



**Interim Behaviour Policy for the wider opening of the school
June 2020
Annexe to WASPS Behaviour Policy**

In response to a partial reopening of schools the following additions have been made to our behaviour policy. All of the following have been put in place to maximise the safety of our whole school community.

Aim:

The aim of this annexe is to ensure that pupils and their families understand the rules for behaviour and social distancing that need to be adhered to following the extended time spent at home by the majority of our pupils.

At WASPS we understand and appreciate that the transition back to full time education will be very difficult for some of our children, after such a long time away. We know that our pupils will require a lot of support; they will be given time to express their thoughts, feelings and worries. Teachers and support staff will help the pupils to understand the new rules and boundaries that we need to put in place for everybody's safety.

We expect that our pupils will continue to maintain their high standards of behaviour on their return to school. However, we acknowledge the transition back into school is going to be more challenging for some than others. Our aim is a smooth and positive transition back into school, whilst understanding that good learning and school routines and behaviours may have been lost over time for some children, and may need to be re-established. This will be done sensitively and consistently. We aim to work with our families to ensure that appropriate boundaries and sanctions are understood by all.

Rules/Agreements for pupils as they return to school

Each Bubble will identify their rules and the rewards linked to them. These will include, but may not be limited to:

- Pupils will listen to and follow all instructions to help keep themselves, their peers and members of staff safe
- Pupils must practise good hygiene
- All pupils will wash their hands regularly and for a minimum of 20 seconds, using the guidance on hand hygiene. Adults will supervise this as necessary. Pupils must wash their hands whenever they arrive at school, mid-morning, before eating their snack, before play, after play, before lunch, after lunch, mid-afternoon, before going home, after using the toilet
- Pupils will cough or sneeze into a tissue or into their elbow, and will be reminded to do this
- As soon as they feel unwell, pupils must inform a teacher. Adults will speak sensitively to children about how to do this and what to look out for
- Pupils will only use their own equipment, or their allocation of school equipment
- Pupils will stay in their own workspace – their desk is only for them to use
- Pupils must never intentionally cough, spit or blow at anyone
- Pupils will be celebrated and acknowledged for good behaviour in various ways that respect social distancing

Acknowledging Positive Behaviour

- All members of school staff will be ensuring that all positive behaviour is celebrated, thoughtfulness is acknowledged, and children are rewarded for the good choices that they make in various ways that respect social distancing

Social Distancing as much as possible

- Pupils must enter the school via the set, marked route
- Pupils will stay in their bubble
- Pupils will not have contact with anyone outside their bubble
- Pupils will not use the corridors; pupils will enter/ leave classrooms by the outside door
- Pupils must try to keep 2m distance between themselves and other children and members of staff. We appreciate that this will be challenging for the younger members of our school and they will be gently reminded and encouraged to keep to the rule
- Pupils can hug themselves but not their friends
- Only ONE pupil will be allowed in the toilets at a time
- Playtimes will be staggered to avoid unnecessary contact with other bubbles and pupils must adhere to these set times within their bubble
- Pupils will only work and play with their bubble in their zone

Outside of School

There is additional risk to all users of our sites from pupils and families not keeping within the limits of social distancing when not at school. We will continue to seek re-assurance from parents that they are adhering to social distancing guidelines. All parents are requested to notify us of any breaches so that we can assess the subsequent risk for the other pupils and staff on site.

Serious Incidences of Behaviour

Wherever possible staff will use proactive and positive strategies to support pupil behaviour. If a pupil repeatedly disregards the new expectations of behaviour they will be spoken to by a senior member of staff who will also contact the parent so we can work together to support the pupil to understand our new rules and routines.

Any pupil whose behaviour causes a concern will have a COVID 19 behaviour plan and associated risk assessment. This will be used to determine what mitigations need to be put in place and whether, in rare circumstances, they should stay at home.

Stage 1

Behaviour plan and risk assessment in place to support proactive and active strategies.

Stage 2

Further mitigations in place to support pupils to manage the school's safety rules/guidance.

Stage 3

Pupils may be deemed unsafe and asked to remain at home.

Any pupil who commits a serious or persistent breach of the new COVID-19 protection rules may be assessed by the Headteacher as being unsafe and, in extreme circumstances, may be asked to stay at home.