



## **Weston All Saints C of E Primary School**

### **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this paper.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first few days of remote education we aim to provide daily learning to cover English, Maths and one other subject. Resources will be selected and shared via your child's Class Dojo Story, and may be accompanied by instructional videos from a class teacher as well as additional videos and games from other sources (for example BBC Bitesize or Oak Academy). Class Dojo will be set up to enable children who are working from home to share their work with their teacher and receive feedback if and when remote learning continues.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

Yes, it is our intention that children who are engaged with remote learning at home are taught the same curriculum as those who are learning in school. The instructional videos, games and independent work used in school are the same as those that we allocate on Class Dojo.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect the remote education (including video inputs, activities and independent work) to mirror the core learning that children would complete if they were in school. The balance of this will vary in different year groups. As per government guidance, children in KS1 will be set tasks and activities which are planned to take a minimum of 3 hours to complete. These may be split into smaller chunks to allow for more regular breaks. Children in KS2 may have 3 or more tasks each day, which are planned to take a minimum of 4 hours to complete. There is no guidance for pupils in Early Years but we suggest one and a half to two hours per day for our Reception pupils.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

We share our online learning using the Class Story section of Class Dojo. Daily learning is posted and includes instructional videos, short activities and games, and independent tasks. Pupils are expected to send their work to their teacher and receive feedback using the ClassDojo messaging function.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may have limited or shared online access at home. One of our main considerations in providing home learning as pre-recorded videos is to allow flexibility in how and when the teacher inputs can be watched.

We have a selection of laptops that we will loan to selected pupils who have no access to a digital device, with first priority given to those families who do not have a digital device at home and are in receipt of benefits-related Free School Meals.

If a parent or carer does not have online access and would like to receive the activities set for home learning as paper copies, then they can request for these to be created by the school and arrange a time to collect them by contacting the school office and allowing for 24 hours' notice. Work completed on paper can be submitted to your child's teacher via the school office and written feedback given in return.

## **How will my child be taught remotely?**

The majority of our remote teaching input is delivered using pre-recorded videos made by teachers at WASPS. These are complemented with links to other instructional videos, online activities and games that have been selected by the teacher. Occasionally we may use recorded learning inputs from other providers, such as Oak Academy or BBC Bitesize. Independent work comes from a mixture of sheets that can be printed and written on, downloaded and typed onto and work (for example writing) that can be written on separate sheets of paper then photographed or scanned and uploaded.

We offer live 'Daily Learning Review' sessions where children who are learning at home can speak to their class teacher via Zoom to ask any questions that they may have about their learning.

Once a week, teachers host a live 'Wellbeing Session' where both children who are learning in school and those learning at home can meet as a class and engage in an activity that will support their wellbeing and allow for social interaction.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We hope that the home learning provided will engage your child as it would if they were in school. We aim for the supporting videos, links and games to be accessible for your child without the need for too much support, however any support you are able to offer your child (whether by helping set routines, or explaining something to them) will certainly have a positive impact on their learning. We recognise that many adults are being required to work at home and we hope that providing pre-recorded inputs from the teachers allows flexibility in how and when your child does their home learning. We also understand that the thought of educating children may be daunting to some parents, and we hope the resources provided will offer guidance that will help reduce any stress you may feel. If you have specific concerns or wish to seek advice please contact your child's class teacher via the school office.

If your child is struggling with a learning activity then we hope that the daily 'Learning Review' sessions provide an opportunity for them to speak to a teacher, ask questions and receive feedback that helps them to feel more confident and engaged with the learning.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

We hope that you will use Class Dojo to share your child's home learning with their class teacher. Class teachers will monitor Class Dojo on a daily basis to check which children have been engaging with the home learning. Phone calls will be made to check in on families and children who have not shown that they are engaging with the home learning by sharing work on Class Dojo. This will allow support to be offered, with the aim of increasing engagement with the home learning provided.

## **How will you assess my child's work and progress?**

Teachers respond to any child who sends in work using Class Dojo, acknowledging effort and accuracy, and offer feedback on something to improve (at least once per week, although generally more frequently). Where many pieces of work have been shared the teacher may use one message to address more than one piece of work and may focus next steps on key areas of English and Maths. If you are unable to use Class Dojo then your child's class teacher will contact you weekly via a phone call to discuss how they are getting on and offer feedback.

Teachers may use online quizzes to test the children's understanding, for example Kahoot or Microsoft Forms. These give children feedback on their own learning and provide teachers with accurate information on what the child understands or needs further support with.

## **Additional support for pupils with Special Educational Needs and/or Disabilities**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils with Special Educational Needs and/or Disabilities (SEND), may not be able to access remote education without support from adults at home or may need access to individualised learning. We acknowledge the difficulties this may place on families. For children with EHCPs, we continue to make our best endeavours, in line with government guidance, to ensure the provision in their EHCPs is delivered and this is monitored by the Inclusion Lead. Annual reviews continue to take place as planned. An overview of provision is provided to parents of children with EHCPs. For children who are supported at SEN Support (SENS) and have an individual Learning Support Plan, we ensure additional, regular contact is made between the school and families, either by the class teacher, a member of the SEND Team or a member of support staff who works with your child in school. Resource packs that support home learning are provided to you where appropriate. In some cases we use video calling to support home learning. For other children who are supported at SENS, children's work is carefully monitored by the class teacher via Dojo and extra support provided as and when needed.

For children who receive support from outside agencies such as speech and language, this support will be delivered remotely in line with our video call protocols. Any parents or carers of children with SEND who are concerned about their child's access to remote learning should contact the Inclusion Team via the school office.

Useful links and resources for supporting children with SEND during the coronavirus crisis can be found by clicking the SEND link at the top of your year group's page on the school website.

## **Remote education for self-isolating pupils**

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating whilst the majority of their peers are in school then home learning that mirrors the in-school provision is shared on Class Dojo. Where possible we may share pre-recorded input videos, however, this may not be possible given the challenges of teaching the majority of a class in school whilst supporting a smaller proportion of home learners. Where completed work is shared via Class Dojo feedback will be given on a daily basis.