

1Weston All Saints CE Primary School Pupil Premium End of year Report and Grant Expenditure 2016 – 2017

Pupil Premium Funding is allocated to schools based on the number of children from low income families who have been eligible for Free School Meals entitlement (FSM) within the last six years. Funding is also given to children who are Looked After Children (LAC) or from Service families. For the academic year 2016/2017, an allocation of £115,280 Pupil Premium has been received by WASPS. This is to be allocated specifically for strategies which narrow the gap in attainment between pupils who receive the Pupil Premium grant and their peers. The table below shows the distribution of these pupils throughout the school. Funding is distributed at the beginning of each financial year; it is therefore important to consider the summer term from 2014, when reflecting on Pupil Premium spending.

Year group (2016 – 2017)	Number of pupils Receiving Pupil Premium Funding
Y0	8
Y1	7
Y2	9
Y3	16
Y4	14
Y5	19
Y6	13
TOTAL	89

Total number of pupils on role 2016 - 2017	565
Total children receiving PP funding 2016 - 2017	89
Pupil Premium Grant April 2016 – March 2017	£115,280
Forecast April 2017 – March 2018	£112,040
Forecast Total number of pupils receiving PP in 2017 - 18	85 pupils 3 services pupils

Pupil Premium Expenditure on Initiatives Across the School

Main Objectives:

- To narrow any progress gaps in reading, writing and maths for pupils receiving Pupil Premium Funding
- To support these pupils' emotional and social well-being and to offer enriching life-experiences.

Initiative	Objective	Planned Outcome	Actual Outcomes (July 17)	Delivered by	Cost £																								
Numeracy intervention groups	To accelerate pupils' number recognition and basic number work in early years and to support pupils in learning times tables, mental maths and general number skills in KS2.	For pupils to make measurable gains in their maths progress.	<table border="1"> <thead> <tr> <th>Year</th> <th>Percentage of PP pupils at or above ARE in MATHS</th> <th>% difference with whole year group</th> <th>No. of PP pupils</th> </tr> </thead> <tbody> <tr> <td>Year 6</td> <td>85% (Nat 80%)</td> <td>-12%</td> <td>13</td> </tr> <tr> <td>Year 2</td> <td>78%</td> <td>-12 %</td> <td>9</td> </tr> </tbody> </table> <p>Comment:</p>	Year	Percentage of PP pupils at or above ARE in MATHS	% difference with whole year group	No. of PP pupils	Year 6	85% (Nat 80%)	-12%	13	Year 2	78%	-12 %	9	LSAs and Teachers	£18,000												
Year	Percentage of PP pupils at or above ARE in MATHS	% difference with whole year group	No. of PP pupils																										
Year 6	85% (Nat 80%)	-12%	13																										
Year 2	78%	-12 %	9																										
Literacy intervention groups	To close gaps in pupils' spelling knowledge, improve handwriting, reading and writing.	For pupils to make measurable gains in their literacy progress.	<table border="1"> <thead> <tr> <th>Year</th> <th>Percentage of PP pupils at or above ARE in WRITING</th> <th>% difference with whole year group</th> <th>No. of PP pupils</th> </tr> </thead> <tbody> <tr> <td>Year 6</td> <td>77% (nat 81%)</td> <td>-15%</td> <td>13</td> </tr> <tr> <td>Year 2</td> <td>67%</td> <td>-20%</td> <td>9</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Year</th> <th>Percentage of PP pupils on track to achieve ARE in READING</th> <th>% difference with whole year group</th> <th>No. of PP pupils</th> </tr> </thead> <tbody> <tr> <td>Year 6</td> <td>69% (Nat 77%)</td> <td>-19%</td> <td>13</td> </tr> <tr> <td>Year 2</td> <td>89%</td> <td>-2%</td> <td>9</td> </tr> </tbody> </table> <p>Comment:</p>	Year	Percentage of PP pupils at or above ARE in WRITING	% difference with whole year group	No. of PP pupils	Year 6	77% (nat 81%)	-15%	13	Year 2	67%	-20%	9	Year	Percentage of PP pupils on track to achieve ARE in READING	% difference with whole year group	No. of PP pupils	Year 6	69% (Nat 77%)	-19%	13	Year 2	89%	-2%	9	LSAs and Teachers	£18,000
Year	Percentage of PP pupils at or above ARE in WRITING	% difference with whole year group	No. of PP pupils																										
Year 6	77% (nat 81%)	-15%	13																										
Year 2	67%	-20%	9																										
Year	Percentage of PP pupils on track to achieve ARE in READING	% difference with whole year group	No. of PP pupils																										
Year 6	69% (Nat 77%)	-19%	13																										
Year 2	89%	-2%	9																										
Specialist 1:1 LSA Support (KS1 and KS2)	To support specific vulnerable pupils.	For relevant pupils to receive additional support to enable them to access the curriculum to the best of their ability and make good progress.	A number of vulnerable pupils have very significant special needs and are not able to access their current 'age-appropriate' curriculum or need significant emotional support in order to be able to succeed. For four of these pupils, applications for EHCPs have been made. 1 application has so far been successful and the others are pending.	LSAs	£17,000																								

