



# Curriculum Web for Year Reception

Summer 6 2020

## Communication, Language & Literacy

**Listening and attention, understanding and speaking, reading & writing**

**Speaking & Listening:** Large and small groups, poetry.

**Writing:** Shared and guided using grapheme mats, emergent writing.

**Reading:** Individual, big books, paired reading, keywords, tricky words, Read Write Inc phonics activities.

**Handwriting:** correct formation of letters leading to joined writing, spelling patterns.

**Drama:** Role play, build stories around toys, acting out different scenarios, helicopter stories.

## Religious Education

RE: Why is Jesus important?

## Mathematics

**Numbers, shape, space and measures**

**Counting:** Comparing and ordering numbers, counting on and back to 20, counting to 100, number bonds for 5, 6 and 10.

**Addition and subtraction:** Counting on and back using a number track.

**Money:** Recognising coins and making values using coins.

**Problem solving:** Exploring weights, lengths and capacity and measuring using non-standard lengths.

## YEAR RECEPTION TOPIC: TRADITIONAL TALES

**Our Class Christian Values of Service, Compassion & Thankfulness will be embedded into all our learning.**

## Physical Development

**Moving and handling, health and self-care**

**Gymnastics:** Following scheme of work, travelling and taking weight on different body parts.

**Games:** Outdoor games, simple team games.

**Fine motor skills:** construction toys, modelling clay, playdough.

**Outdoor learning:** exploring the grounds for signs of summer, gardening and developing the school environment.

**Dance:** movement to action based on familiar stories.

## Expressive arts & design

**DT:** Cookery, designing clothes and shoes, building houses using a range of materials, building bridges, sewing.

**Art:** Painting, observational drawings, clay.

**Music:** Topic-based songs, music appreciation BBC Ten Pieces.

## Understanding the world

**People and communities, the world and technology**

**Science:** What happens at night? What is in the sky? Trees and weather.

**Geography:** Looking at maps.

**History:** Looking at old and new homes.

**IT:** Using computers, tablets, cameras and recording devices.

## Personal, Social, Health and Economic development

**Self-confidence and self-awareness, managing feelings and behaviour, making relationships**

SEAL - Changes.

How can we help each other?

Getting ready for moving into Year One.