

## Home Learning – Friday 4th December

### Phonics

Watch today's [video](#) to recap your sounds and hear today's task. Your challenge today is to draw a picture of either what home learning has been like for you or what you are most looking forward to doing when you return to school. If you are feeling confident, you could try labelling your picture and/or record a video describing what you have drawn.

### Maths

Watch the [video](#) explaining this week's focus in maths. Complete [I Spy challenge to 10](#) (using the [Checklist to 10](#)) or [I Spy challenge to 20](#) (using the [Checklist to 20](#)). If you are feeling Christmassy, you could also make a picture or booklet rewriting the [Twelve Days of Christmas song](#), adding items of your choice.

### Outdoor learning

The weather is set to get quite chilly this weekend. Look out of your window or have a walk around your garden. What do you notice about the weather? Can you spot any changes happening in the environment as we move into winter? If you like, you can complete this weather [weather report](#).

Watch this [video](#) if you'd like to take part in a fun activity to end our lockdown learning.

### Story

Enjoy today's story '[Max the Brave](#)' by Ed Vere.

Well done to you all for completing your home learning activities. We have enjoyed seeing all of your wonderful pictures and videos. You have worked so hard over the past two weeks and we are very proud. I wonder how many marbles you have earned?

See you on Monday (IN REAL LIFE!)

Mrs Schwartz and Mrs Markall

## Home Learning – Thursday 3<sup>rd</sup> December

### Phonics

Watch the [phonics video](#) for today's sounds and an explanation of the activity to try. We are recapping the three new digraphs – sh, th and ch. Today you can go on a sound hunt, to try and find as many things as you can at home that start with sh, th or ch. Group them by their initial sound and take a picture, draw the items or write lists. Complete the [sh/ch sheet](#) as an extra challenge. You could also try this [sorting game](#). Cut out all the pictures, mix them up, and then sort them into sh, ch or th. There are some extra pictures that contain a sound we are learning next week. Can you work out from the pictures what it might be?

If you can't remember all the sounds we have learnt so far, and would like to try more slowly and with the picture clues, watch [this video](#).

## **Maths**

This week we are matching number names, written numerals and amounts. We are also sorting into categories. Watch [this video](#) to see how Mrs Markall sorts her Christmas decorations! Try drawing the correct amount of baubles on the [Christmas trees](#).

## **DT**

Try making some Christmas paper chains. Watch [this video](#) to see how to do this. Your grown-up may need to help you cut up lots of strips of paper, but once you have done this it will keep you busy all afternoon! You might also like to try making some other decorations using things you have at home. Next week at school we will be making some more decorations for the classroom and hats for our special Christmas dinner.

## **Singing**

Keep practising the song '[Away in a Manger](#)'. We are going to record the class singing this song whilst wearing our Nativity costumes when we come back to school!

## **Story**

Enjoy today's story '[Tiddler](#)' by Julia Donaldson and Axel Scheffler.

Remember to keep practising your set 2 Keywords and reading. We look forward to seeing your super home learning on Class Dojo.

## **Home Learning – Wednesday 2<sup>nd</sup> December**

### **Phonics**

Watch the [phonics video](#) for today's sound. Complete the [formation sheet](#) and choose either the [star challenge 1](#) or [star challenge 2](#) extension activity.

## **Maths**

Count along with this [song](#) and watch the [video](#) explaining this week's focus in maths. Try this [snow globe activity](#) and this [snow flake activity](#).

## **P.E.**

Workout along with Joe Wicks by watching this [video](#). For some added fun, why not create your own obstacle course in your living room or garden to explore moving in different ways.

## **Helicopter stories**

On Wednesdays we often enjoy helicopter stories where we take turns to tell stories that the class act out. At home, try making up your own story and act it out. You can do this on your own, using your toys, or you could involve members of your family if they are available.

## **Story**

Enjoy today's story '[Jack and the Beanstalk](#)' by Nick Sharratt and Stephen Tucker

Don't forget, you can purchase your Christmas raffle tickets on Parent Pay for £5 a book. There are great prizes to be won!

Keep up the amazing work OSM.

## **Home Learning – Tuesday 1st December**

### **Phonics**

Watch the [phonics video](#) for today's sound and complete the [formation sheet](#). Look at these phonics [sound cards](#). Can you say the sound and make the sign with your hands in British Sign Language?

## **Maths**

Watch the [video](#) explaining this week's focus in maths. Complete this [star counting sheet](#) and/or this [star matching sheet](#). If you do not have a printer, write the numbers 1-10 down one side of a piece of paper, then try to draw the correct amount of stars/circles/smiley faces next to that number.

As an extra challenge, listen to this [Christmas song](#) and complete this [matching game](#).

## **Understanding the World – Dinosaur topic**

Watch this [video](#) and take part in a Stegosaurus quiz!

## **Art**

Grab a pencil and paper and draw along to this '[How to Draw a Stegosaurus](#)' video.

Now try [drawing a T Rex](#)!

## **Story**

Enjoy today's story '[Funny Bones](#)' by Janet and Allan Ahlberg.

Remember to keep practising 'Away in a Manger' for our Christmas show.

Keep up the super work OSM!

## **Home Learning – Monday 30th November**

### **Phonics**

Watch the [phonics video](#) for today's sound and complete the [formation sheet](#). Here are some extra 'sh' sounds for you to [read and reveal](#). Can you highlight or circle all the words with 'sh' in [this story](#)?

## **Maths**

Watch the [video](#) explaining this week's focus in maths. Use [number cards to 10](#) or [number cards to 20](#) (or write your own) and lay them face down on the floor. Choose one card and say the number you see. Go and collect that many items from around the house. By using a timer you could make this a speed race!

## **R.E.**

In school, we have been learning about the first Christmas and have been retelling parts of the story to write in our R.E. books. Watch this [version of the nativity](#). Can you retell the part of the story when the angel appears to the shepherds? You could act it out, tell the story to your toys or even use figurines from a nativity scene you have at home to role-play the story.

If you would like to challenge yourself, try to write a sentence retelling the part of the story where an angel appears to the shepherds. Use [nativity sheet 1](#) or [nativity sheet 2](#). See if you can use capital letters, finger spaces and full stops.

A note to parents: the focus of this activity is to recall and retell the story. If the children want to attempt writing a sentence, encourage them to write the sounds they can hear. It is ok if the words are phonetically spelt or there are sounds missing.

## **PSHE**

In school we have been discussing 'getting on and falling out'. We shared some ideas of what we can do to help us keep calm if a situation has made us feel angry or upset. Talk to your grown up about what you like to do when you feel cross. Try this [yoga and mediation video](#). How does it make you feel?

## **Story**

Enjoy today's story '[The Pirate House](#)' by Rebecca Patterson.

Remember to keep practising 'Away in a Manger' for our Christmas show.

Keep up the fantastic effort OSM!