<p>1 to 1 external and internal tutors in KS2, (increased in summer term)</p>	<p>Work with individual pupils and small groups to develop specific literacy and maths skills.</p>	<p>All pupils make improved progress.</p>	<p>Ave points of progress gap between PP pupils and non PP pupils.</p> <table border="1" data-bbox="949 156 1592 301"> <tr> <td></td> <td>Maths</td> <td>Reading</td> <td>Writing</td> </tr> <tr> <td>PP</td> <td>+2.57</td> <td>+0.58</td> <td>0.42</td> </tr> <tr> <td>All pupils</td> <td>+0.28</td> <td>+1.82 *</td> <td>-0.65</td> </tr> </table> <p>*all progress data in line with national, except Reading All pupils which is significantly above national. The focused attention of 1:1 tutors is invaluable to make teaching focused and specific for pupils.</p>		Maths	Reading	Writing	PP	+2.57	+0.58	0.42	All pupils	+0.28	+1.82 *	-0.65	<p>External tutors, teachers and LSAs</p>	<p>£12,648.00</p>												
	Maths	Reading	Writing																										
PP	+2.57	+0.58	0.42																										
All pupils	+0.28	+1.82 *	-0.65																										
<p>Tutoring Support for Year 6 SATS</p>	<p>Support for SATS to allow pupils to complete their SATS in a manner best suited to their needs.</p>	<p>All pupils reach ARE</p>	<p>See above</p>	<p>Teachers , external tutors</p>	<p>£365</p>																								
<p>Specialist LSA to work with Reception children developing literacy and speech and language skills using Talk Boost Programme</p>	<p>Increase number of pupils reaching a good level of development in Reception, using Read Write Inc. and speech and language resources.</p>	<p>Increased number of pupils reaching Good Level of Development and language within 'normal ranges'.</p>	<p>Most children have been able to achieve normal levels of language development and this intervention has been very successful in boosting children's confidence in speaking..</p>	<p>Trained Teaching Assistant</p>	<p>£10,404.00</p>																								
<p>Literacy Intervention Read Write Inc.</p>	<p>In early years and KS1, Read Write Inc. intervention to close gaps in pupils' phonic knowledge and progress pupils' reading. In KS2, Fresh Start Intervention is used to support pupils' literacy skills.</p>	<p>For pupils to make measurable gains in their literacy progress.</p>	<table border="1" data-bbox="949 946 1841 1091"> <thead> <tr> <th>Year</th> <th>Percentage of PP pupils at or above ARE in WRITING</th> <th>% difference with whole year group</th> <th>No. of PP pupils</th> </tr> </thead> <tbody> <tr> <td>Year 6</td> <td>77% (nat 81%)</td> <td>-15%</td> <td>13</td> </tr> <tr> <td>Year 2</td> <td>67%</td> <td>-20%</td> <td>9</td> </tr> </tbody> </table> <table border="1" data-bbox="949 1118 1841 1289"> <thead> <tr> <th>Year</th> <th>Percentage of PP pupils on track to achieve ARE in READING</th> <th>% difference with whole year group</th> <th>No. of PP pupils</th> </tr> </thead> <tbody> <tr> <td>Year 6</td> <td>69% (Nat 77%)</td> <td>-19%</td> <td>13</td> </tr> <tr> <td>Year 2</td> <td>89%</td> <td>-2%</td> <td>9</td> </tr> </tbody> </table> <p>Comment:</p>	Year	Percentage of PP pupils at or above ARE in WRITING	% difference with whole year group	No. of PP pupils	Year 6	77% (nat 81%)	-15%	13	Year 2	67%	-20%	9	Year	Percentage of PP pupils on track to achieve ARE in READING	% difference with whole year group	No. of PP pupils	Year 6	69% (Nat 77%)	-19%	13	Year 2	89%	-2%	9	<p>LSAs and Teachers</p>	<p>£9630</p>
Year	Percentage of PP pupils at or above ARE in WRITING	% difference with whole year group	No. of PP pupils																										
Year 6	77% (nat 81%)	-15%	13																										
Year 2	67%	-20%	9																										
Year	Percentage of PP pupils on track to achieve ARE in READING	% difference with whole year group	No. of PP pupils																										
Year 6	69% (Nat 77%)	-19%	13																										
Year 2	89%	-2%	9																										
<p>Music Tuition</p>	<p>Music lessons to offer expanded opportunities for specific vulnerable children.</p>	<p>Relevant pupils to be able to received music lessons and make progress learning an instrument.</p>	<p>Relevant pupils have been able to access these funds and have enjoyed benefitting from their music tuition.</p>	<p>Specialist Music Teacher</p>	<p>£249</p>																								

