watch this [video](#) of numbers to five and to hear today's task. Print off the [Numicon number shapes](#) to help recognise number value.

DT/topic

Using recycled materials from home, can you make a refuse truck – you could use lids for wheels, cereal packets for the truck and yoghurt pots for bins. As an added challenge can your truck have moving parts?

Story Time

Enjoy today's story [A Squash and a Squeeze](#) by Julia Donaldson and Axel Scheffler.