

Policy for Sex and Relationship Education

at

WESTON ALL SAINTS PRIMARY SCHOOL

Bath and Mendip Partnership Trust

Review Due: March 2022

Last review: March 2019

SEX AND RELATIONSHIP EDUCATION POLICY

1 This document is a statement of the aims/principles/strategies for **Sex and Relationship Education (SRE)** at Weston All saints primary School (WASPS).

We believe this policy relates to the following:

- Education Act 1996
- Statutory Guidance on Sex and Relationship Education (DfE)

2 Rationale

We believe sex education is best defined as ‘learning about physical, moral and emotional development. It is about understanding the importance of stable and loving relationships, based on respect, love and care.

In this school SRE is part of the personal, social and health education curriculum. Through SRE we inform children about sexual issues but in the context of morality and individual responsibility. This allows children to ask and explore moral questions. Under no circumstance do we use sex education as a means of promoting any form of sexual orientation.

We aim to work closely with parents, carers and governors and to create an ethos that will ensure all pupils receive appropriate, accurate and honest answers to their questions about SRE.

We as a school community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010.

3 **The Education Reform Act 1988** states that the school curriculum should be one which

- promotes the spiritual, moral, cultural, mental and physical development of pupils at the school and of society
- prepares such pupils for the opportunities, responsibilities and experiences of adult life

4 **AIMS**

- To provide a secure, sensitive and caring framework where learning and discussion can take place within the context of PSHE.
- To provide information which is easy to understand, relevant and appropriate for the needs, age and maturity of all pupils (including those with special needs).
- To encourage the use of correct vocabulary.
- To foster self-worth and awareness, together with a sense of moral responsibility.
- To help the children to acquire and practise important life skills such as critical thinking, decision making, communication and assertiveness.
- To ensure that SRE is available to all children regardless of gender, ability, cultural or religious background in line with the school's policy on equal opportunities.
- To ensure that the content and manner in which SRE is delivered reflects relevant legislation and local policy guidelines in this area.
- To inform parents about the programme so that they are aware of what will take place and of the opportunities for involvement and consultation. **Under the Education Act 1993 parents have the right to withdraw their children from those aspects of Sex and Relationship Education which are outside the National Curriculum.**

5 **Provision**

SRE will be delivered via two areas of the curriculum.

1. Through Science, pupils will be taught:-

- To know that animals including humans, move, feed, grow, use their senses and reproduce
- To know that humans and animals can produce offspring and these grow into adults.
- To use correct vocabulary when referring to reproduction
- To know that the life processes common to humans and other animals include nutrition, growth and reproduction
- To know the main stages of the human life cycle

2. Through PSHE lessons, pupils will be taught

- To listen to and respect the views of others
- To value current relationships and how to act appropriately within them
- About the nature of the human body and how it grows and changes (in Year 5 this will include puberty)
- (In Year 6) about conception and development of human life within the context of relationships and family life [NB In Y5 and Y6, pupils will be reminded of the sensitive nature of the subject matter and asked not to discuss this with younger children.]

6 **Specific Issues**

Confidentiality

Confidentiality between Teacher and child will be honoured if at all possible. However children will be made aware that a teacher cannot promise confidentiality. If a teacher believes a child is at risk then any disclosures will be reported to the Headteacher and the designated adult for child protection.

7 Questions

Information on issues such as contraception, homosexuality and HIV/AIDS do not form part of the content of our school's programme; however if questions arise regarding these or any other related issues teachers will endeavour to answer simply and honestly in a manner related to the child's age and level of maturity and appropriate to their individual needs.

8 Outside Visitors

Any visiting professionals (eg. the school nurse) will be made aware of the school policy and work within it. The content of any presentation/input will be previously discussed and agreed with the Headteacher. The class teacher will be present throughout to ensure adherence to policy guidelines.

9 Working with Parents

WASPS recognises the role of parents as co-educators. We are committed to working in partnership with parents, involving and informing them for the benefit of the children.

Parents are informed by letter about the SRE lessons to be taught approximately two weeks in advance of the lesson (Year 5) and lessons (Year 6)

In Year 6, an additional informative leaflet (giving detailed information surrounding the content of the lessons to be taught) is also given to parents.

Parents wishing to exercise the right of withdrawal are invited to discuss this with the Headteacher so that any possible misunderstandings about the nature of the sex education provided by the school can be resolved.

Once a child has been withdrawn s/he cannot take part in SRE until the request for withdrawal has been removed.

The school brochure will include reference to the Sex and Relationship Education Policy.

10 Monitoring

This policy has been agreed by the Governing Body of this school and is in line with the LEA's Curriculum Guidance.