Literacy/Dyslexia 1:1 work	To support pupils 1:1 or 1:2 with targeted and specific literacy support.	Relevant pupils to make progress in reading and writing.	Specifically selected pupils have been given additional support for their literacy work and dyslexia screeners have been used where appropriate.	Specialist teachers	£5000
Movement Therapy	Carefully targeted support for vulnerable children.	Relevant children seen to develop sense of self-esteem and security	Specifically selected pupils who needed support with their coordination, gross or fine motor skills have benefited from this intervention. Pupils have gained confidence and social skills from working in groups too.	Movement Therapist	£3700.00
Financial assistance to specific parents for educational visits	Enable all pupils to participate in educational visits in their year-group.	All pupils offered the opportunity to participate in relevant trips.	Relevant pupils have been able to access these funds.	N/A	£907.00
Play Therapy	Carefully targeted support for vulnerable children.	Relevant children seen to develop sense of self-esteem and security.	7 PP children have been given the support from a specialised Play Therapist, who uses play as an outlet for pupils to explore their emotions and to learn more about themselves. This has been enormously beneficial for these pupils.	Play Therapist	£4350 (approx)
Social Skills Groups	Pupils needing extra support with their social skills or emotional well being to be able to attend a supportive group	Relevant pupils will find social situations less difficult.	Relevant pupils have been given the opportunity to take part in social skills groups, which have been run by trained members of staff and had very positive qualitative impact on their well-being. Training is given to SEN teachers by speech and language therapists to follow through recommendations.	Teachers and LSAs	£2500
Thrive Assessments and Training	The trained Thrive practitioner has been taking Thrive referrals, completing assessments, creating action plans.	Referred pupils will be given the support needed to improve their emotional well being and mental health. Thus improving their ability to learn and engage at school.	Specific pupils have been assessed and appropriate interventions put in place to support their state of emotional well-being. Teachers and parents have reported this to be very helpful in identifying and improving areas of need.	SEN teacher	£3800
Homework Tutoring	Carefully identified pupils were invited to attend an after school club to receive support to complete homework and work on agreed targets.	Participating pupils will complete their homework and make a faster rate of progress.	21 pupils took part in this club from years 4, 5 and 6. Feedback from pupils was especially positive in year 6 where they most valued the opportunity to complete homework.	Specialist teachers	£1357.50
Specialist support for EAL pupils	EAL pupils to have specialist support to ensure they are making progress.	Pupils make good progress and receive appropriate support for their needs.	1 pupil	EAL specialist teacher	£1140
Pupil Conferencing	To give appropriate PP children 10 minutes each week talking to their teacher about any issues with work or in their lives	For PP children to have a little extra time dedicated to listening to their needs with their class teacher. Research shows that	Teachers have reported that this was a simple but effective way of offering support to PP children, particularly those that did not have any specific learning difficulty or other clearly identifiable need. Ten minutes a week has been an effective way to solve problems for those pupils e.g. If they needed work clarifying but sometimes if they were having any difficulties at home – these could be referred on quickly and solved.	Class teachers	£2000

		this produces very good outcomes for pupils.			
Access to after-school specialist gym club	Pupils have access to extra curricular activities to boost confidence and engagement	Participating pupil's attendance will improve.	Relevant pupil has been given this opportunity in exchange for improved attendance and punctuality.	Baskervilles Gym	£30
TOTAL					£111,080.50

Note: some figures are approximate because they reflect percentages of staff salaries, in some cases.